

Primrose Hill Primary School



Pupil Premium Statement 2017 - 18

Date: April 2017
Review: March 2018



Pupil Premium Expenditure April 2017 - March 2018

‘The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need.’

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Pupil premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- have been looked after for 1 day or more or were adopted from care on or after 30 December 2005

In the 2017 to 2018 financial year, pupil premium funding remains stable. Schools will receive £1,320 for each primary-aged pupil eligible for FSM at any point in the last 6 years and £1,900 for each ‘looked-after’ child. For the financial year 2017 - 18 Primrose Hill will receive funding in the amount of: £261,360. This is based on 198 children receiving pupil premium at the time the funding was awarded - this accounts for over 40% of children on roll at Primrose Hill.

How we allocate funds:

Objectives
<p>To provide:</p> <ul style="list-style-type: none"> • High quality teaching and learning to enable disadvantaged children of all abilities to ‘diminish the difference’ in regards to attainment when compared to their peers • Making use of our data to identify key groups and gaps in attainment and provide individualized learning opportunities and interventions where appropriate. • Extensive network of social and emotional support • Wide enrichment experiences
Nature of Support 2017 - 18
<p>At Primrose Hill Primary School, there is a tailored package of interwoven support which emerges from our practices, with its primary aim to diminish the difference between disadvantaged pupils and their peers in terms of attainment as well as providing wider enrichment experiences and social and emotional support.</p> <p>Nature and frequency of support is determined by pupils’ identified needs, following termly pupil progress meetings with class teachers, SLT and the SENDco, through analysis of data to identify gaps in attainment and tracking systems.</p> <p>Areas of spending will include additional teacher support identified through the aforementioned tracking systems - for example, the addition of the Easter School this year for selected children in year 6 and additional weekly maths and reading groups, as well as targeted teacher maths support across KS1/KS2.</p>

Spending is also prioritised for bought in professional services which focus on pastoral and mental health support for our children - this is always with a focus on the child's social, emotional and wellbeing needs. This approach is supported by the research paper, *supporting the attainment of disadvantaged pupil: articulating success and good practice* produced by the National Foundation for Educational Research which identifies several building blocks to success in regards to PP spend. The report states:

'More successful schools tended to have more extensive social and emotional support strategies in place, including developing close links with mental health services, creating a 'social care' hub within the school, providing counselling services and parent liaison staff, alongside teaching and learning interventions.'

Focus of PPG Spending 2017 – 18 Calculation Formula

Area	2017 - 2018
Teaching	
Additional SLT Teaching	£5,000
AHT Y2 – Y6 support	£30,000
Maths support across KS1/KS2 inc. grouping in Y5/6	£10,000
Easter School	£2,000
Support Staff	
Targeted Intervention – Intervention TAs / In-Class Support	£28,500
EAL Support – EYFS – Y2	£19,556*
Contribution to HLTA support across school	£21, 834
Training and Development	
Wellbeing & Resilience	£3,000
Premises	
Learning Resources	
Curriculum Resources	£10,000
Inclusion	
Nurture Group	£48, 262*
S4L Mentoring	£5,775*
Clubs	
Subsidised Clubs e.g. Lunchtime Sports Club / Before School PE e	£7,433
Subsidised Trips e.g. School Journeys / Visits	£10,800
Subsidised Child Care – BF Club / Play Centre	£1,000
Administration	
Bought in professional services	
Art Therapy	£23,000*
CAMHS	£6,450 *
Music Therapy	£6,000 *
Speech and Language	£7,100*
Educational Psychology	£8,150*
Attendance Support	£6,000 (inc 1,200 service level agreement)
Total Expenditure	£261,360 *This is whole school cost

Data update from the 2017 pupil premium cohort:

End of Key Stage 1 Data (attainment)

18 children on role were classified as disadvantaged in this cohort which accounted for 31% of the cohort. This figure is roughly in line with the Camden average of disadvantaged pupils within the cohort (36%)

56% of children achieving the expected standard in writing

- 6% lower than previous cohort
- Higher than National data (53%) but lower than Camden data (62%)
- Difference between disadvantaged and other was wide (56% vs 90%)

61% of children achieving the expected standard in Maths

- 1% lower than previous cohort
- Higher than National data (60%) but lower than Camden data (68%)
- Difference between disadvantaged and other was wide (61% vs 80%)

56% of children achieving the expected standard in reading

- 9% lower than previous cohort
- Lower than National data (62%) & lower than Camden data (68%)
- Difference between disadvantaged and other was wide (56% vs 90%)

End of Key Stage 2 Data (attainment)

32 children on role were classified as disadvantaged in this cohort which accounted for 53% of the cohort. This figure matched the Camden average percentage of disadvantaged pupils.

78% of children achieving the expected standard in Writing

- 16% higher than previous cohort
- Higher than National data (66%) & Camden data (74%)
- Difference between disadvantaged and other was narrow (78% vs 75%) with disadvantaged pupils outperforming 'other' students.
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84% of children achieving the expected standard in Maths

- 18% higher than previous cohort
- Higher than National data (63%) & Camden data (78%)
- Difference between disadvantaged and other was narrow (84% vs 79%) with disadvantaged pupils outperforming 'other' students.

88% of children achieving the expected standard in Reading

- 22% higher than previous cohort
- Higher than National data (60%) & Camden data (71%)
- Difference between disadvantaged and other was narrow (88% vs 86%) with disadvantaged pupils outperforming 'other' students.

75% of children achieved expected in combined reading, writing and maths

- 29% higher than previous cohort
- Higher than national data (48%) & Camden data (60%)
- Disadvantaged pupils outperform 'other' children (75% vs 68%)

Progress Scores KS1 – KS2

Compared with **like for like** pupils:

Writing: +3.98 (Camden +0.51/ National -0.4)

Reading: +5.38 (Camden +0.77/ National -0.7)

Maths: +3.63 (Camden +1.32/ National -0.6)

Compared with **other pupils** within Primrose Hill and with Camden and National data:

Writing: +3.98 (PH +2.32/ Camden +1.49/ National +0.2)

Reading: +5.38 (PH +5.49/ Camden +2.43/ National +0.3)

Maths: +3.63 (PH +3.72/ Camden +2.65/ National +0.3)