



Year 1
Meet the Teacher Meeting

Meet The Staff

Class Teachers

Sophie Tait

Rebecca Ehrlich

Butterflies' teacher

Dragonflies' teacher

Pippa Davies-Humphreys

Phase Leader

Teaching Assistants

Butterflies - Kim Squires, Kerri Ballard, Gabriella Adu-Yeboah

Beetles - Gem Saunders, Ana Garrido Gigorro

Additional Adults

Liz Ghamar / Mireille Alwan– Assistant Head Teachers

Syra Sowe– SENCO

Mandy Aplicano – Leader of Learning for SEBN / Rainbow

Edina Dias Souza – Leading of Learning for Children, Families & the Community

Jordan Lawal & Dean Farrell– PE Coach

Tom West– Music Teacher

Alice Farrell – Art Teacher



Important Information

The School Day



8:45am – soft start

9am – school starts

9-10:00am- first session

10:10- 10:20am- break

10:25-12:15pm – second session

12:15-1:30pm – lunch

1:30-3:30pm- third session

3:15pm- gates open for all parents/carers. Children will come to the line at 3:30pm.

Please wait by your child's line at the end of the day as it is important that the class teacher knows who they go home with.



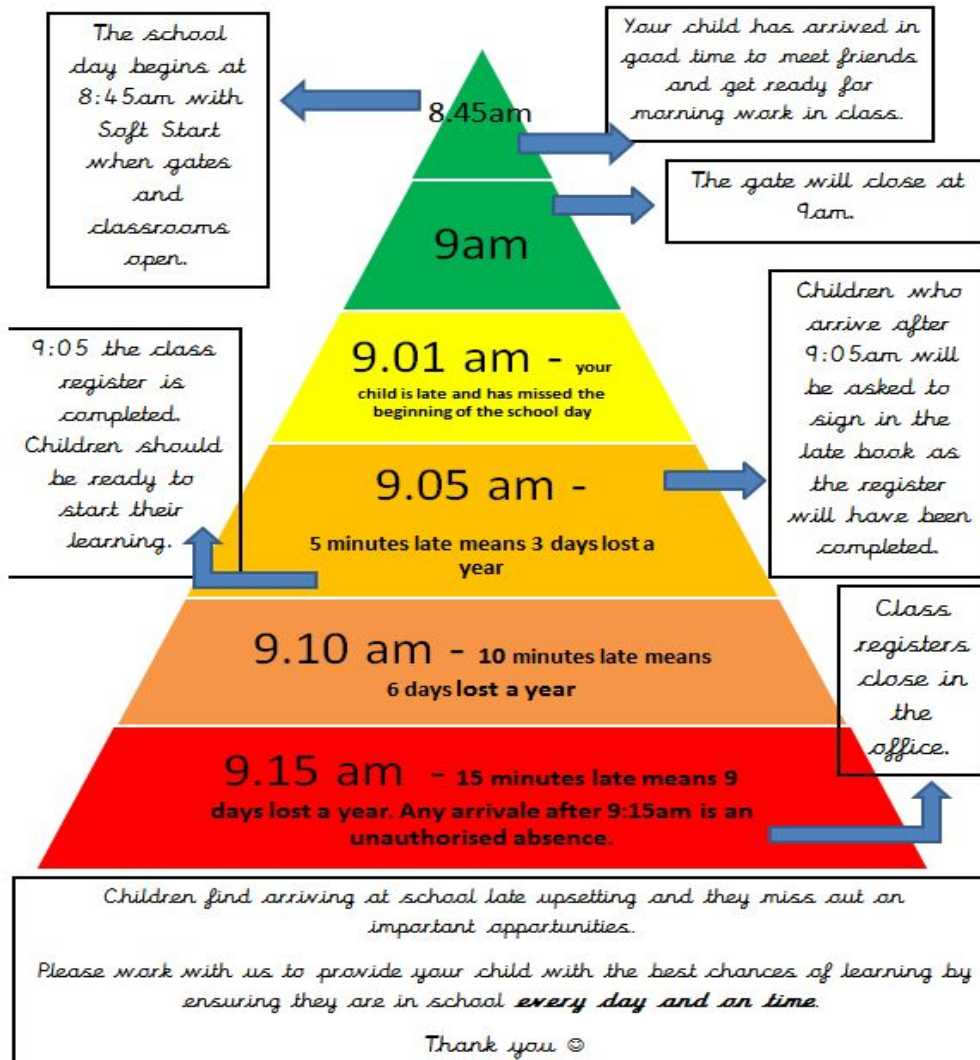
Attendance & Punctuality



Primrose Hill Primary School



Every minute of learning counts!



• Attendance & Punctuality are extremely important in ensuring your child reaches their potential; if they're not at school, they're missing key learning opportunities!

• If your child is sick please:

- inform the school before 9.30am on the morning of the first day of absence
- phone the absence line on 0207 722 8500 / email: attendance@primrosehill.camden.sch.uk
- keep the school informed if your child's absence persists

• We want to achieve over 95% attendance each week! This will continue to be monitored weekly in Achievement Assemblies & in the newsletter.

Behaviour Expectations



Our **Behaviour Policy and Procedures** encourage mutual respect through a code of acceptable behaviour understood by everyone in the school.

The Golden Rules

- Listen carefully
- Work hard
- Be gentle
- Look after property
- Be honest



Responsibilities

- Be polite, smile and do something to make others happy.
- Learn something new about yourself and someone else.
- Make a contribution to our school.
- Take care of our environment.

Rewards

Rewards are given to praise children for acting responsibly and for following the Golden Rules.

Other systems include:

- Class Dojos
- Achievement Assembly
- Phase & Class Celebrations
- Showing another adult'
- Golden Ticket
- Marvellous Me- New

What happens when things go wrong?

- Reminded of school rules
- Firmer warning
- Time out in class or to other class
- Further time out to Phase Leader
- Time out to member of the SLT / LoL SEBN

Red Card

- Injuring another child deliberately
- Extremely violent behaviour / vandalism
- Fighting
- Leaving the classroom without permission to an unknown location / running away / refusing to return to class within a specified time (e.g. five minutes)
- Swearing at an adult or a child

....Reflection



Assessment & Progress

- Summative and formative assessment throughout the year
- Monitoring and Pupil Progress Reviews
- Parent consultations and reports

Inclusion & Medical Needs



SEN SUPPORT

SENDCo, parents and teachers will meet to agree:

- *Specific interventions and targets for your child*
- *Outside agency support for your child*
- *Additional adult support in school*

Saying Thank You

- Our Parent Governors have created a new way for parents to say Thank You to staff at the school through posting postcards.
- You can complete a postcard at the office, or ask for one, and then hand it back into the office staff.
- It can be to any member of staff, who will really appreciate your kind words.



Important Information

Monday - TALK TO TEACHER at 3:15pm

Monday - LIBRARY DAY

Children must bring a book bag every day.

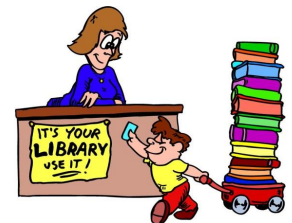
Thursday - PE

Children must come to school in their P.E. kit.



OTHER IMPORTANT DATES –

•Science Museum - Wednesday 20th September





The Curriculum & How We Work



Topics

Space

Who am I? / Who are you?

Superheroes

Animals

Pirates

Wild Things

Integrated Learning in KS1

What does an Integrated Learning classroom look like?

- Similar to in Nursery and Reception, the tables are set up so that children have a variety of tasks to complete, rather than all doing the same task.
- Each lesson starts with a teacher led session - each day there is a Maths, English and Topic Lesson. Then children move to complete 'jobs' around the classroom.
- Children are experiencing different activities such as: sand, role-play, a book corner, art table, writing area, construction etc, whilst some children are working with the teacher or another adult.
- The children who are not working with an adult are able to choose which 'job' to do on their own and leave when they have finished.
- The independent activities are carefully planned to provide the right level of challenge for all pupils.

A Broad, Balanced and Creative Curriculum



Investigating



Practising



Questioning



Collaborating



Playing



Exploring and experimenting

Encouraging independence, confidence and co-operation



Working with an adult



Working independently



Working and playing co-operatively

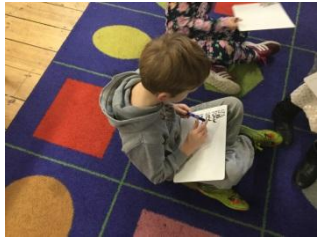


Working with a friend

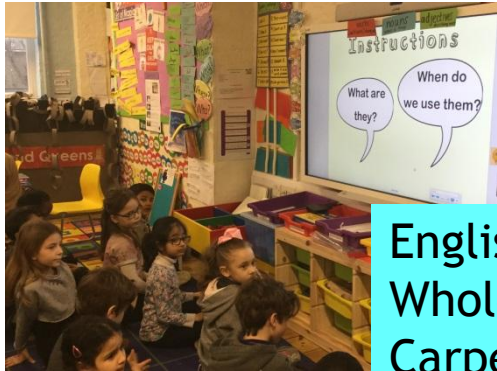


Learning Outside

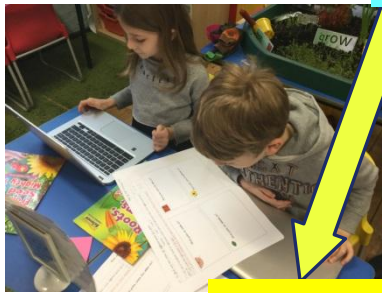
A Typical Day...



Soft Start -
Reading



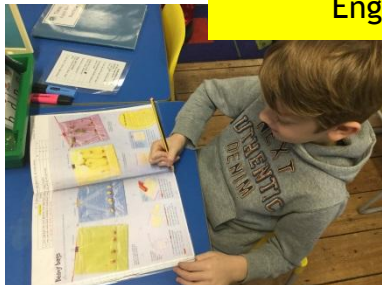
English/Maths-
Whole Class
Carpet Session



2 Jobs Completed -
Independent learning
& Teacher-led
English



Break



Whole Class Handwriting

Lunch



Guided Reading

Phonics-Whole Class Carpet Session



Independent
learning &
Teacher-led
Reading

Role Play

Phonics games

Reading

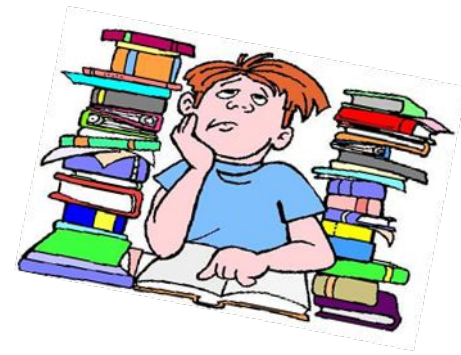
Weekly Timetable

	Monday Library	Tuesday Maggie Dragonflies 3pm	Wednesday	Thursday Maggie Dragonflies 3pm	Friday Maggie Butterflies 3pm
8:45 - 9:00	Soft Start: Reading				
9:00 - 10:15	English/Topic:	English/Topic:	English/Topic:	PE/Music	English/Topic:
	Integrated Learning	Integrated Learning	Integrated Learning		Integrated Learning
10:00 - 10:15	Playtime				
10:15 - 10:35	SEAL Assembly	Maths/Topic:	Maths/Topic:	PE/Music	Achievement Assembly
10:55 - 11:55	Maths/Topic:				Maths/Topic:
	Integrated Learning	Integrated Learning	Integrated Learning		
	Handwriting:	Handwriting:	Handwriting:		Handwriting:
12:05 - 1:15	Lunchtime				
1:15 - 1:30	Handwriting practise	Handwriting practise	Handwriting practise	Handwriting practise	Handwriting practise
1:35 - 2:00	Library / Circle time / Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
2:00 - 2:30		Phonics:	Phonics:	Phonics:	Phonics:
2:30 - 3:00		Reading/Integrated Learning	Reading/Integrated Learning	Reading/Integrated Learning	Reading/Golden Time
3:00 - 3:30	Class story / Meet the teacher	Class Story	Phase Assembly	Buddy Reading	Story time

Focus in Year 1 Curriculum

- We will continue to teach phonics systematically throughout the year.
- There are also “High Frequency Words” which children are expected to spell. These will form part of a weekly spelling quiz.
- We also practise handwriting every day and expect that the majority of children will be forming their upper and lower case letters correctly by the end of the year.
- We will focus on understanding numbers to 20 - what these numbers look like and mean, and number bonds - all the different ways you can make them.

