

Primrose Hill Primary School



Pupil Premium Statement 2016 - 2017

DATE: September 2016

Review date: March 2017



Pupil Premium Expenditure

April 2016 - March 2017

'The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need.'

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- have been looked after for 1 day or more or were adopted from care on or after 30 December 2005

In the 2016 to 2017 financial year, schools will receive £1,320 for each primary-aged pupil eligible for FSM at any point in the last 6 years and £1,900 for each 'looked-after' child.

At Primrose Hill the current funding for the financial year 2015 – 2016 is £327,360. For the forthcoming financial year (2016 – 17) the allocation is £275, 880 based on 209 pupils eligible for Pupil Premium Funding.

Funding Breakdown

This is a breakdown of how we allocate our Pupil Premium funding from our school budget.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	483
Total Number of Pupils eligible for PPG incl LAC	209
Total Number of Nursery children eligible for PPG (new criteria April 2015)	8
Amount of PPG received per child	£1,320
Total Allocation	£275, 880

Objectives

To provide:

- High quality teaching and learning to enable disadvantaged children to 'close the gap' when compared to their peers
- Wider enrichment experiences
- Individualized learning opportunities where appropriate.

Nature of Support 2016 - 17

At Primrose Hill Primary School, there is a tailored package of interwoven support which emerges from our practices' which is used to close the gap between disadvantaged pupils and their peers as well as providing wider enrichment experiences.

Nature and frequency of support is determined by pupils' identified needs, following termly pupil progress meetings with class teachers and tracking systems monitored by the Assistant Head Teacher.

Areas of identified spending will include bought in professional services which focus on pastoral support and focused teacher support. This approach is supported by the research paper, *supporting the attainment of disadvantaged pupil: articulating success and good practice* produced by the National Foundation for Educational Research which identifies several building blocks to success in regards to PP spend. The reports states:

'more successful schools tended to have more extensive social and emotional support strategies in place, including developing close links with mental health services, creating a 'social care' hub within the school, providing counselling services and parent liaison staff, alongside teaching and learning interventions.'

Curriculum Focus of PPG Spending 2016 – 17 Calculation Formula

Area	2016 - 2017
Teaching	
Additional SLT Teaching	£5,000
AHT Y2 – Y6 support	£30,000
Y5 & Y2 Maths support (Emma)	£10,000
Support Staff	
HLTA support in Y6	£25,334*
Targeted Intervention – Intervention TA's / In-Class Support	£28,500
EAL Support – EYFS – Y2	£24,445*
Wellbeing & Resilience	£1,500
Training and Development	
Premises	
Learning Resources	
Curriculum Resources	£15,000
Additional Reading Resources (inc. library investment)	£9,000
Inclusion	
Nurture Group	£48,262*
S4L Mentoring	£5,775*
Clubs	
Subsidised Clubs e.g. Lunchtime Sports Club / Before School PE etc	£10,000
Subsidised Trips e.g. School Journeys / Visits	£10,800
Subsidised Child Care – BF Club / Play Centre	£1,000
Administration	
Bought in professional services	
Art Therapy	£23,000*
CAMHS	£6,450 *
Music Therapy	£6,000 *
Speech and Language	£7,100*
Educational Psychology	£8,150*
Attendance Support	£6,000 (inc 1,200 service level agreement)
Total Expenditure	£275,880
	*This is whole school cost

2015– 2016 Statistics

Number of Pupils and Pupil Premium Grant (PPG) received	2016
Total Number of Pupils on roll	489
Total Number of Pupils eligible for PPG	223 (Nov 2015)
Amount of PPG received per child	£1,300

Pupil Premium Data – end of 2015/16

End of Key Stage 1 Data

62% of children achieving the expected standard in writing (gap 9% narrower than Camden)

62% of children achieving the expected standard in Maths (gap 1% wider than Camden)

65% of children achieving the expected standard in reading (gap 3% narrower than Camden)

End of Key Stage 2 Data

68% of children achieving the expected standard in writing (gap 7%wider than Camden)

66% of children achieving the expected standard in Maths (gap 6% wider than Camden)

65% of children achieving the expected standard in reading (gap 7% wider than Camden)

Progress Scores KSI – KS2 (Children from similar starting points are measured at 0)

Writing - + 0.9

Reading - +2.2

Maths - +1.5

Measuring Impact of PPG Spending 2015 / 2016

- Gap between pupil premium children has widened this academic year at the end of KS2 – this bucks the historic trend at Primrose Hill where the gap has closed by the end of KS2.
- However, pupil premium children at Primrose Hill made better progress from the end of KSI to the end of KS2 than their peers nationally. When compared to the national progress score of 0, children at Primrose Hill made +2.2 in Reading (+1.2 in Camden), +0.9 Writing (+0.5 in Camden) and +1.5 Maths (+1.9 in Camden).

2015 – 16 cohort was the largest in Camden with 87 children on roll, including 64% children that were eligible for the pupil premium grant.

This group consisted of a vulnerable group of White British and SEN combined children that had been identified, tracked and catered for throughout their time at Primrose Hill.

This cohort was the first to take on the new, more demanding, assessments.

What next?

Although pupil premium children have made more progress than pupil premium children nationally, our focus is now on closing the gap within our school context. Key groups from our data, which includes pupil premium children, have been identified and make up a SIP action for the academic year 2016 – 17. This includes pupil premium children being focus tracker children across the school in our termly pupil progress meetings, use of qualified teachers to provide targeted intervention when needed, as well as our continued approach to interwoven support to provide extensive social and emotional support, maintaining and utilizing links with mental health services, family support and high quality daily teaching.