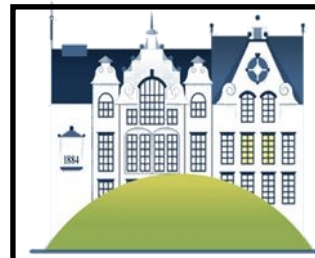


Primrose Hill Primary School Weekly Newsletter



Friday 16th Sept
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(16-17)



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An amazing start to the term. The children have settled in brilliantly and begun some fantastic work. They are really working hard and showing amazing behaviour both in the classroom and moving about the school. It has been a beautiful calm beginning. Our new staff are taking to their roles confidently and I hope you enjoyed talking to them at the Meet the Teacher meetings. We have begun to welcome our Reception children too! Well done everyone! Robin



Easyfundraising.org.uk

As you know we are really keen to get our very own floating classroom every penny helps and with this in mind please check out the website <https://www.easyfundraising.org.uk/causes/primhill/>. The school makes money simply by you shopping at no extra cost to you. One school has raised over £11,000 and they only have 160 children in their school. We have 489 so imagine how much money we could make if we all get behind it. We need as many supporters as possible so tell your friends and family, let us see if we can be the most profitable school!

Y1 requests— If you have access to or know where we can get some large sheets of paper or card...for free, please see Becca or Sophie.

Newsletter

This is our last paper newsletter....we are going to go paperless (greener) from this week. You will receive a text link by phone; there will also be paper copies available in the office should you require one. Let us know what you think of this idea.



Liaison Times with parents

Each week your class teacher(s) will have some time to be in the playground early to chat to you informally. Obviously, they are also available at other times by appointment or first thing in the morning, but please be mindful that they will be keen to start their teaching quickly after soft start. Liaison days are as follows:

Dragonflies (Becca)	Monday
Butterflies (Sophie)	Monday
Beetles (Rhiannon)	Monday
Grasshoppers (Jacob)	Monday
Bats (Paul)	Wednesday
Squirrels (Nabila)	Wednesday
Hedgehogs (Mary)	Wednesday
Foxes (Danielle & Marina)	Wednesday
Blackbirds (Jemma)	Monday
Woodpeckers (Paul)	Wednesday
Kestrels (Marianne)	Wednesday
Hérons (Tracy)	Tuesday

Good as Gold

We are launching Good as Gold this term, an initiative which rewards those children who are always following the school rules, always behaving well, always being an excellent role model and putting 100% effort into their learning. Each week, each teacher will nominate a child who is 'good as gold' and their names will go into the golden box in Friday's achievement assembly. This will then become a lottery. At the end of each half term we will draw a number of names out of the box and arrange a special reward. Each week the Good as Gold names will be tweeted.



Mobile Phones

We ask you to refrain from using your mobile phones in school, especially when you drop off and collect your children. This is good safeguarding advice and we will be keeping an eye out! Thank you for your support with this.



Playground Art

Alice and Conor have been busy putting the finishing touches to the shields which have gone up to brighten our playground. This is the fruit of the Art Club's labour. We think they look magnificent.



Chickens

Over the holidays we had a team of chicken enthusiasts looking after our two resident birds. A big thank you to Jill, Tania, Emma, Sharon and Richard. What was discovered over the holidays was the chicken's very intelligent nature. So much so, they have even started their own blog. This will feature as a newsletter column each week and also on the website. Cluck this space!



Episode One

We hope you had a fabulous summer holiday, we certainly did.

There is nothing like scratching around in the gravel, eating bugs and having a dust bath to get you in the holiday mood.

We had a couple of scary moments during the summer when we were visited by the fox in the evening, but once he realised

that it's impossible to get into our coop he left, probably to sniff out some tasty morsels from a rubbish bag.

The other night we were both dozing off minding our own business when BANG the apple tree fell on our house.

That was a disturbed night's sleep, we can tell you. Good job it didn't make us jump too much or we might have cracked the eggs.

Sorry we haven't introduced ourselves properly, we go by the names of Hinge and Bracket for those of you who don't know we are the Primrose Hill school chickens.

We live at the very back of the playground in the garden behind the vegetable patch—its a nice little coop more of a chicken bungalow really.

It gets a bit lonely with just the two of us so hopefully some friends will be joining us soon. It has been nice chatting but we must pop off to lay an egg and nibble some lettuce.

