



Primrose Hill Primary School Weekly Newsletter

Friday 23rd
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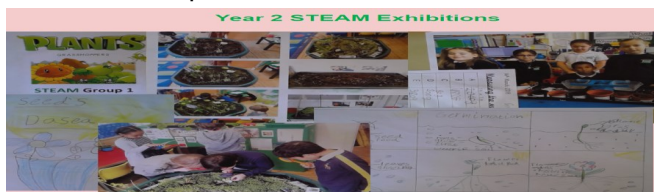
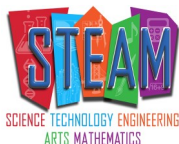
A much more Spring like week which has led to lots of learning outside. We have begun our STEAM workshops starting with Y2, welcomed students from the Institute of Education to see how we teach Maths and had our school photographs taken. We are winding down now ready for the Easter holidays, so please take a look at our 'coming up next term section' **Robin**



**Remember School Finishes NEXT THURSDAY 29th March at 1:30pm
Easter Holidays from Fri 30th until Tuesday 17th April**

Steam Exhibition

Year 2 have been working really hard over the past few weeks on their STEAM project about plants. This including creating a special garden inside the classroom and writing diaries for how it changed over time. We conducted experiments to find out what plants needed to grow and be healthy. Our Maths lessons involved weighing soil and measuring liquid, as well as using rulers to keep track of how tall our bean plants were growing. Finally, after much hard design work, we created Stop Frame animations using clay, which showed the order in which different parts of a plant grew. We were so pleased to see so many parents coming to our exhibition of our final project books and animations. A fantastic and impressive half term's work!



Coming Up Next Term

Mon 16 th April	INSET Day – School Closed
Tues 17 th April	First day of Summer Term
Fri 27 th April	Y1 to the CLC
Mon 30 th April	Y1 Phonics Check Meeting for Parents
Tues 1 st May	KS1 SATS Process Begins (throughout May)
Mon 7 th May	May Day – School Closed
Tues 8 th May	Y5 to CLC
Thurs 10 th May	Y4 to Museum of London
14 th to 17 th May	KS2 SATS Week
Mon 21 st May	RE Day
Thurs 24 th May	Class Photographs
Fri 25 th May	Y4 Trip to Westminster Abbey
	Last Day of Summer 1
28th May to 1st June	Half Term Holiday
Mon 4 th June	INSET Day – School Closed
7 th & 8 th June	Y6 to CLC
Fri 8 th June	9am Y6 School Journey Meeting
Mon 11 th June	Y1 Phonics Checks All Week
Mon 18 th June	RE Day
25 th to 29 th June	Y6 School Journey
Weds 4 th July	Key Stage 2 Sports Day
Thurs 12 th July	EYFS Sports Afternoon
Fri 13 th July	KS1 Sports Afternoon
Thurs 19 th July	Y6 Concert
Weds 25th July	Last Day of Summer Term

Stars of the Week

- ★ Dragonflies – Adam + Taleyah
- ★ Butterflies – Charles & Teddy
- ★ Grasshoppers – Elliot T & Amaanah
- ★ Beetles – Billy & Colin
- ★ Bats – Mahsa and Evan
- ★ Squirrels – Hamza, Ella, Aron
- ★ Hedgehogs – Mikey & Elijah
- ★ Foxes – All of them!
- ★ Blackbirds – Ferdaws & Owen
- ★ Woodpeckers – Aron & Leah
- ★ Herons – Arjan & Karmil
- ★ Kestrels – Nevaeh & Stefan

Friends of Primrose Hill



Our annual sponsored bounce is on 27th March. Please sponsor your child; you can donate a fixed amount, or if you prefer, your child can bring in £2 on the day to bounce. All the money raised will go towards the children's enrichment.

Easter egg competition deadline has been extended to Monday 26th March. Decorate



your egg anyway you like, hand it to your teacher along with £1.00. There will be a prize per class for the best decorated egg.

Plant Bulbs

Thank you to all of you who contributed toward out plant bulbs.

We have raised £145 which we are very pleased with.

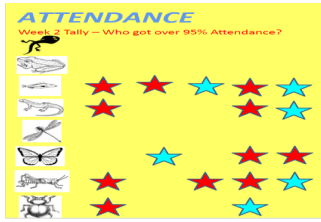


Attendance & Punctuality

Over 95% across the whole school so well done! Lets try to keep it up!

KS1 & KS2: 94.87% EYFS: 96.99%

Well done to Newts, Sticklebacks, Grasshoppers and Hedgehogs for over 95%!!



Chickens

This is our last blog before Easter.

We are so busy we hardly had time to write. Not only are we adding the finishing touches to all the eggs we have laid for Billy the Easter bunny (marble effect is not easy) but we are also practicing our rendition of *Happy Birthday to you* for a very special person.

Robin who's an actual Robin flew over to the garden to remind us that this persons birthday is on Wednesday. Obviously as celebrity hens we had to do something. Madonna is leading (she is his favourite) while Cyndi is performing a small dance. Taylor swift who's an actual swift is also popping by. Its going to be an eggstravaganza. Can you guess who's birthday it is? See you next term Madonna and Cyndi xx



Challenge Partner Review

We had our Challenge Partner Quality Assurance Review last week. This was led by an Ofsted Inspector and three senior leaders from other UK Primary Schools alongside our own Senior Leadership Team. The team undertook joint lesson observations, learning walks, interviews with key staff teams and the children including School Council and Friendship Squad as well as looked at children's books and their recorded learning.

I am delighted with the final report which reflects our strengths and the areas of development will further support the work we do. The process was really useful for us as a school and I feel we are in a stronger position because of it..

The full report is on the website, but here are some of the highlights:

- The School Improvement is a detailed document and priorities are displayed around the school and regularly shared with stakeholders
- Leaders are ambitious for the school
- Attendance was highlighted as a concern but the leadership team have been tenacious in their approach to securing higher levels of attendance
- The school provides a very effective balance between its focus on academic outcomes alongside the inclusion, nurture and enrichment of its pupils
- The school offers a very broad and balanced curriculum.
- Class floor books and portfolios are completed, alongside pupils' books and displays which provide very thorough evidence of coverage.
- There is effective teaching and learning in all year groups and subjects
- Effective use of modelling techniques
- There are high levels of engagement from pupils which helps extend their learning
- Teaching assistants and other support staff are a very valuable resource within the teaching team.
- The integrated learning approach is well embedded
- Outcomes for children are outstanding, both currently and over time
- Children make strong progress from their starting points
- Progress scores in all subjects at KS2 were well above average

Even Better If's

- Implement clear measurement of all actions within the School Improvement Plan
- Provide opportunities for teachers to learn from the best practice within the school
- Continue to embed new marking and feedback policy leading to consistency
- Develop further variations of questioning

