Year 1
Meet the Teacher Meeting
Meet The Staff

Class Teachers

Sophie Tait  Butterflies’ teacher
Jacob Barnes  Dragonflies’ teacher
Pippa Davies-Humphreys  Phase Leader

Teaching Assistants
Gem Saunders, Kim Squires, Kerri Ballard, Ana Garrido Gigorro, Amal Ahmed

Additional Adults
Liz Ghamar / Mireille Alwan / Laura Beeson– Assistant Head Teachers
Syra Sowe– Inclusion Manager
Mandy Aplicano – Leader of Learning for SEBN / Rainbow Class Teacher
Edina Dias Souza – Leading of Learning for Children, Families & the Community
Jordan Lawal & Dean Farrell– PE Coaches
Tom West– Music Teacher
Alice Farrell – Art Teacher
Important Information
The School Day

8:45am – soft start

9am – school starts

9-10:35am- first session

10:35- 10:50am- break

10:50-12:15pm – second session

12:15-1:15pm – lunch

1:15-3:30pm- third session

3:15pm- gates open for all parents/carers

3:30pm- collect children from their classrooms
• Attendance & Punctuality are extremely important in ensuring your child reaches their potential; if they're not at school, they're missing key learning opportunities!

• If your child is sick please:
  - inform the school before 9.30am on the morning of the first day of absence
  - phone the absence line on 0207 722 8500 / email: attendance@primrosehill.camden.sch.uk
  - keep the school informed if your child's absence persists
  - if we do not know why your child is absent, it will be recorded as an unauthorised absence. A high number of unauthorised absence will trigger EWO (Educational Welfare Officer) involvement or incur a penalty notice (fine).

• We want to achieve over 95% attendance each week! This will continue to be monitored weekly in Achievement Assemblies & in the newsletter.

• Phone calls home, letters or certificates might be sent for improved attendance OR if we are concerned about your child's attendance or punctuality.

100% - Perfect - the best they can possibly be!
98 - 99% - Excellent
95 - 97% - Good
90 - 94% - Needs to improve and will be monitored closely within school
89% or less - Poor - this will lead to a referral to the Education Welfare Officer, a subsequent meeting and potential legal action from the local authority.
Behaviour Expectations

Our Behaviour Policy and Procedures encourage mutual respect through a code of acceptable behaviour understood by everyone in the school.

The Golden Rules

- Listen carefully
- Work hard
- Be gentle
- Look after property
- Be honest

Rewards

Rewards are given to praise children for acting responsibly and for following the Golden Rules. Other systems include:

- Class Dojos
- Achievement Assembly
- Phase & Class Celebrations
- Showing another adult
- Golden Ticket
- Certificates home
What happens when things go wrong?

- Reminded of school rules
- Firmer warning
- Time out in class or to another class
- Further time out to Phase Leader
- Time out to member of the SLT / LOL SEMH

Red Card
- Serious behavioural incidents, for example injuring another child deliberately
- Violent behaviour / vandalism
- Fighting
- Leaving the classroom without permission to an unknown location / running away / refusing to return to class within a specified time (e.g. five minutes)
- Swearing at an adult or a child

....Reflection
Assessment & Progress

• Summative and formative assessment throughout the year

• Monitoring and Pupil Progress Reviews

• Parent consultations and reports
SEN SUPPORT
SENDCo, parents and teachers will meet to agree:

- *Specific interventions and targets for your child*
- *Outside agency support for your child*
- *Additional adult support in school*

syra.sowe@primrosehill.camden.sch.uk
Visiting your Child’s Class

• Starting on 28th September, *every Friday morning during Soft Start*, you will be able to go to your child’s classroom and spend that time with them.

• This is an opportunity to read with them, see their books or talk to them about what they are learning.

• Talk to Teacher time, will continue to be at 3:15pm at the allocated slot, or booking an appointment with them.
Saying Thank You

• Just a reminder that last year our Governors created a new way for parents to say Thank You to staff at the school through posting postcards.
• You can complete a postcard at the office, or ask for one, and then hand it back into the office staff.
• It can be to any member of staff, who will really appreciate your kind words.
Clubs at Primrose Hill

There are over 30 Clubs available either before school, during lunchtimes or after school

- Clubs offer a range of sports, art, music, drama, dance, Spanish and wellbeing;
- We have sign up windows near the end of each term for the following term, or in the case of Autumn term, sign ups will be at the beginning of the term with clubs starting three weeks in;
- Sign up is done through the SchoolsBuddy website for most clubs;
- Parents will be receive a unique link to their email address when sign up opens;
- Once the link is followed, clubs available to your child’s age range will show and you can tick as many as you choose;
- Allocation is not on a first come first served basis to be fair to all children.

