

Year 4 Meet the Teacher Meeting

Meet The Staff

Class Teachers

Headgehogs' teacher & Humanities Leader Jemma Bourn

Marina Castelo Branco Foxes' teacher & Mathematics Leader

Teaching Assistants

Sandra Grogan, Alessia Iannacci, Anna Kielczewska, Antigona Bucaj (Gona), Melanie Havemann, Bujar Bublica

Additional Adults

Liz Ghamar / Mireille Alwan / Laura Beeson— Assistant Head Teachers Syra Sowe– Inclusion Manager Mandy Aplicano – Leader of Learning for SEBN / Rainbow Class Teacher Edina Dias Souza – Leading of Learning for Children, Families & the Community Jordan Lawal & Dean Farrell– PE Coaches Tom West-Music Teacher

Alice Farrell – Art Teacher

Pippa Davies-Humphreys - French Teacher



Important Information The School Day

8:45am - soft start

9am – school starts

9-10:35am- first session

10:35- 10:50am- break

10:50-12:30pm – second session

12:30-1:30pm — lunch

1:30-3:30pm- third session

3:15pm- gates open for all parents/carers.

3:30pm- children will come to the line by 3:30pm

Please wait by your child's line at the end of the day as it is important that the class teacher knows who they go home with.







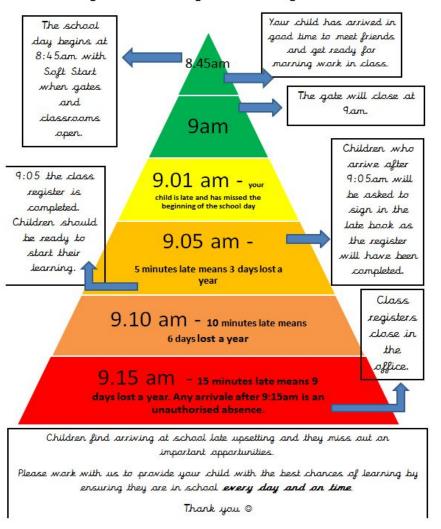
Attendance & Punctuality





Primrose Hill Primary School

Every minute of learning counts!



- Attendance & Punctuality are extremely important in ensuring your child reaches their potential; if they're not at school, they're missing key learning opportunities!
- If your child is sick please:
- inform the school before 9.30am on the morning of the first day of absence
- -phone the absence line on O207 722 8500 / email:

attendance@primrosehill.camden.sch.uk

- keep the school informed if your child's absence persists
- if we do not know why your child is absent, it will be recorded as an unauthorised absence. A high number of unauthorised absence will trigger EWO (Educational Welfare Officer) involvement or incur a penalty notice (fine).
- We want to achieve over 95% attendance each week! This will continue to be monitored weekly in Achievement Assemblies & in the newsletter.
- •Phone calls home, letters or certificates might be sent for improved attendance OR if we are concerned about your child's attendance or punctuality.

100% - Perfect -the best they can possibly be!

98 - 99% - Excellent

95 - 97% - Good

90 -94%-Needs to improve and will be monitored closely within school

89% or less- Poor - this will lead to a referral to the Education Welfare Officer, a subsequent meeting and potential legal action from the local authority.

Behaviour Expectations

Our **Behaviour Policy and Procedures** encourage mutual respect through a code of acceptable behaviour understood by everyone in the school.

The Golden Rules

- Listen carefully
 - Work hard
 - Be gentle
- Look after property
 - Be honest

Rewards

Rewards are given to praise children for acting responsibly and for following the Golden Rules. Other systems include:

Class Dojos

Achievement Assembly

Phase & Class Celebrations

Showing another adult

Golden Ticket

Certificates home

What happens when things go wrong?

- Reminded of school rules
- Firmer warning
- Time out in class or to another class
- Further time out to Phase Leader
- Time out to member of the SLT / LOL SEMH

Red Card

- Serious behavioural incidents, for example injuring another child deliberately
- Violent behaviour / vandalism
- Fighting
- Leaving the classroom without permission to an unknown location / running away / refusing to return to class within a specified time (e.g. five minutes)
- Swearing at an adult or a child





Assessment & Progress

- Summative and formative assessment throughout the year
- Monitoring and Pupil Progress Reviews
 - Parent consultations and reports



SEN SUPPORT

SENDCo, parents and teachers will meet to agree:

- Specific interventions and targets for your child
- Outside agency support for your child
- Additional adult support in school

Visiting your Child's Class

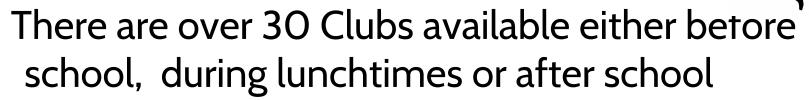
- Starting on 28th September, every Friday morning during Soft Start, you will be able to go to your child's classroom and spend that time with them.
- This is an opportunity to read with them, see their books or talk to them about what they are learning.
- Talk to Teacher time, will continue to be at 3:15pm at the allocated slot, or booking an appointment with them.



Saying Thank You

- Just a reminder that last year our Governors created a new way for parents to say Thank You to staff at the school through posting postcards.
- You can complete a postcard at the office, or ask for one, and then hand it back into the office staff.
- It can be to any member of staff, who will really appreciate your kind words.





- Clubs offer a range of sports, art, music, drama, dance, Spanish and wellbeing;
- We have sign up windows near the end of each term for the following term, or in the case of Autumn term, sign ups will be at the beginning of the term with clubs starting three weeks in;
- Sign up is done through the SchoolsBuddy website for most clubs;
- Parents will be receive a unique link to their email address when sign up opens;
- Once the link is followed, clubs available to your child's age range will show and you can tick as many as you choose;
- Allocation is not on a first come first served basis to be fair to all children.













Important Information

PE Tuesday

Children must to come to school in their P.E. kit.

TALK TO TEACHER

Foxes 3:15pm Thursday Hedgehogs 3:15pm Monday

LIBRARY DAY Friday (Foxes)

Friday (Hedgehogs)

Children must bring a book bag or rucksack every day.

SWIMMING - Starting Autumn 2 every **Friday** for 2 half term Children need to bring a towel, swimming hat and costume to school.



The Curriculum & How We Work

Topic Autumn 1



Passport to the world -Asia



Living things and their habitats

Topic Autumn 2



How did the Romans change Britain?

A Broad, Balanced and Creative Curriculum



Investigating



Collaborating



Practising



Playing



Questioning



Exploring and experimenting

Encouraging independence, confidence and



Working with an adult

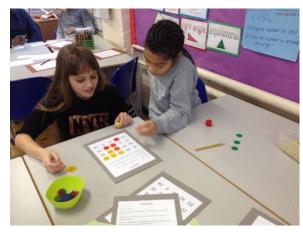
co-operation



Working independently



Working and playing co-operatively



Working with a friend



Learning Outside

Weekly Timetable

YEAR 4 AUTUMN 1 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday		Friday	
		S	oft Start 8:45-9am				
9-9:30am 9:30-10:30m	Assembly (10:15 start)	PPA	MATHS	MATHS		MATHS Investigation	
			Spelling and Spelling test	Library (Foxes)	Guided Reading (Hedgehogs)	Achievement Assembly (10:15 start)	
10101		Bro	eak 10:30-10:45am				
10:45-12noon	ENGLISH	PPA	ENGLISH	ENGLISH Phase Ass. (12:10 start)		SWIMMING	
12-12:30pm	Handwriting						
		Lu	unch 12:30-1:30pm			*	
1:30-2:30pm 2:30-3pm	Guided Reading	Guided Reading	Guided Reading	Guided Reading (Foxes)	TOPIC (Hedgehogs)	Guided Reading (Foxes)	French (Hedgehogs)
	TOPIC	ENGLISH	TOPIC	TOPIC (Foxes)		CIRCLE TIME	CIRCLE TIME
2.30-3pm							MATHS Investigation
	Home Learning Celebration	MATHS GAMES	story		Library (Hedgehogs)	French	
0-4:50pm							

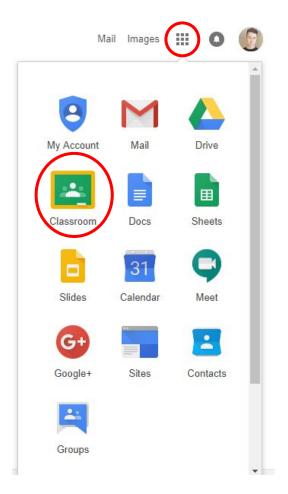


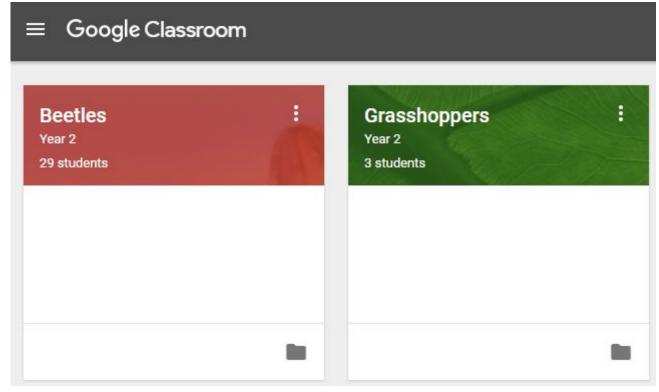
Home Learning

- •As part of our School Improvement Plan (SIP), we will be reviewing and updating our Home Learning Policy. In the meantime, ALL CLASSES will have the same weekly home learning foci, that will be posted on Google Classroom and given out. Home Learning is not compulsory, but we urge you to encourage your children to engage in these activities.
- •Each week your child will receive an activity related to:
 - phonics
 - Maths fluency
 - Reading
 - Topic

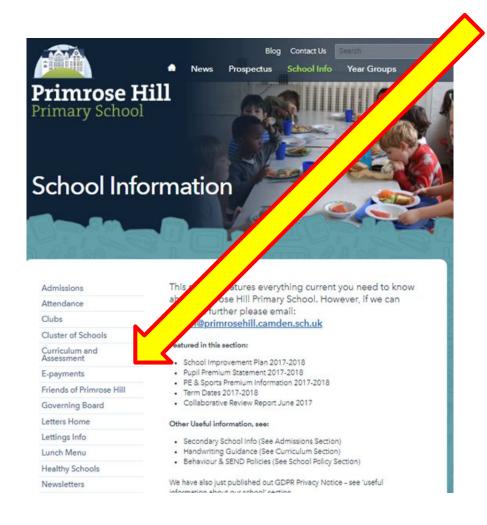
Please note, some activities might be repeated to reinforce learning or because children will take longer to grasp concepts/facts.

Log into Google with student's school username and password.





QUESTIONS?



- Please remember to refer to the school's website for:
- Letters Home
- Presentations
- Dates on Calendar
- Clubs Information
- All Policies & Procedures