

Primrose Hill Primary School



PE Premium Statement

April 2015

Review date: March 2016



PE Premium Funding Statement 2015

The government is providing additional funding of £150 million per annum for academic years 2013/2014 and 2014/2015 to improve the provision of physical education (PE) and sport in primary schools.

In our school this will amount to £9,613 annually, and we have received £5,798 for the period April 2014 to October 2014 plus £5,798 for the Spring / Summer Term 2015 Allocation. This is based on an eligibility number of 209 pupils. The PE Premium funding is being used to improve PE and Sport Provision across the school. This has been a huge success in raising attainment in PE and we will continue to build on our provision again this year.

At Primrose Hill we already prioritise PE and sport in our budget to enhance children's participation, involvement and attainment in PE; however, this additional sum contributes a significant amount for our school which so far has enabled some fantastic new initiatives and measureable statistics. These have included:

- 62% of children in the school participate in an extra-curricular PE Activity on average. This is most popular in Y5 and Y6, but is something we continue to prioritise across the school. 5% Children with an identified SEN participate and this is something we will look at closer in the next round of provision.
- 23% Children have opportunities to participate in a range of leadership roles. This includes, for example 11% of children as Sports Leaders, 7% as playground buddies.
- 5% of children identified as 'able' in PE participate in additional PE opportunities.
- Teachers are supported in teaching PE through modelling by one of the PE Team.
- Implementation of Change for Life and Fit For Sport initiatives.
- The Sports Collaborative Project, involving our school and six other local schools. The seven schools meet half-termly to participate in an all-day sports Festival. The focus is very much on inclusion and each half term a whole year group from our school is invited so that all children, regardless of ability, will be involved in a competitive sports event. Nine of our classes took part in the project during the year; meaning 270 children accessed a Sports Festival, competing against around 720 children from other Camden schools.
- Utilising external specialists to provide activities beyond the standard PE curriculum. These include Karate, Dance and Gymnastics teachers from local clubs.
- Our specialist PE teacher and TA provide sports clubs to all year groups outside of curriculum time, across a wide range of sports including basketball, cricket, cross-country, dance, football, golf, gymnastics, athletics, karate, netball, hockey, rounders, table tennis, tag rugby and tennis.
- We employ a full time PE Teaching Assistant, as well as a Specialist PE teacher. The TA's role involves supporting in all PE lessons, as well as playing a significant role in our extra-curricular sporting programmes.

- We fund our annual subscription to the CSSA (Camden School Sports Association)
- We re-modelled and redecorated our sports hall, which will include two new Gymnastic Wall units.
- We continue to invest in resources across a wide range of existing sports.
- We continue to invest in new equipment and resources in order to introduce new sports to our children, including badminton, table tennis, lacrosse and handball.
- We have invested in 2 iPads that are exclusively for use in PE lessons. This has enabled the children to access a wide range of useful sports applications that will further enhance their learning.
- We have invested in new ICT equipment to enhance assessment for learning in PE lessons. The sports hall computer will be equipped with Apple TV so that videos recorded on iPads can be played back on the main screen and performances can be analysed and refined.

This forms part of the School's Leadership & Management judgment.

The following personnel are leading this initiative:

- *Paul Lambert (Specialist PE Teacher)*
- *Mitchell Collymore (Physical Education Teaching Assistant)*

Our objectives at Primrose Hill Primary School for the year 2015 – 2016:

Objective	How will it be measured?
Maintaining the high quality and outstanding provision at Primrose Hill	Observations and monitoring of teaching and learning in PE to be good / outstanding.
Continue to promote high quality physical education to our children through a well-planned range of PE lessons and experiences.	
Development of the PE Teaching Assistant Role in leading Teaching & Learning in PE	
To ensure children's physical development in the Foundation Stage leads to better outcomes for children in terms of physical skills such as writing; personal, social and emotional development; communication and language.	Attainment in PD to be at least in line with national standards and showing a positive impact on other aspects of the curriculum such as writing.
For children to receive 'additional' provision on top of the existing Primrose Hill Primary School PE offer and for participation levels to build on previous years.	Outcomes on participation of all children a range of additional provision
Improve confidence amongst staff in the delivery of high quality PE lessons across the school.	Training as required for staff in delivering the requirements of the NC.
Further implementation of the National Curriculum in PE	
To ensure the Healthy Schools agenda remains high priority	Healthy School content evident in school life.

To facilitate this we are providing:

- The opportunity for PE Subject Leader & PE Teaching Assistant to provide high quality teaching to the children throughout the school;
- Opportunities for good quality teaching to be modelled to other teachers.
- A range of additional lunchtime and afterschool club opportunities to take place
- Opportunities for children to take part in competitive school and wider school events.
- A focus on healthy living and eating
- Resources and experiences to develop children's Physical Education Skills

We feel that this is the most effective and efficient way for the funding to have a long lasting and positive effect on future learning and physical development of children within our school.

How the impact will be measured: