

Primrose Hill Primary School Y4 Curriculum Map Summary

| | Autumn | | Spring | | Summer | |
|-----------------|--|--|---|---|--|--|
| | Let the battle begin | | Invaders and Settlers (Anglo Saxons) | | Predator or Prey | |
| Stimulus / Trip | Museum of London British Museum Kit Wright Performance | | British Museum- Sutton House Museum of London- Anglo Saxons moving onto Vikings | | Jabberwocky Performance- Little Angel Theatre (depending on availability) London Zoo – teeth workshop | |
| Equalities | -Who were the Romans? Where did they come from? How did the Roman’s treat the English? How were slaves treated? -How did education of boys and girls differ? How did the education of rich and poor differ? | | -What were the roles and responsibilities of men and women during the Anglo Saxon era? How is this similar / different to the role’s they have today? | | -How were children treated in the Viking era? -Should all living things be treated equally? Why? Why not? -How were soldiers injured during battles? How were they treated after they became injured? What happens to soldiers who are injured in war today? | |
| British Values | -Compare the lives of slaves versus rich people during the Roman period of time. -School Council Elections | | -How did invaders and settlers (Anglo Saxons and Vikings) change Laws in Britain, and to what effect? -Create a belief tree in class. | | -How did laws help the Anglo Saxons throughout the Viking invasions? How do laws help us today? -Alfred the Great is often considered to be the first King of England. Why was he not the first Prime Minister? -Is there an animal equivalence of respect? | |
| Reading | ‘Ice Palace’ by Robert Swindells ‘Chronicles of Narnia’ by C.S Lewis The Village That Vanished By Ann Grifalconi | Poetry – Kit Wright ‘Cat among the pigeons’ Author Study - Michael Morpurgo ‘Conker’ & ‘The Dancing Bear’ | Wolves in the Walls Beware of the Storybook Wolves - Lauren Child Who’s Afraid of the Big Bad Book? - Lauren Child Black Dog - Levi Pinfold Myths and Legends | Brother William’s Year. A Monk at Westminster Abbey By Jan Pancheri My Life as a Goldfish and other poems | ‘Beowulf’ by Michael Morpurgo ‘Jabberwocky’ by Lewis Carroll | Charlotte’s Web By E B White Mouse Bird Snake Wolf By David Almond Can We Save the Tiger? By Martin Jenkins Orange Silver Sausage. A collection of poems without rhymes from Zephaniah to Agard |
| S&L | Oral story telling Website voice overs | Performance poetry | Explanation: Electricity | Recounts | Debate: Should the Prince Slay the Jabberwocky | Persuasion |
| Writing | Narrative from Ivan’s parents perspective Website: switched on | Biography: Michael Monpurgo Poetry: ‘The Magic Box’ Diaries: ‘Conker’ | Writing in role: diaries and letters Journalistic reports | Plays & performance | Information: Booklet on should the Prince Slay the Jabberwocky Poetry: Class Jabberwocky poem Narrative: Beowulf | Non Chronological reports: Beasts |
| Maths | Measures Shape Number & Place Value Addition & Subtraction Multiplication & Division | Time Number & Place Value Addition & Subtraction Multiplication & Division Fractions | Measures Number & Place Value Addition & Subtraction Multiplication & Division Fractions | Number & Place Value Multiplication & Division Fractions Time Shape | Addition & Subtraction Multiplication & Division Fractions Statistics Measures Position & Direction | Time Measures Multiplication & Division Fractions Statistics |
| Science | Changes in materials: Solids, liquids and gases | | Electricity: Insulators and conductors, features of a circuit | Sound: Vibrations | Living things & their habitats: grouping and classification | Animals, including humans: digestive system, teeth producer, predators and prey |
| History | Romans and its impact on Britain | | Britain’s settlement by Anglo-Saxons and Scots | | The Viking and Anglo-Saxon struggle for the Kingdom of England | |
| Geography | Romans- where did they come from? Where did they invade? How did they change the landscape features of Britain? Physical geography: the water cycle | | Anglo Saxons - Compare Britain and Anglo Saxon countries (Northern Germany, Denmark, Northern Holland -Netherlands) | | Vikings - Local study- Compare Camden (London from Vikings to present day). How has it changed? How is it similar? | |
| Art | Sculpture linked to Roman relief sculpture. | | Mixed Media Art- Anglo Saxon Villages | | A Pendant to Protect Me! – A Viking inspired necklace incorporating motifs to reflect ourselves. Made from ‘model magic’ (pendant and beads) | |
| DT | <u>STEM project:</u> linked to the properties of materials Textiles: Insulators | | <u>STEM project:</u> linked to Electricity Mechanisms: Torches | | <u>STEM project:</u> linked to teeth Structures - Make your own toothpaste: | |
| Computing | Digital Citizenship and Esafety : How do we behave safely and respectfully on line? | | | | | |
| | Unit 4.1 - We are software developers | Unit 4.5 - We are wiki authors | Unit 4.2 – We are HTML editors | Unit 4.3 -We are musicians | Unit 4.6 – We are meteorologists | Unit 4.4 – We are Toy designers |
| PSHCE | New Beginnings Ongoing: Passports Class charter Rules, rights and respect Friendship | Getting on/ falling out Ongoing: Passports Emotions Drugs Peer Pressure | Going for goals Ongoing: Passports Law Emergency services | Good to be me Ongoing: Passports Feelings and emotions | Relationships Ongoing: Passports Loss | Changes Ongoing: Passports Identity Change Human lifecycle Keeping healthy |
| RE | Christianity Life of Jesus | Islam The Mosque The Qu’ran | Christianity Faith in Action | Sikhism The Gurus, | Islam The Five Pillars, | Journey to Adulthood |
| PE | Invasion Games (netball/football) Swimming | | Gymnastics Topic Based Dance | Swimming | Net/Wall games (tennis) Athletics | |
| Music | Wider opportunities programme – Learning to play the Fife with Camden Music Service | | | | | |
| French | Learn about French speaking Canada Learn to talk about their local area and school | | Learn to tell the time in French Learn how to give a weather forecast in French and use numbers to 100 | | Learn about different types of food Learn to talk about sports, hobbies and their opinions on these | |