

Year 4 Meet the Teacher Meeting

Meet The Staff

Class Teachers

Foxes: Paul Baron Thomson Hedgehogs: Jemma Bourn



Alessia lannacci
Anna Kielczewska
Carly Chapman
Lee Strode
Suleha Kahn
Shilpa Daraji
Antigona Bucaj (Gona)
Gabriella Adu-Yeboah

Additional Adults

Liz Ghamar / Mireille Alwan– Assistant Head Teachers
Syra Sowe– SENCO
Mandy Aplicano – Leader of Learning for SEMH/ Rainbow
Edina Dias Souza – Leading of Learning for Children, Families & the Community
Jordan Lawal & Dean Farrell– PE Coach
Tom West– Music Teacher
Alice Farrell – Art Teacher
Benedicte Lorand – French Teacher



Important Information The School Day

8:45am – soft start

9am - school starts

9-10:35am- first session

10:35- 10:50am- break

10:50-12:30pm - second session

12:30-1:30pm — lunch

1:30-3:30pm- third session

3:15pm- gates open for all parents/carers. Children will come to the line at 3:30pm.

Please wait on your child's line at the end of the day as it is important that the class teacher knows who they go home with.

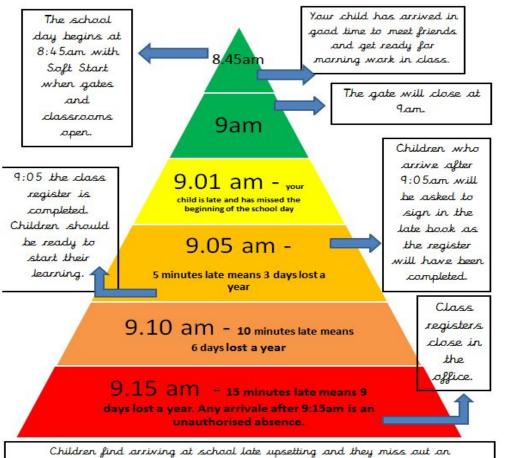




Attendance & Punctuality

Primrose Hill Primary School

Every minute of learning counts!



Children find arriving at schaal late upsetting and they miss out an impartant appartunities.

Please wark with us to provide your child with the best chances of learning by ensuring they are in school every day and an time.

Thank you ©

- Attendance & Punctuality are extremely important in ensuring your child reaches their potential; if they're not at school, they're missing key learning opportunities!
- If your child is sick please:
- inform the school before 9.30am on the morning of the first day of absence
- -phone the absence line on O2O7 722 85OO / email: attendance@primrosehill.camden.sch.uk
- keep the school informed if your child's absence persists
- We want to achieve over 95% attendance each week! This will continue to be monitored weekly in Achievement Assemblies & in the newsletter.

Behaviour Expectations



Our **Behaviour Policy and Procedures** encourage mutual respect through a code of acceptable behaviour understood by everyone in the school.

The Golden Rules

- Listen carefully
- Work hard
- Be gentle
- Look after property
- Be honest



Responsibilities

- Be polite, smile and do something to make others happy.
- Learn something new about yourself and someone else.
- Make a contribution to our school.
- Take care of our environment.

Rewards

Rewards are given to praise children for acting responsibly and for following the Golden Rules. Other systems include:

- Class Dojos
- Star of the Week
- Achievement Assembly
- Phase & Class Celebrations
- Showing another adult
- Good as Gold

What happens when things go wrong?

- Reminded of school rules
- Firmer warning
- Time out to other class
- Further time out to Phase Leader
- Time out to member of the SLT / LoL SEBN

Red Card

- Hurting another child deliberately
- Extremely violent behaviour / vandalism
- Fighting
- Leaving the classroom without permission to an unknown location / running away / refusing to return to class within a specified time (e.g. five minutes)
- Swearing at an adult or a child



Saying Thank You

- Our Parent Governors have created a new way for parents to say Thank You to staff at the school through posting postcards.
- You can complete a postcard at the office, or ask for one, and then hand it back into the office staff.
- It can be to any member of staff, who will really appreciate your kind words.



Assessment & Progress

- Summative and formative assessment throughout the year
- Monitoring and Pupil Progress Reviews
- Parent consultations and reports



SEN SUPPORT

SENDCo, parents and teachers will meet to agree:

- Specific interventions and targets for your child
- Outside agency support for your child
- Additional adult support in school

Important Information

PE Tuesday

Children must to come to school in their P.E. kit.

TALK TO TEACHER

Foxes 3:15pm Thursday

Hedgehogs 3:15pm Friday



Children must bring a book bag or rucksack every day.

SWIMMING - Starting this **Friday** for 1 half term Children need to bring a towel, swimming hat and costume to school.





