



Year 2
Meet the Teacher Meeting

Meet The Staff

Class Teachers

Pippa Davies-Humphreys

Phase Leaders
Beetles teacher

Jacob Barnes

Grasshoppers teacher

Teaching Assistants

Grasshoppers - Bujar Bublica, Paulette Dale, Lee Strobe

Beetles - Shqipe Hyseni, Gem Saunders, Jessica Hall, Lee Strobe

Additional Adults

Liz Ghamar / Mireille Alwan– Assistant Head Teachers

Syra Sowe– SENCO

Mandy Aplicano – Leader of Learning for SEBN / Rainbow

Edina Dias Souza – Leading of Learning for Children, Families & the Community

Jordan Lawal & Dean Farrell– PE Coach

Tom West– Music Teacher

Alice Farrell – Art Teacher



Important Information

The School Day



8:45am – soft start

9am – school starts

9-10:35am- first session

10:35- 10:50am- break

10:50-12:30pm – second session

12:30-1:30pm – lunch

1:30-3:30pm- third session

3:15pm- gates open for all parents/carers. Children will come to the line at 3:30pm.

Please wait by your child's line at the end of the day as it is important that the class teacher knows who they go home with.



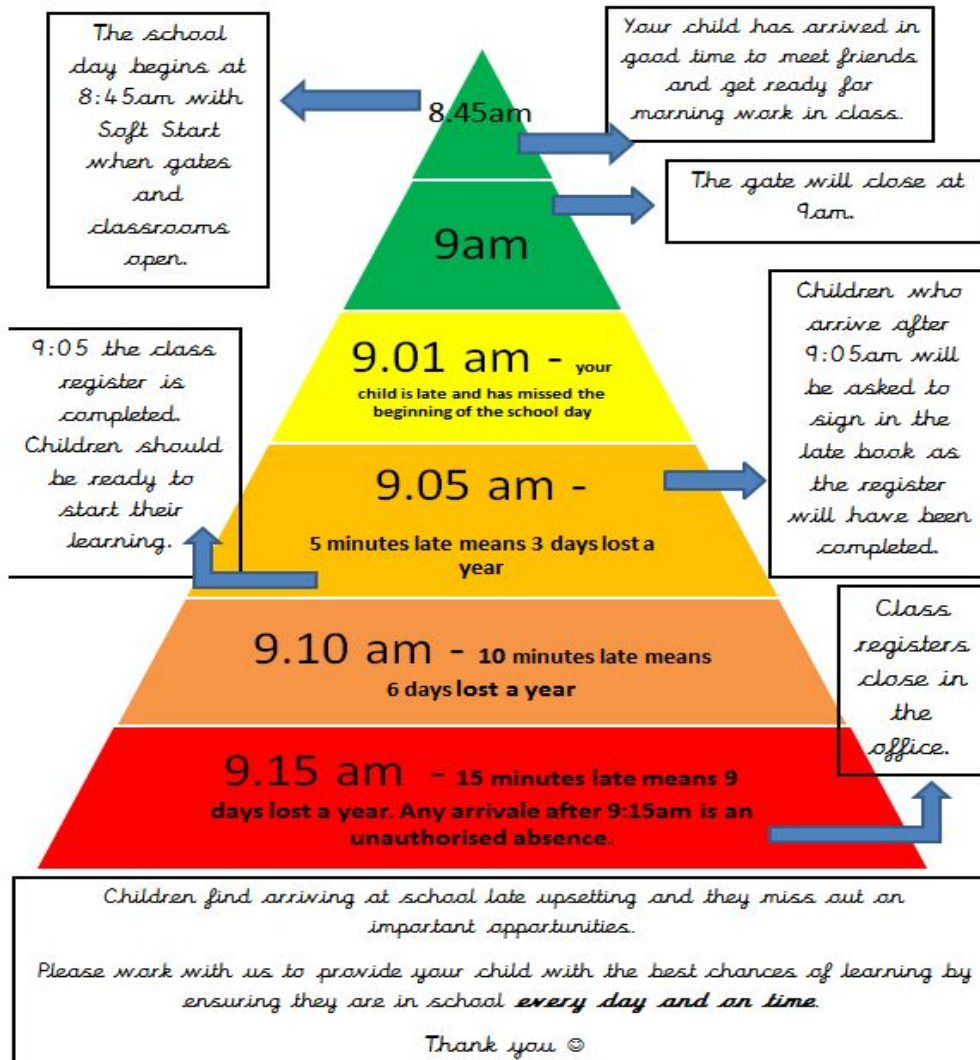
Attendance & Punctuality



Primrose Hill Primary School



Every minute of learning counts!



- Attendance & Punctuality are extremely important in ensuring your child reaches their potential; if they're not at school, they're missing key learning opportunities!

- If your child is sick please:
 - inform the school before 9.30am on the morning of the first day of absence
 - phone the absence line on 0207 722 8500 / email: attendance@primrosehill.camden.sch.uk
 - keep the school informed if your child's absence persists

- We want to achieve over 95% attendance each week! This will continue to be monitored weekly in Achievement Assemblies & in the newsletter.

Behaviour Expectations



Our **Behaviour Policy and Procedures** encourage mutual respect through a code of acceptable behaviour understood by everyone in the school.

The Golden Rules

- Listen carefully
- Work hard
- Be gentle
- Look after property
- Be honest