The Clubs Timetable is on the school website
Important Information

Monday - TALK TO TEACHER at 3:15pm

Dragonflies Tuesday/Butterflies Thursday- LIBRARY DAY
Children must bring a book bag every day.
Thursday - PE
Children must come to school in their P.E. kit.

OTHER IMPORTANT DATES –
Science Museum Trip 28th September
The Curriculum

& How We Work
Topics

Space
Who am I? / Who are you?
Saving the World
Animals
Pirates
Wild Things
**Integrated Learning in KS1**

What does an Integrated Learning classroom look like?

- Similar to in Nursery and Reception, the tables and areas of the classroom are set up so that children have a variety of tasks to complete, rather than all doing the same task.
- Each lesson starts with a teacher led session - each day there is a Maths, English and Topic Lesson. Then children move to complete ‘jobs’ around the classroom.
- Children are experiencing different activities such as: sand, role-play, a book corner, art table, writing area, construction etc, whilst some children are working with the teacher or another adult.
- The children who are not working with an adult are able to choose which ‘job’ to do on their own and leave when they have finished.
- The independent activities are carefully planned to provide the right level of challenge for all pupils.
Encouraging independence, confidence and co-operation

- Working with an adult
- Working independently
- Working and playing co-operatively
- Working with a friend
- Learning Outside
A Typical Day...

- **Soft Start - Reading**
- **English/Maths-Whole Class Carpet Session**
- **Whole Class Handwriting**
- **Guided Reading**
- **Phonics-Whole Class Carpet Session**
- **Break**
- **Lunch**
- **Independent learning & Teacher-led Reading**
- **Role Play**
- **Phonics games**
- **Reading**

2 Jobs Completed - Independent learning & Teacher-led English
# Weekly Timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:45 - 9:00</td>
<td>Soft Start: Reading/grazing phonics during register</td>
<td></td>
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<td>9:05 - 9:30</td>
<td>Whole Class carpet English</td>
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<td>9:30 - 10:10</td>
<td>Guided English Independent learning</td>
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<td>PPA Music PE</td>
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<td>10:10 - 10:35</td>
<td>Assembly</td>
<td>phonics</td>
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<td>10:35 - 10:50</td>
<td>Playtime</td>
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<tr>
<td>10:50 - 11:10</td>
<td>Whole class carpet Maths</td>
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<td>11:45 - 12:00</td>
<td>phonics &amp; handwriting</td>
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<td>12:05 - 1:15</td>
<td>Lunchtime</td>
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<td>1:15 - 1:30</td>
<td>Handwriting</td>
<td>Handwriting</td>
<td>Handwriting</td>
<td>Movement game</td>
<td>Handwriting</td>
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<td>1:30 - 2:10</td>
<td>Guided reading</td>
<td>LIBRARY BF Guided reading</td>
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<td>2:10 - 2:50</td>
<td>Circle time</td>
<td>PE extra</td>
<td>topic</td>
<td>topic</td>
<td>golden time</td>
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<td>2:50 - 3:00</td>
<td>take 10</td>
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<td>3:00 - 3:30</td>
<td>story</td>
<td>story</td>
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Focus in Year 1 Curriculum

• We will continue to teach phonics systematically throughout the year.

• There are also “High Frequency Words” which children are expected to spell. These will form part of a weekly spelling quiz.

• We also practise handwriting every day and expect that the majority of children will be forming their upper and lower case letters correctly by the end of the year.

• We will focus on understanding numbers to 20 - what these numbers look like and mean, and number bonds - all the different ways you can make them.
Reading

• Children are expected to read at home every day.

• These books are their own choice from a selection of appropriate books in the class reading area. Children must take responsibility for changing their own books in the morning.

• Discussion is a very important part of reading at home.

• Some books may challenge the children more than others and so they may require more support on some evenings.

• Your child will have a guided reading session with the class teacher every week where there will be a focus for the learning. This will be highlighted in their reading record book. Please look at this together with your child.

• Reading records will also be acknowledged daily.
As part of our School Improvement Plan (SIP), we will be reviewing and updating our Home Learning Policy. In the meantime, ALL CLASSES will have the same weekly home learning foci, that will be posted on Google Classroom and given out. Home Learning is not compulsory, but we urge you to encourage your children to engage in these activities.

Each fortnight (2 weeks) your child will receive an activity related to:
- phonics
- Maths fluency
- Reading
- Topic

Please note, some activities might be repeated to reinforce learning or because children will take longer to grasp concepts/facts.
Log into Google with student's school username and password.
Please remember to refer to the school’s website for:

- Letters Home
- Presentations
- Dates on Calendar
- Clubs Information
- All Policies & Procedures