

# Primrose Hill Primary School Y1 Curriculum Map Summary

	Autumn		Spring		Summer	
	This is me	Our Stories	Inventions	What's the weather?	Regents Park	
Stimulus / Trip	Seasonal local Walk	Seasonal Local Walk Church Trip	Seasonal Local Walk Museum of Childhood	Seasonal Local Walk	Seasonal Walks Regents Park Allotments Buddhist Centre	
Equalities	Similarities & Differences. Can all people see and hear? What does 'disability mean?	Heritage What do girls do better than boys and vice versa?	Who can be a Scientist? Different materials	How does weather affect life? Day to day lives in hotter/colder countries	Who uses the park and why? Are facilities for everyone?	
British Values	Right to make decisions, democracy School council	Stories about stealing and the law & rules	The best inventions make everything better	The environment is in danger!	Who uses the park and why? Are facilities for everyone?	
Reading	Beegu, The Story Tree, Traditional Tales	Mr Magnolia, Cockatoos, The Green Ship, Mrs Armitage, Animal Poems, Quentin Blake Poems, The Enchanted Wood	Traction Man Traditional Stories – The Story Tree The Jolly Postman Instructions linked to Toys	The Snail & The Whale, The Owl & Pussy Cat, Stories and poems related to Weather Julia Donaldson Stories	Aaaaarrgghh Spider Claude in the City The Lonely Beaver	Where the Wild Things Are, Poems Maurice Sendak On The Way Home Dr Seuss The Faraway Tree
S&L	Role Play, story telling circle, debates	Performing Mister Magnolia, Oral Telling, Role Play Professor DuPont, Poetry recital	Role Play Invent new scenes Presentation of own hero toys The next adventure	Perform Owl & The Pussycat	Are Spiders good or bad?	Debates between Max and Parents, Max and the Wild Things Retelling
Writing	<b>Narrative:</b> Description, postcards, story viewpoint, retell of traditional tales <b>Non-Fiction:</b> label maps, dictionaries	<b>Narrative:</b> Mr Magnolia's Missing Boot, write in role, new version of Mrs Armitage. <b>Non-Fiction:</b> caption labels for Science	<b>Narrative:</b> Role play sentences, comic strips, Traction Man's next adventure, speech bubbles , letters <b>Non-Fiction:</b> Instructions	<b>Fiction:</b> Descriptions, snail's viewpoint, story map, postcards home, diaries <b>Non Fiction:</b> Information Text	<b>Poetry:</b> Spider poem, <b>Fiction:</b> Predictions Writing own story <b>Non Fiction:</b> recounts newspaper report	<b>Fiction:</b> Wanted poster, Wild Things Book <b>Non Fiction:</b> information texts
Maths	Number & place value Additional & subtraction Money Length & Time	Number & place value Additional & subtraction Time	Number & place value Additional & subtraction Money & Capacity	Number & place value Additional & subtraction Time	Number & place value Additional & subtraction Money & Mass	Number & place value Additional & subtraction Time
Science	Seasons: Local walk repeated 6 times throughout the year					
	Animals including humans: body parts, senses, living, non-living, identify compare and describe common animals.		Materials: identify through physical properties		Plants: Identify and describe common	
History	Living Memory Family Tree	Living Memory – changes over time / life events / timeline	Changes Beyond Living Memory – Toys/clothes/mobile phones etc.	Beyond Living Memory – Weather disasters significant to UK	Changes in local environment over time	
Geography	School locality – Map/Home/School & Environment	Where do we come from?		4 Countries in the UK – seasons, weather patterns	Different plans that share local environment / compare RP to other parks	
Art	Drawing and painting - self-portrait. Facial proportions, colour, texture of hair.	Sculpture - First hand observations of animals, sketches of features, using clay	Drawing - A plan for a fantastical toy. Label moving or working parts	Experimental painting - Paint a wave without brushstrokes.	Photography – A study of local historical and geographical features in our local area. Experiment with light, position and effect with editing software.	
DT	<u>STEM Project: linked to senses</u> Cooking: Fruit salad making		<u>STEM Project: linked to materials</u> Textiles: Textile tree		<u>STEM Project: linked to Seasons and Plants</u> Structures - Windy Ways (Wind Sock)	
Computing	Digital Citizenship and Esafety : How do we behave safely and respectfully on line?					
	1.6 We are Celebrating	1.2 We are TV Chefs	1.1 We are Toy Treasure Hunters	1.5 We are weather reports(storytellers)	1.4 We are plant collectors	1.3 We are painters
PSHCE	New Beginnings Ongoing: Passports Happy and safe class Feelings Right and wrong	Getting on and falling out Ongoing: Passports Feelings Friendship	Going for goals Ongoing: Passports Medicines VISITOR: School nurse Goals	Good to be me Ongoing: Passports Our environment TRIP: Local walk; Camden Recycling Worries	Relationships Ongoing: Passports Staying safe VISITOR: Community police Feelings	Changes Ongoing: Passports Reflecting on our learning in Year 1 and how we have changed and grown
RE	Ideas of God Christianity	Hindu Festivals Diwali, Raksha Bandham	Jewish Ideas of God & Values	Hinduism Gods	Islam Prayer and Festivals	Christianity Stories Jesus told
PE	Fundamental movements Topic based Dance		Fundamental and Manipulative Skills		Ball Games & Athletics through Multi-skills	
Music	Introduction of beat Games and songs to introduce terminology		Introduction of rhythm Games and songs to support beat and rhythm		Recognising and naming written notation	