Responsibilities

- Be polite, smile and do something to make others happy.
- Learn something new about yourself and someone else.
- Make a contribution to our school.
- Take care of our environment.

Rewards

Rewards are given to praise children for acting responsibly and for following the Golden Rules.

Other systems include:

- Class Dojos
- Achievement Assembly
- Phase & Class Celebrations
- Showing another adult including Robin who may issue 'A Big Well Done Certificate!'
- Golden Ticket

What happens when things go wrong?

- Reminded of school rules
- Firmer warning
- Time out to other class
- Further time out to Phase Leader
- Time out to member of the SLT / LoL SEBN

Red Card

- Seriously injuring another child deliberately
- Extremely violent behaviour / vandalism
- Fighting
- Leaving the classroom without permission to an unknown location / running away / refusing to return to class within a specified time (e.g. five minutes)
- Swearing at an adult or a child

....Reflection



Assessment & Progress

- Summative and formative assessment throughout the year
- Monitoring and Pupil Progress Reviews
- Parent consultations and reports

Inclusion & Medical Needs



SEN SUPPORT

SENDCo, parents and teachers will meet to agree:

- *Specific interventions and targets for your child*
- *Outside agency support for your child*
- *Additional adult support in school*

syra.sowe@primrosehill.camden.sch.uk

Saying Thank You

- Our Parent Governors have created a new way for parents to say Thank You to staff at the school through posting postcards.
- You can complete a postcard at the office, or ask for one, and then hand it back into the office staff.
- It can be to any member of staff, who will really appreciate your kind words.



Important Information

Thursday - PE

Children must come to school in their P.E. kit.

Monday - TALK TO TEACHER at 3:15pm

LIBRARY DAY

Monday - Beetles

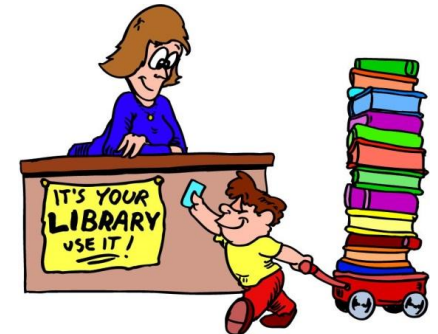
Tuesday - Grasshoppers

Children must bring a book bag every day.



