

Primrose Hill Primary School

Y2 Curriculum Map Summary

	Autumn		Spring		Summer	
	Let's visit London Now	Let's visit London Past	Kings, Queens and Castles	This is my home	It's time for a holiday	
Stimulus / Trip	Thames River Trip	Museum of London	Kensington Palace Ragged Museum	Hampstead Heath – habitats workshop	Walton-On-the Naze trip	
Equalities	-Why do people come to London from other parts of the world? -Do all buildings in London have disabled access? -Why are there so many older people on the buses?	-How has the people who live and work in London changed over the years?	-Are all princess pretty? Are all princesses strong and brave? - Would you like to be King or Queen of England or would you rather wait until you're older?	- What similarities and differences are there between how houses are made in other countries? - How do people's homes differ and what are these related to?	Where do the people we meet on holiday, go on holiday?	
British Values	-Display on what our beliefs are and what our friends beliefs are. - Role-play making decision without children – how do they feel? Invite children to make class decisions. Talk about School Council. - Story about stealing. Why do we make laws / school rules? What would it be like without them? - Why was Guy Fawkes so unhappy?		- How has the role of King and Queen changed over time? - How are heirs decided? Is it fair? Link to change of law before Prince George's birth	-Through WDC texts, explore why people live differently in different countries with different circumstances (Lila and the Secret of the Rain, Mia's Story)	- Does everybody have the freedom to travel?	
Reading	Man On The Moon Little Red Riding Hood	Hodgeheg	The Princess and the White Bear King	Mia's Story Lila and the Story of Rain	Grace and Family, The Twits (short writing task)	Katie Morag stories Seaside Non fiction
S&L	Oral story telling	Performance poetry	Performance		Hot seating	Boxing clever
Writing	Information text: Tower bridge Narrative: Postcard, 'wanted' poster, letter to LRRH from wolf, own traditional story	Narrative: Diary entry, next chapter, character study Script writing: play script Poetry: winter-themed,	Narrative: Diary entry, write the ending, dialogue using speech marks within narrative Instructions: to make a crown and George's Marvellous Medicine	Narrative: Writing next part of the story, retelling from another character's point of view, sentence work Explanation: Life cycle of a butterfly and of a frog	Narrative: Diary, letter, own Twits chapter, character study.	Narrative: Katie Morag Information text
Maths	Number & Place Value Addition & Subtraction Money Length Shape	Number & Place Value Addition & Subtraction Multiplication & Division Time	Shape Capacity Number & Place Value Addition & Subtraction Multiplication & Division Fractions	Statistics Time Number & Place Value Addition & Subtraction Fractions	Shape Money Addition & Subtraction Multiplication & Division Fractions	Position & Direction Mass Time Addition & Subtraction Multiplication & Division
Science		Keeping Healthy (Animals including humans): basic needs	Plants: observe and describe what plants need	Living things and Habitats: food chains	Materials: identify and compare	
History		History of London: The Plague and The Great Fire of London (Samuel Pepys & Guy Fawkes)	Kings and Queens		Changes within living memory; revealing aspects of changes in national life - seaside holidays in the past.	
Geography	-Map work on the UK -Observational fieldwork -Camden geography -Fieldwork: River boat trip to observe landmarks to plot on simple maps back in classroom			-Map work on the World -Habitats -Climates	-Comparison between the seaside abroad and in the UK -Natural and man-made features -4 point compass	
Art	London Skyline	Drawing and Painting – Portraits of famous historical figures, using role play, costume and photography, sketching and painting	3D - Royal Jewellery; design and make beads and a (relief) pendent out of model magic	Collage - Henri Rousseau 'The Tiger in the Storm'; collage an animal in-between layers of collaged trees / plants / long grass to hide / camouflage it	Printed Textiles - print repeat patterns inspired by the seaside onto fabric using hand-made stamps and fabric paint	
DT	<u>STEM Project: linked to Tower Bridge</u> Mechanisms – make a moving drawbridge (tech card)	<u>STEM Project: linked to Keeping Healthy and the Plague</u> Cooking – Bread making with different flours			<u>STEM Project: linked to Materials and their properties</u> Structures – Useless Umbrella	
Computing	Digital Citizenship and Esafety : How do we behave safely and respectfully on line?					
	Unit 2.4 – We are researchers	Unit 2.3- We are animators	Unit 2.1 – We are programmers	Unit 2.6- We are naturalists	Unit 2.5- We Detectives	Unit 2.2- We are games testers
PSHCE	SEAL: New Beginnings Ongoing: Passports Community Class charter Feelings Respecting differences	SEAL: Getting on and falling out Ongoing: Passports Friendship Empathy Keeping clean How germs spread	SEAL: Going for goals Ongoing: Passports Cooperation Caring Families Goals	SEAL: Good to be me Ongoing: Passports Self-assessment Medicines Illness Accidents	SEAL: Relationships Ongoing: Passports Communities Caring school Loneliness	SEAL: Changes Ongoing: Passports Behaviour Achievements Challenging stereotypes Our bodies Changes
RE	Islam Ideas of God The Qu'ran	Jewish Festivals	Christianity Easter Jesus' Life	Sikh Values The Gurdwara	Sikh Symbols and Gurus	Islam Prayer and Festivals
PE	Ball skills Topic Based Dance		Gymnastics Movement and manipulative skills		Creating Games Athletics Swimming	
Music	Development of rhythm against beat work Use of space High and low pitch work		Develop rhythmic patterns Introduce pitch (high and low)		Introduce more complex rhythms in songs	