



# SATS in Y2 2018



# SATS

As you will know, in the summer term 2018, children at the end of Key Stage 1 (Y2) and 2 (Y6) will undergo the Standardised Assessment Test (SATs) process.

The SATs process was overhauled in 2016 for both Key Stage 1 and Key Stage 2 to reflect the changes to the National Curriculum, which was introduced from September 2014.

In September 2017, the government announced that KS1 SATs will be made non-statutory from 2023, but until then, all children in Y2 across the country will continue to be assessed in the following subject areas:

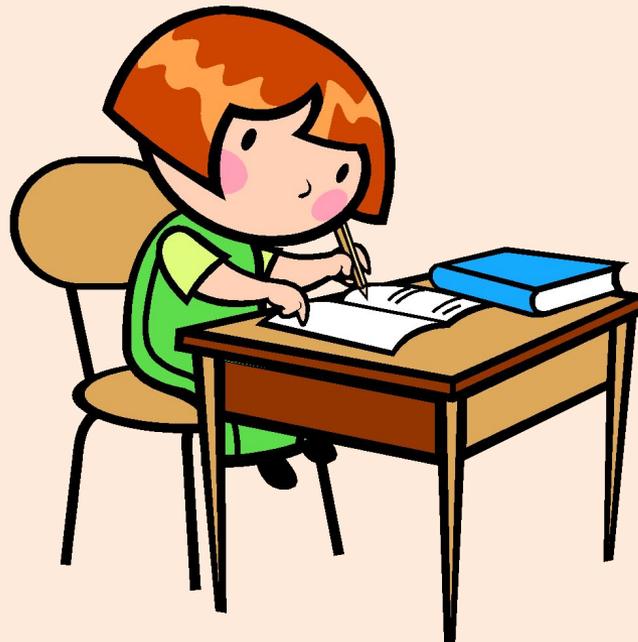
- Reading
- Writing
- Maths
- English grammar, punctuation and spelling (optional)

# SATs Facts

The previous assessment scale has been abandoned. You may remember this as levels.

When the government have decided how to 'grade' the SATS assessments and have agreed a threshold, it will be reported whether the children are:

'below the expected level',  
'working at the expected level' or  
'working at greater depth' in each subject.



# Reading

## Two papers of 30 mins each:

Paper 1 consists of a selection of texts totalling 400 to 700 words, with comprehension questions interspersed

Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. There will be a variety of question types:

- **Multiple choice**
- **Ranking/ordering**, e.g. 'Number the events below to show in which order they happened in the story'
- **Matching**, e.g. 'Match the character to the job that they do in the story'
- **Labelling**, e.g. 'Label the text to show the title'
- **Find and copy**, e.g. 'Find and copy one word that shows what the weather was like in the story'
- **Short answer**, e.g. 'What does the bear eat?'
- **Open-ended answer**, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'



# English Grammar, Punctuation & Spelling

This is an optional assessment for children in Y2. Schools do not have to do this if they wish.

The grammar, punctuation and spelling test will consist of two parts:

- a grammar and punctuation paper requiring short answer, lasting 45 minutes,
- an aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'



# Maths

Children will sit two papers in maths:

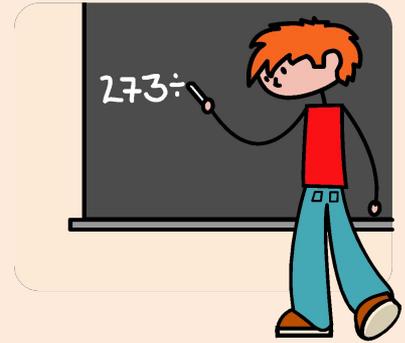
Paper 1: arithmetic, 30 minutes

Paper 2: problem solving and reasoning, 35 minutes

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including multiplication and division.

Paper 2 will involve a number of question types, including:

- Multiple choice*
- True or false*
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart*
- Less constrained questions, where children will have to explain their approach for solving a problem*



# Writing

There is no actual test for writing. The children will continue to write as normal as part of their English lessons with a teacher assessment agreed at the end of the Summer Term.



## When?

Preparation has already begun. This is planned well in advance and we ensure that the process is smooth and enjoyable for the children. The 'testing' will be throughout May.

**We will not tell you when things are going to happen!**

**Children should be in school every day and on time.**

## How?

Testing may take place individually / groups / whole class. Individual needs are taken into consideration during the planning process with Pippa, Jacob, Robin & the SLT.

## How can you help your child?



1. **Don't** mention the S word- we won't.

2. **Don't** get stressed about SATs – your children are only 7.  
If you are anxious they will be.

REMEMBER, SATs do not tell us anything the class teachers don't already know about your children.

3. **Do** what you normally do – hear your child read, do some spellings, encourage them to do some independent writing (look at content not spelling), try a few maths problems.

4. **Don't** buy any published SATs books ☹

5. **Don't** say 'Did you do any tests today?'

# QUESTIONS