OTHER IMPORTANT DATES –

- CLC - We Are Animators - 18th November
- Thames River Trip - TBC





The Curriculum & How We Work



Topics

Let's visit London

Kings, queens and castles

This is my home

It's time for a holiday - Seaside

A Broad, Balanced and Creative Curriculum



Investigating



Practising



Questioning



Collaborating



Playing



Exploring and
experimenting

Encouraging independence, confidence and co-operation



Working with an adult



Working independently



Working and playing co-operatively



Working with a friend



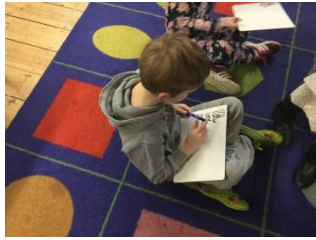
Learning Outside

Integrated Learning in KS1

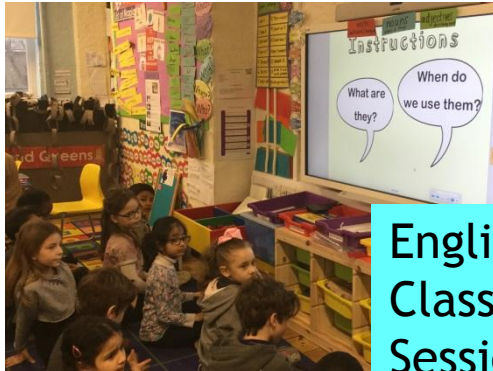
What does an Integrated Learning classroom look like?

- Similar to in Nursery and Reception, the tables are set up so that children have a variety of tasks to complete, rather than all doing the same task.
- Each lesson starts with a teacher led session - each day there is a Maths, English and Topic Lesson. Then children move to complete 'jobs' around the classroom.
- Children are experiencing different activities such as: sand, role play, a book area, art table, writing area, construction etc, whilst some children are working with the teacher or another adult.
- The children who are independent are able to choose their activity on their own and leave when they have finished.
- The independent activities are carefully planned to provide challenge.

A Typical Day...



Soft Start -
Handwriting



English- Whole
Class Carpet
Session



2 Jobs Completed -
Topic Research &
Independent English



2 Jobs Completed -
Topic Plant Diary &
Research



Break

Maths- Whole Class Carpet Session



Independent Maths



Teacher Led Maths

Whole Class Spelling

Lunch



Guided Reading



Science- Whole Class Carpet Session



TA Led Science
Experiment



Independent Maths

Role Play

Hunting Imperative Verbs

Reading

Weekly Timetable

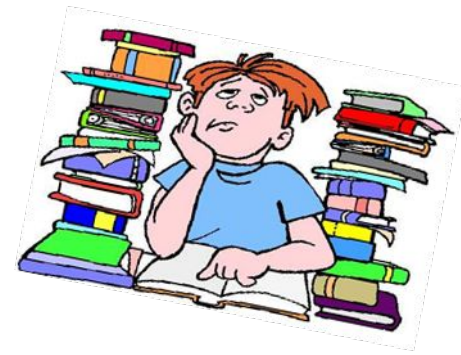
Year 2 Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Soft Start: take-home readers/free-choice reading/handwriting/spelling				
9:00 – 10:15	English	English	English	English	Big Writing
	Integrated Learning	Integrated Learning	Integrated Learning	Integrated Learning	
10:00 – 10:15	Play				
10:15 – 10:35	SEAL Assembly	Handwriting	Handwriting	Music Assembly	Achievement Assembly
10:35 – 12:15	Maths	Maths	Maths	Maths	Big Writing
	Integrated Learning	Integrated Learning	Integrated Learning	Integrated Learning	
	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling	Guided Reading	Mental maths
12:15 – 1:30	Lunchtime				
1:35 – 1:55	Guided Reading	Guided Reading	Guided Reading	PE/Music	Guided Reading
1:55 – 3:00	Topic	Topic	Topic		Spelling Quiz
	Integrated Learning	Integrated Learning	Integrated Learning		Topic/Golden Time/ Writing Conferencing
3:00 – 3:30	Class Story with TA (Talk to Teacher)	Circle Time	Phase Assembly		Home Learning

Changes from Year 1 Curriculum

- As the Phonics curriculum progresses, there is more emphasis on learning spelling rules and patterns.
- There are also 'Common Exception Words' which children are expected to spell, which will form part of the weekly spelling quizzes.
- We also introduce cursive handwriting and expect that the majority of children will be joining their letters by the end of the year.