Our whole school will be focusing on *Growth Mindset* this year and we will keep you updated with developments:



What is a growth mindset?

Has your child ever said to you 'There's no point, I'll never be able to do it' or avoided doing something because they've failed at it in the past? Feelings like this can be related to what children believe about what makes them 'good' at something - whether it's school work, sport, or even their ability to manage their emotions and behaviour. Some children will tend to give up on challenging tasks easily, or avoid tasks they've failed at before. They tend to believe that being 'good' at a particular activity is a fixed state, and is something they can't control. In psychology, this way of thinking is called a 'fixed mindset'. Others might bounce back quickly from failure and be more likely to explore how they can get better at doing something. They tend to be children who believe that you can improve your abilities by practising, or by finding a different way to achieve your goal. This way of thinking is called a 'growth mindset', and developing it can help make children more resilient for life. Children (and adults!) with a growth mindset believe that intelligence and abilities can be developed through effort, persistence, trying different strategies and learning from mistakes. On the other hand, people with a fixed mindset believe that our intelligence and abilities are fixed traits; something that you are born with and that you can't really do anything about. Watch this space!

Important Dates

Mon 19th Sept	Second Reception Group Start First Nursery Group Start
Tues 20th Sept	Foxes trip to Museum of London
Wed 21st Sept	Final Reception Group Start Second Nursery Group Start Meet the Parent Secondary Event 6 pm
Mon 26th Sept	Everybody Writes Day Thurs Nursery Group Start 3:45 EYFS Welcome Meeting
Weds 28th Sept	Y5 Mill Residential Trip Fourth Nursery Group Starting
Thurs 29th Sept	Y5 Mill Residential Trip
Fri 30th Sept	Y5 Mill Residential Trip
Mon 3rd Oct	Fifth Nursery Group Start
Wed 5th Oct	Senior Leadership Team Coffee Afternoon with Parents & Carers

School Term Dates
2016 – 2017

These can be found on our website under *School Information*.



Neighbourhood Watch
Drop in Event.

17th Sept 12pm - 5pm
O2 Centre Finchley / Road

Meet Your Dedicated Ward Officer
Neighbourhood Watch &
Crime Prevention Seminar 2 - 4pm



Parents' Role in Raising Aspiration

Camden are running a session for parents about how to support your child, *Parents' Role in Raising Aspirations*. This is an important event to be held on 4th October, 9.30-1.30 p.m. at the London Irish Centre, Camden Square. Professor Charles Deforges, a leading education expert, will talk about how parents can raise their child's aspirations.

Free lunch and crèche support.

<https://www.camden.gov.uk/ccm/content/education/adult-community-learning/parents-role-in-raising-aspiration.en>



Attendance

The doors are opened at 8.45am. Your child should be in school by 8.55 am for registration. If you arrive after 9.00 am you must enter the school via the school office to be registered. If your child arrives between 9.00 am – 9.15 am they will be marked late. If your child arrives after 9.15 am they will receive an unauthorised absence mark.

Where children arrive after 9.15 am parents & carers are expected to send a note to explain the reasons for lateness. Until such a note has been received and the explanation for lateness is accepted by the school your child's mark will remain on their record as unauthorised. Remember that persistent lateness can be legally counted as unauthorised absence.

Please inform the school before 9.30 am on the morning of the first day of absence.

Phone the absence line to the school office as soon as possible on 020 7722 8500 / email attendance@primrosehill.camden.sch.uk See our attendance section on the website.

Keep the school informed if the absence is to continue.

A written explanation of your child's absence may be required on return to school. If we do not receive a satisfactory explanation we will not authorise the absence. This will show up on your child's end of year report.

Acland Burghley School

Acland Burghley school in Tufnell Park will be open to the public this Saturday from 10am to 6pm as part of the Open House event. The biggest celebration of architecture of its kind in London, Open House lets people look round architecturally important buildings. Acland Burghley was given a Grade 2 listing in March for its increasingly rare Brutalist look. The building, which is 50 years old this year, was built by Howell, Killick Patridge and Amis - a famous practice who also built the Young Vic theatre on London's South Bank. There will be tours on the hour by architectural experts and the school's students. Refreshments available. All welcome.