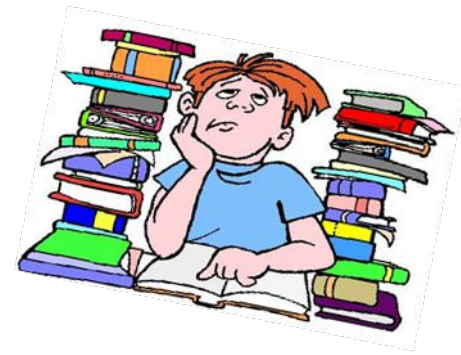
Reading



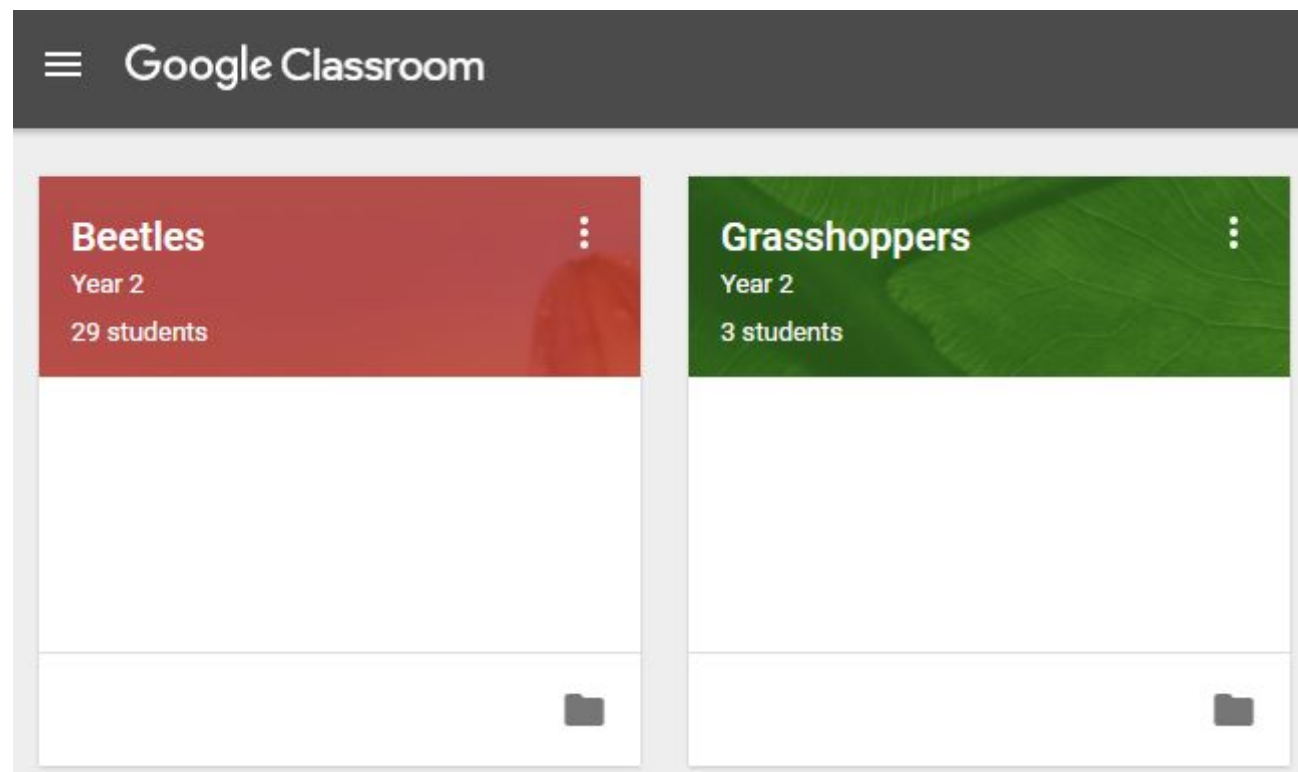
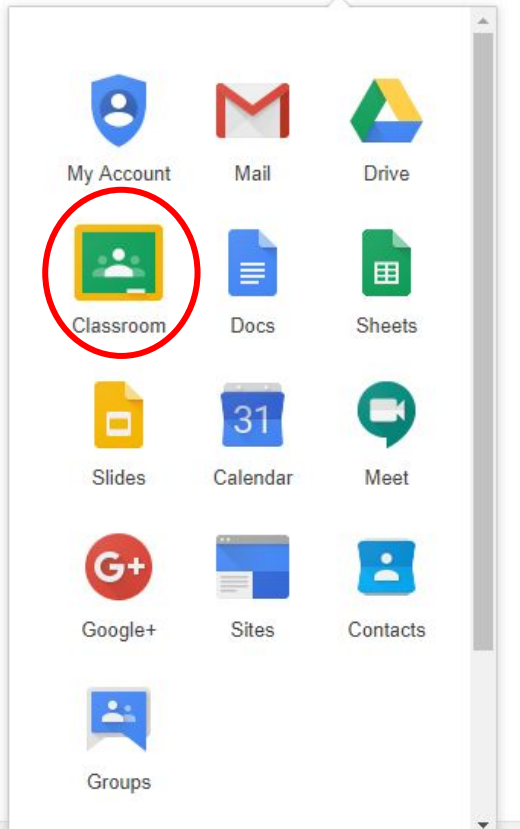
- Children are expected to read at home every day.
- These books are their own choice from a selection of appropriate books in the class reading area. Children must take responsibility for changing their own books in the morning.
- Discussion is a very important part of reading at home.
- Some books may challenge the children more than others and so they may require more support on some evenings.
- Your child will have a guided reading session with the class teacher every week where there will be a focus for the learning. This will be highlighted in their reading record book. Please look at this together with your child.
- Reading records will also be acknowledged daily.