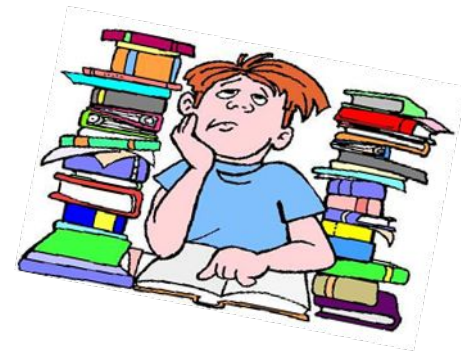
Reading



- Children are expected to read at home every day.
- These books are their own choice from a selection of appropriate books in the class reading area. Children must take responsibility for changing their own books in the morning.
- Discussion is a very important part of reading at home.
- Some books may challenge the children more than others and so they may require more support on some evenings.
- As books get longer, your child may not need to change their reading book every day.
- Reading records will be checked daily for the first half term, but this will then become weekly.

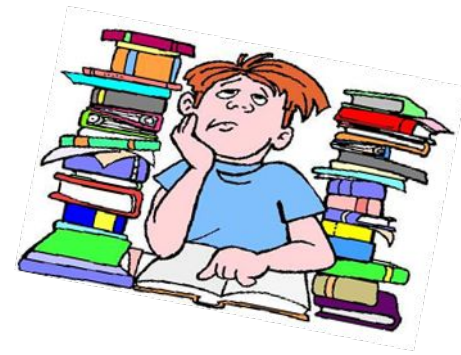
SATs

- SATs will take place in the Summer Term.
- We will hold a meeting for parents to discuss the process in more detail.
- Preparation for SATs begins well in advance and we ensure that the process is smooth and enjoyable for the children.



