

SATS in Y6 2017



SATs

As you will know, in the Summer Term 2017, children at the end of Key Stage 1 (Y2) and KS2 (Y6) will undergo the Standardised Assessment Test (SATs) process.

SATs this year has been overhauled in both Key Stage 1 and Key Stage 2 to reflect the changes to the National Curriculum, which was introduced from September 2014.

For KS2, all children in Y6 across the country will go through the same process and be tested in:

- Reading
- English Spelling, Punctuation and Grammar (SPaG)
- Maths

Writing will be assessed after the SATs, and will be checked by Cam



Assessment Results

Previous assessment scale has been abandoned - you may know this as levels.

The previous National Curriculum levels have been scrapped, and instead children will be given scaled scores.

You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average.

The score needed to reach the national average is challenging. The outcomes for the SATs results will indicate:

Children working:

'below the expected level', or
'at the expected level'

Writing is the only curriculum area with descriptors of children working
'at greater depth'

SATs Organisation

SATS week is the week beginning **Monday 8th May 2017**.

Monday	Tuesday	Wednesday	Thursday
Reading Test -1 hour	Spelling, punctuation and Grammar tests: <ul style="list-style-type: none">- Spelling test (20 words)- SPaG test – 45 minutes	Maths Arithmetic Paper 1 – 30 minutes Maths Reasoning Paper 2 – 40 minutes	Maths Reasoning Paper 3 – 40 minutes

This will be organised in a number of ways. Children will work in their classroom or a small room, individually with an adult, in a small or larger group. Where extra time is needed for individual children, we will apply for this and notify parents.

Reading

A one hour long paper based on three texts- each text increasing in difficulty (especially the language). With the amount of reading, along with the questions, this test is very challenging.

There will be a variety of question types:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



SPaG

The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- *Selected response, e.g. 'Identify the adjectives in the sentence below'*
- *Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'*

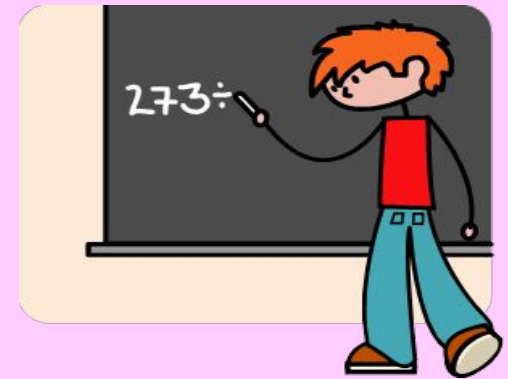
There are a lot of complex grammatical terms that children need to understand and be able to identify. Work around these areas is well underway in class and children will continue to revise and learn new terminology.

Maths

Children will sit three papers in Maths:

Paper 1: Arithmetic, 30 minutes

Papers 2 and 3: Reasoning, 40 minutes per paper



Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Fractions, decimals and percentages also play a big part of the Arithmetic Paper and this is what most of the children find difficult. Try learning the rules like they learn the times tables!

Papers 2 and 3 will involve a number of question types, all involving Reasoning and Problem Solving. These tests are the most challenging and can be very complex, multi-step problems.

This includes:

- *Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart*
- *Less constrained questions, where children will have to explain their approach for solving a problem.*

Writing

There is no actual test for writing. The children will continue to write as normal as part of their English lessons with on-going moderation between teachers, with other schools and the local authority. Teacher assessment will be agreed with Robin at the end of the Summer Term.



When?

Preparation has already begun. This is planned well in advance and we ensure that the process is smooth and enjoyable for the children. SATS Week is Monday 8th May

We will be running a special SATS Breakfast which will be free for all children from 8am each day.

How?

Testing may take place individually / groups / whole class. Individual needs are taken into consideration during the planning process with Marianne, Chantel, Mireille, Robin and Syra.

Practice has already started and will continue until the week of SATs (Summer Term).

Applications for children who may need extra time will be applied for - we will inform all parents of children that this applies to before SATs take place.

Pre-SATS Week will be planned next half term, where we will 'rehearse' things.