Home Learning

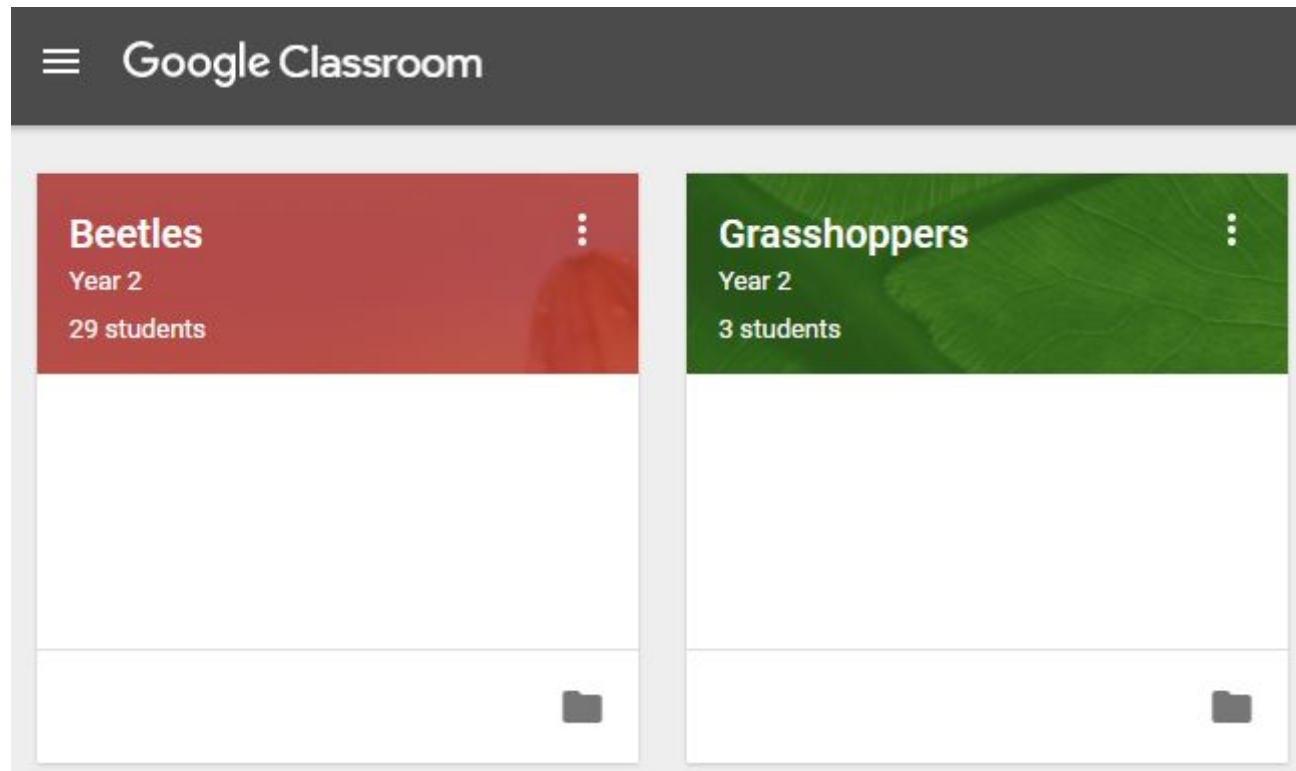
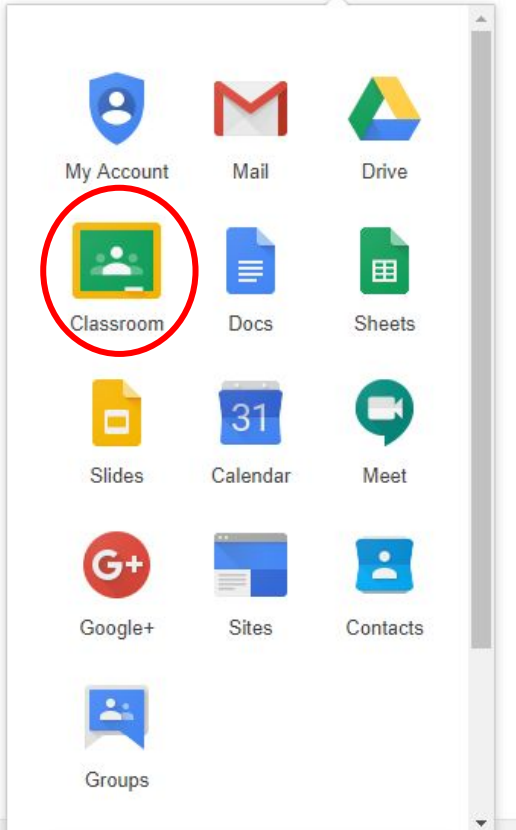
- Home Learning supports the work covered in class. Home Learning suggestions will be posted on Google Classroom every Friday.
- Home Learning is celebrated in class on a Friday afternoon.
- We also expect children to read every day.
- There will be a weekly spelling quiz going over words and sounds learnt throughout the year.



Log into Google with student's school username and password.



Log into Google with student's school username and password.





Philippa Clay

5 May

Home Learning

Hi Year 2,

A huge pat on the back from me and Jacob for your amazing reading this week. We were so impressed with how you all got on with the quizzes and you did a fantastic job. Well done!

For our spellings this week, we are looking at this rule:

If a word ends with an -e, we drop this before adding the suffix -ing, -ed, -er, -est and -y.

hiking

hiked

hiker

nice

nicer

nicest

biking

shiny

Can you find out any exceptions to this?

We are also sending home some extra written work to practise your punctuation. It is so important to remember to include full stops and capital letters.

In Maths, we have been using a number line to add and subtract. Practise adding and subtracting two 2-digit numbers. If you are finding the number line hard, try and find a different strategy we have used - look at the pictures here to remind you.

Have a lovely weekend,

Pippa

	Spelling List 5th May.docx Word
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	IMG_3885.JPG Image
	IMG_3825.JPG Image

QUESTIONS?