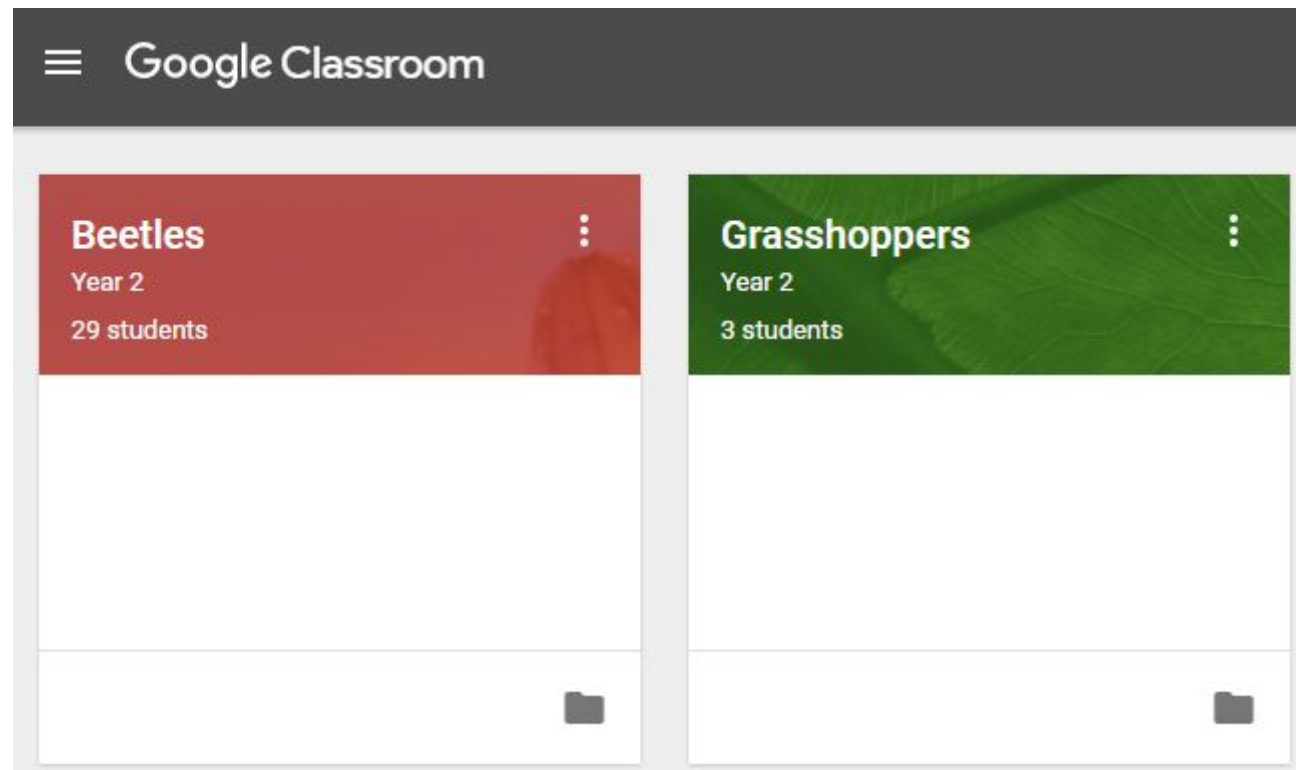
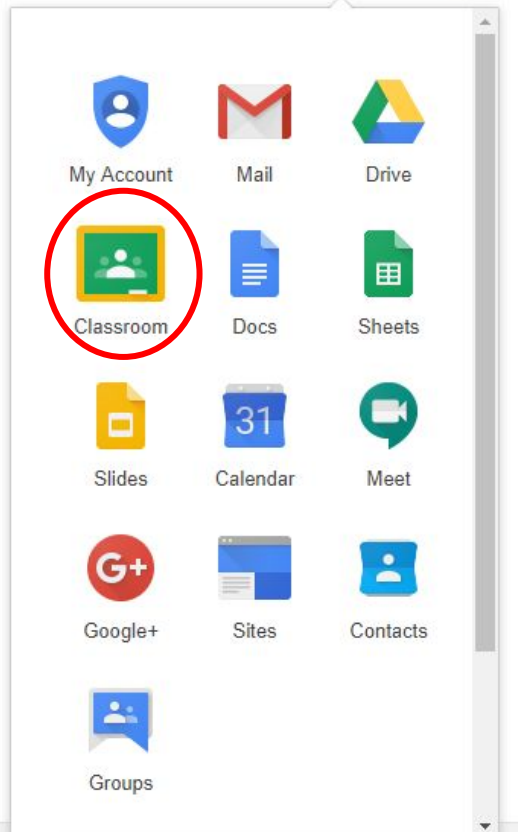
Home Learning

- Home Learning supports the work covered in class. Home Learning suggestions will be posted on Google Classroom every Friday. All Home Learning should be handed in before the following Friday.
- Home Learning is celebrated in a weekly Achievement Assembly and in class on a Friday afternoon.
- We also expect children to read every day.
- There will be a weekly spelling quiz on a Friday.



Log into Google with student's school username and password.

Weekly spelling words will be posted as well as any other home learning.





Philippa Clay

5 May

Home Learning

Hi Year 2,

A huge pat on the back from me and Jacob for your amazing reading this week. We were so impressed with how you all got on with the quizzes and you did a fantastic job. Well done!

For our spellings this week, we are looking at this rule:

If a word ends with an -e, we drop this before adding the suffix -ing, -ed, -er, -est and -y.

hiking

hiked

hiker

nice

nicer

nicest

biking

shiny

Can you find out any exceptions to this?

We are also sending home some extra written work to practise your punctuation. It is so important to remember to include full stops and capital letters.

In Maths, we have been using a number line to add and subtract. Practise adding and subtracting two 2-digit numbers. If you are finding the number line hard, try and find a different strategy we have used - look at the pictures here to remind you.

Have a lovely weekend,

Pippa

	Spelling List 5th May.docx Word
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	IMG_3885.JPG Image
	IMG_3825.JPG Image

QUESTIONS?