What can you do to support your child?

Home Learning

- The children are reading 'Reading Challenge' books with a target. They need to continue this **daily**.
- They will be given a **comprehension per week** which will show you the types of questions they are expected to answer, and the types of writing they need to be able to do.
- They will be given a **short writing task per week** which will reflect the type of writing we have worked on in class that week.
- **Maths** will be given out by each teacher and will involve **daily** opportunities to consolidate skills and methods. They need to be fluent with times tables, for example...

Ensure you are **asking them about their home learning** and checking in on what they are learning at school.

Ensure they are **reading** EVERY NIGHT and talking to you about what they are reading.

Attendance - it is crucial that your child is at school every day. As we are revising all objectives that are taught in KS2, some topics/theme might only be revised once, so they will miss that learning.

Sleep & breakfast - is it vital that children are getting enough sleep each night as they are working very hard every day. Having a healthy breakfast, bringing a snack and water to school each day will also help them stay focused.

Not to stress- we are all working hard at preparing the children so that they feel comfortable and ready for the SATs. It's also important to have a break, get outside and relax!

We will be having another meeting on 24th April at 9am.

ANY QUESTIONS?



SCHOOL JOURNEY

Osmington Bay



THE ACCOMMODATION AT OSMINGTON BAY



- Amazing centre - look at their website: [PGL Osmington Bay](#)
- Children stay in chalets (cabins) . Each room sleeps 4 children in bunk beds.
- All children's rooms have their own en-suite with a shower, sink and toilet.
- The centre has one large dining room, 3 in-door activity zones, many outdoor activity areas, a large football size sand area for volley-ball, games and football and much more!
- Skilled and experienced centre staff are on hand to provide full support, including during evening activities.
- Osmington Bay is in Weymouth, Dorset. The centre has its own private beach (some activities take the children to the beach. They are not allowed near the shore line & it is extremely safe).

•The centre also has an off-site 'water activities', like rafting, dragon boat racing etc. This is in Weymouth and is where the Olympics sailing was held!



MEALS

The food is simply delicious! There is so much variety and the children can help themselves to as much as they want to eat!

Breakfast

A hot meal (scrambled eggs, sausages, beans etc) and as much cereal, toast, juice, milk, water as the children can eat!

Lunch

A hot lunch (pizza, chicken nuggets, burger) and as much soup, bread and salad children can eat!

Dinner

Another hot meal (lasagne, curry, rice and chilli) a pudding and as much soup, bread and salad the children can eat!

THERE ARE VEGETARIAN AND HALAL OPTIONS AT EVERY MEAL. CHILDREN CAN CHOOSE WHATEVER THEY WANT!

FRUIT IS AVAILABLE AT ALL MEALS

ALL DIETRY REQUIREMENTS (gluten free, allergies, vegetarian, halal) ARE CATERED FOR



ACTIVITIES

- Off-site rafting (Portland)
- Fencing
- Jacob's Ladder
- Giant Swing
- Low Ropes
- Trapeze
- Sensory Trail
- Beach Walk
- Abseiling
- And many more...

TYPICAL DAY

- 7.00 - Getting Up and Breakfast
- 9.00 - First Activity
- 10.30 - Second Activity
- 12.30 - Lunch
- 1.30 - Third Activity
- 3.00 - Final Activity
- 4.30 - Free Time
- 5.30 - Dinner
- 7.00 - Evening Activity
- 9.00 - To rooms
- 10.00 - Lights Out



WHEN ARE THE CHILDREN GOING?

3rd - 7th July 2017

What a way to end the Year!



COSTS

The full cost of the journey is £350.00. This includes all transport, meals and accommodation.

From now until the children go, there are 22 weeks!

Unfortunately, out of the **£19,600** we have to pay, we have only received **£2,845**.

This is not enough! Please start paying weekly or we might not be able to go 😞



WHAT DO YOU NEED TO DO NOW?

- Continue to pay weekly and ensure ALL payments are made before 3rd July.
- We will have another meeting on Thursday 8th June at 3:45pm.



ANY QUESTIONS?

