

Primrose Hill Primary School



Pupil Premium Statement 2017 - 18

Date: April 2017
Review: September 2017



Pupil Premium Expenditure April 2017 - March 2018

‘The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need.’

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Pupil premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- have been looked after for 1 day or more or were adopted from care on or after 30 December 2005

In the 2017 to 2018 financial year pupil premium funding remains stable, schools will receive £1,320 for each primary-aged pupil eligible for FSM at any point in the last 6 years and £1,900 for each ‘looked-after’ child. For the financial year 2017 - 18 Primrose Hill will receive funding in the amount of: £261,360. This is based on 198 children receiving pupil premium at the time the funding was awarded - this accounts for over 40% of children on roll at Primrose Hill.

How we allocate funds:

Objectives
<p>To provide:</p> <ul style="list-style-type: none"> • High quality teaching and learning to enable disadvantaged children of all abilities to ‘diminish the difference’ in regards to attainment when compared to their peers • Making use of our data to identify key groups and gaps in attainment and provide individualized learning opportunities and interventions where appropriate. • Extensive network of social and emotional support • Wide enrichment experiences
Nature of Support 2017 - 18
<p>At Primrose Hill Primary School, there is a tailored package of interwoven support which emerges from our practices’ with its primary aim to diminish the difference between disadvantaged pupils and their peers in terms of attainment as well as providing wider enrichment experiences and social and emotional support.</p> <p>Nature and frequency of support is determined by pupils’ identified needs, following termly pupil progress meetings with class teachers, SLT and the SENDco, through analysis of data to identify gaps in attainment and tracking systems.</p> <p>Areas of identified spending will include additional teacher support identified through the aforementioned tracking systems - for example the addition of the Easter School this year for identified children in year 6 and additional weekly maths and reading groups as well as targeted teacher maths support across KS1/KS2.</p>

Spending is also prioritised for bought in professional services which focus on pastoral and mental health support for our children - this is always with a focus on the child's social, emotional and wellbeing needs. This approach is supported by the research paper, *supporting the attainment of disadvantaged pupil: articulating success and good practice* produced by the National Foundation for Educational Research which identifies several building blocks to success in regards to PP spend. The reports states:

'more successful schools tended to have more extensive social and emotional support strategies in place, including developing close links with mental health services, creating a 'social care' hub within the school, providing counselling services and parent liaison staff, alongside teaching and learning interventions.'

Focus of PPG Spending 2017 – 18 Calculation Formula

Area	2017 - 2018
Teaching	
Additional SLT Teaching	£5,000
AHT Y2 – Y6 support	£30,000
Maths support across KS1/KS2 inc. grouping in Y5/6	£10,000
Easter School	£2,000
Support Staff	
Targeted Intervention – Intervention TAs / In-Class Support	£28,500
EAL Support – EYFS – Y2	£19,556*
Contribution to HLTA support across school	£21, 834
Training and Development	
Wellbeing & Resilience	£3,000
Premises	
Learning Resources	
Curriculum Resources	£10,000
Inclusion	
Nurture Group	£48, 262*
S4L Mentoring	£5,775*
Clubs	
Subsidised Clubs e.g. Lunchtime Sports Club / Before School PE e	£7,433
Subsidised Trips e.g. School Journeys / Visits	£10,800
Subsidised Child Care – BF Club / Play Centre	£1,000
Administration	
Bought in professional services	
Art Therapy	£23,000*
CAMHS	£6,450 *
Music Therapy	£6,000 *
Speech and Language	£7,100*
Educational Psychology	£8,150*
Attendance Support	£6,000 (inc 1,200 service level agreement)
Total Expenditure	£261,360 *This is whole school cost

Results of pupil premium children academic year 2015/16.

End of Key Stage 1 Data

62% of children achieving the expected standard in writing (gap 9% narrower than Camden)

62% of children achieving the expected standard in Maths (gap 1% wider than Camden)

65% of children achieving the expected standard in reading (gap 3% narrower than Camden)

End of Key Stage 2 Data

68% of children achieving the expected standard in writing (gap 7% wider than Camden)

66% of children achieving the expected standard in Maths (gap 6% wider than Camden)

65% of children achieving the expected standard in reading (gap 7% wider than Camden)

Progress Scores KS1 – KS2 (Children from similar starting points are measured at 0)

Writing - + 0.9

Reading - +2.2

Maths - +1.5

Measuring Impact of PPG Spending 2015 / 2016

- Attainment gap between pupil premium children and their peers widened at the end of 2015/16 academic year at the end of KS2 – this bucks the historic trend at Primrose Hill where the difference has previously been diminished by the end of KS2.
- However, pupil premium children at Primrose Hill made better progress from the end of KS1 to the end of KS2 than their peers nationally. When compared to the national progress score of 0, children at Primrose Hill made +2.2 in Reading (+1.2 in Camden), +0.9 Writing (+0.5 in Camden) and +1.5 Maths (+1.9 in Camden).

The 2015 – 16 cohort was the largest in Camden with 87 children on roll, including 64% children that were eligible for the pupil premium grant.

This group consisted of a vulnerable group of White British and SEN combined children that had been identified, tracked and catered for throughout their time at Primrose Hill. This cohort was the first to take on the new, more demanding, assessments.

What did we do?

Although pupil premium children made more progress than pupil premium children nationally, our focus is now on diminishing the difference within our school context. Key groups from our data, which includes pupil premium children, have been identified and made up a SIP action for the academic year 2016 – 17. This includes pupil premium children being focus tracker children across the school in our termly pupil progress meetings, use of qualified teachers to provide increased targeted intervention when needed and identified, providing an Easter School to support identified children in Year 6 as well as our continued approach to interwoven support to provide extensive social and emotional support, maintaining and utilizing links with mental health services, family support and high quality daily teaching.