The Curriculum & How We Work

A Broad, Balanced and Creative Curriculum



Investigating



Collaborating



Practising



Playing



Questioning



Exploring and experimenting

Encouraging independence, confidence and



Working with an adult

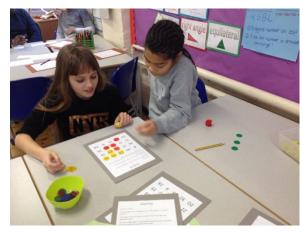
co-operation



Working independently



Working and playing co-operatively



Working with a friend



Learning Outside

Topic Autumn 1



How did the Romans change Britain?

Weekly Timetable

YEAR 4 AUTUMN 1 TIMETABLE

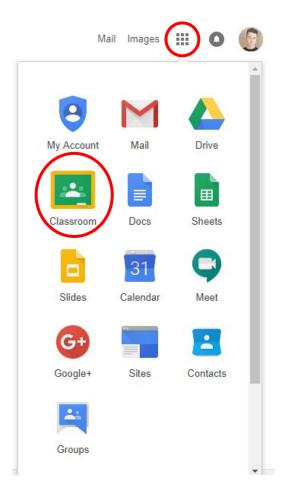
Monday	Tuesday	Wednesday	Thursday		Friday	
	S	oft Start 8:45-9am				
9-9:30am MATHS 9:30-10:30m Assembly (10:15 start)	PPA	MATHS	MATHS		MATHS Investigation	
		Spelling and Spelling test	Library (Foxes)	Guided Reading (Hedgehogs)	Achievement Assembly (10:15 start)	
	Bro	eak 10:30-10:45am				· ·
ENGLISH	PPA	ENGLISH	ENGLISH Phase Ass. (12:10 start)		SWIMMING	
Handwriting					-	
The state of the s	Lu	unch 12:30-1:30pm			7/2	
Guided Reading	Guided Reading	Guided Reading	Guided Reading (Foxes)	TOPIC (Hedgehogs)	Guided Reading (Foxes)	French (Hedgehogs)
TOPIC 2:30-3pm	ENGLISH	TOPIC	TOPIC (Foxes)		CIRCLE TIME	CIRCLE TIME
						MATHS Investigation
Home Learning Celebration	MATHS GAMES	story		Library (Hedgehogs)	French	
	Assembly (10:15 start) ENGLISH Handwriting Guided Reading TOPIC Home Learning	Assembly (10:15 start) Brue ENGLISH Handwriting Guided Reading TOPIC ENGLISH MATHS GAMES	Soft Start 8:45-9am MATHS PPA MATHS Assembly (10:15 start) Break 10:30-10:45am ENGLISH PPA ENGLISH Handwriting Lunch 12:30-1:30pm Guided Reading Guided Reading TOPIC ENGLISH TOPIC Home Learning MATHS GAMES Story	Soft Start 8:45-9am MATHS PPA MATHS MATH	Soft Start 8:45-9am MATHS PPA MATHS Guided Reading (Hedgehogs) Break 10:30-10:45am ENGLISH PPA ENGLISH ENGLISH Phase Ass. (12:10 start) Phase Ass. (12:10 start) TOPIC ENGLISH TOPIC TOPIC ENGLISH TOPIC TOPIC TOPIC Foxes) Home Learning MATHS GAMES Story Library Library Library Library Library	Soft Start 8:45-9am MATHS PPA MATHS MATH

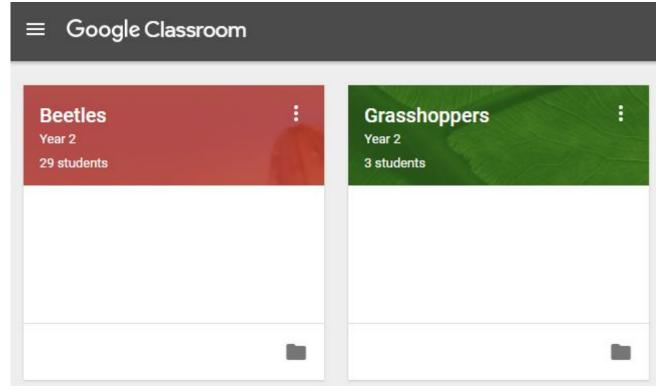
Home Learning

- •Home Learning supports the work covered in class. Home Learning will be posted on Google Classroom and in paper copies that will be handed out weekly on Tuesday. All Home Learning should be handed in on Monday.
- •Home Learning is celebrated in a weekly Achievement Assembly and in class on Mondays.
- •Our Termly letters will have information about topic Home Learning, each week we will give the children:
- -A focused times table to practise
- -Spelling
- -Home readers
- •We also expect children to read every day for at least 20 minutes. Children can borrow books from the class book corner as often as they like, alongside their weekly opportunity to change books in the library.



Log into Google with student's school username and password.





QUESTIONS?