

Primrose Hill Primary School

Ofsted Data Dashboard Narrative

2014 Data Set

Published March 2015

The School Data Dashboard provides a snapshot of school performance at each Key Stage (not EYFS). The dashboard is used by school governors and by members of the public to check the performance of the school in which they are interested.

Some of the data is hard to interpret and the narrative which follows is designed to help you understand each page. It is just worth noticing the sensitivity of the percentages, as there is always a story to tell behind statistics and data. If you have any questions about this, please see Robin or Liz.

School Context

Compared to the national picture of schools, Primrose Hill has a high number of pupils, putting us in the highest quintile. Again, our % of children eligible for Free School Meals and therefore the Pupil Premium is in the highest quintile. Finally, our % of children supported by a statement of SEN or at School Action Plus is also in the highest quintile. The 'quintile' analysis is used to split a dataset into five ranked portions. E.g. a school in the third quintile is in the middle 20% which means the results for this key stage and subject are 'average' in comparison with other schools in the group.

Key Stage 1 – Test Results / Closing The Gap

In Reading:

- 88% of children achieved Level 2.
- 83% of disadvantaged pupils attained L2 and above compared to 96% of other pupils.
- At Level 3 (which doesn't feature in the dashboard, but which is a useful measure to know nevertheless) 30% of children achieved a L3+ (in line with the national average).

In Writing:

- 87% of children achieved Level 2 and above showing an increase year on year.
- 81% of disadvantaged pupils attained Level 2 and above compared to 96% of other pupils.
- At Level 3, 17% of children achieved a L3+ (in line with the national average).

In Maths:

- 92% of children achieved 2C, an increase of 4% points since the previous year.
- 86% of disadvantaged pupils achieved Level 2 or above compared to 100% of other pupils.
- At Level 3, 25% of children achieved a L3+ which is slightly above the national average.

Key Stage 2 – Test Results / Progress & Closing The Gap

In SPAG (Spelling, Punctuation & Grammar) 93% of children achieved a L4+ putting us in the highest quintile. 89% of disadvantaged children achieved L4+ in the SPAG Test compared to 100% of other children.

In Reading:

- 95% of children achieved a L4+ putting us in the second highest quintile.
- 96% of children achieved expected progress; a result unchanged from the previous year.
- 92% of disadvantaged children achieved L4+ compared to 100% of other children.
- 95% of disadvantaged pupils achieved expected progress compared to 100% of other children.

In Writing:

- 95% of children a L4+ putting us in the highest quintile.
- 98% of children achieved expected progress; an increase of nine percentage points since the previous year.
- 92% of children achieved L4+ compared to 100% of other children.
- 97% of disadvantaged pupils achieved expected progress compared to 100% of other children.

In Maths:

- 95% of children a L4+ putting us in the highest quintile.
- 97% of disadvantaged pupils achieved expected progress compared to 100% of other children.
- 92% of children achieved L4+ compared to 100% of other children.
- 98% of children achieved expected progress; a decrease of two percentage points since 2013.

Attendance

Our attendance in 2014 was 95.8%, which is an increase of 0.5%. This is something the school worked very hard to improve. This is still above the national average but which still puts us in the bottom 40% of all schools. Subsequently, we will continue to focus on attendance as we have done this year.

Attendance is always a high priority for our children and we have various mechanisms in place to ensure children come to school every day. This includes not authorising holidays during term time and meeting with parents and carers to discuss requests for absence. Where we have concerns about a child's attendance, Pauline Benavides will arrange a meeting with parents & carers to discuss this.