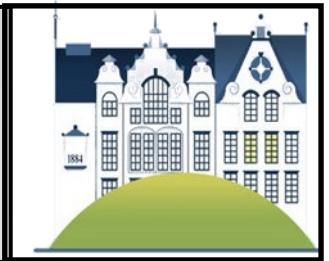


Primrose Hill Primary School School Improvement Newsletter



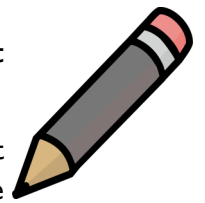
What's this all about?

This is the first school improvement newsletter for this academic year. It will inform you of our final outcomes from the Whole School Priority Targets (WSPTs) set out in our 2015-16 SIP and will set out our Whole School Priority Targets for the new academic year: 2016—17. If you would like to see our full SIP, please look at our school website: www.primrosehill.camden.sch.uk/

Impact of last year's Whole School Priority Targets:

- **Following the review of the first year of the new National Curriculum, to implement the new framework across Key Stages 1 and 2.**

The curriculum at Primrose Hill is constantly evaluated to meet the needs of our learners. Subject leaders, in consultation with class teachers, have amended and tweaked our curriculum map to ensure that it provides our children with exciting topics and experiences to inspire them.



- **Implement new Assessment systems linked to the new National Curriculum.**

Staff received training in new assessment documents at the beginning of the year; regular moderation sessions within school and across our cluster of Camden schools followed this throughout the year as did termly pupil progress meetings with the SLT and teaching staff. The impact of this was that it ensured consistency in assessment across the school.

- **Raise the profile of Reading in the school.**

Exciting book corners, special events such as extreme reading, a fabulous new library, an inspiring visit from David Walliams, staff training from Camden English consultants, and introduction of reading journals have all raised the profile of reading across the school and encouraged a love of reading for pleasure. The result of this was that end of Key Stage 2 Reading results were significantly above national results and were also above Camden results.

- **Ensure high standards of presentation in children's work.**

The impact of this target is visible across the school. Regular staff training, new resources, celebrations and a consistent high profile has meant that many children are using a joined handwriting at an earlier stage—ensuring high standards of presentation, fluency and speed in children's writing.



Our Whole School Priority Targets for

2016—17

Our whole school priority targets this year have been driven by: trends in our results, identification of approaches to develop resilience in learning, the expansion of our school to include 2 year olds and the need to develop a working cluster of schools in Camden to ensure consistency and share expertise.

- Raise attainment in reading, writing and mathematics

Increase overall attainment in Specific Areas of Learning (EYFS)

Increase % of children achieving age related expectations at the end of each year, in particular Y2 and Y6.

Narrow the gap between groups: disadvantaged and non – disadvantaged pupils, White British and boys.

- Focus on the development of writing across the school

- Implementation of the growth mindset approach

- Implementation of 2 year old provision

- Develop the partnership with the cluster of Camden Schools.



Some of the other highlights coming this year:

- Implementation of Mastery approaches to teaching and learning in Mathematics
- Whole school transition to the Google environment
- Developing the role of our children leaders within school e.g. sports leaders and art ambassadors
- The introduction of 'Primrose Hill Radio'
- Embedding the ethos of Unicef's Rights Respecting Schools
- Extending the enrichment opportunities on offer through before, during and after school clubs—including a STEM club
- Increasing our links with our local community during our first 'International Week'
- Class assemblies
- Continuing focus on reading and presentation

What's next?

The next issue of the School Improvement Newsletter will come out just before Christmas. This will outline the progress we have made towards our whole school priorities so far, as well as in the different curriculum areas.

Laura Beeson, Assistant Head Teacher