EYFS
Welcome meeting
2018
Meet The Staff

Class Teachers

Richard McLelland  Early Years Phase Leader
                    Froglets Nursery Teacher

Niamh Keating and Maria Felstead  Ladybirds Class Teachers

Froglets Nursery Officers
Susannah Tillocksingh, Hayeser Zorbas, Abu Shahidullah, Tharana (Monday and Tuesday)

Ladybirds Nursery Officers
Stefania Cocco  Fitore Veliu

Additional Adults Working
Liz Ghamar & Mireille Alwan- Assistant Head Teachers
Mandy Aplicano – Leader of Learning for SEBN / Rainbow
Syra Sowe – SENDCO
Edina Dias Siouza Saadi - Leader of learning for Children, Families and the Community
Maggie Muir - EAL and EMA support
Tom West – Music Teacher
Jordan Lawal – PE Coach  Dean Farrell – PE Assistant
Alice Farrell – Art Teacher
The Early Years Foundation Stage (EYFS)
Four guiding principles in early years settings.

These are:

• every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured;

• children learn to be strong and independent through **positive relationships**;

• children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and

• **children develop and learn in different ways and at different rates**. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.
## Areas of Learning

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Encouraging independence, confidence and co-operation

Working with an adult

Learning Inside

Working independently

Working and playing co-operatively

Learning Outside
Ways to help your child in school....
Come in and share your talents!
Cooking, music, storytelling and the mystery reader....
Open mornings, trips and visits
Newsletters and half termly letters
Assessment for Learning

Adult works with / observes the children

sees what they can do

plans another activity

thinks about what the child needs to do next
Assessing Children’s Learning

“Can concentrate for an extended period of time”

“Gives meaning to the marks they make as they draw, write and paint”

2 build a profile iPad app
Top tips

Cooking

Clothing & P.E kit

Stay & play

Water & fruit

Book bags & guided reading

Spare clothes
Behaviour expectations

Children are taught that they are responsible for their own behaviour.

Children are aware of their rights and responsibilities.
High expectations

The School Rules

- Listen carefully
- Work hard
- Be gentle
- Be honest
- Look after property
Rewards

Positive Behaviour Approach

‘Catching them being good.’

• Praise and positive phrases
• Celebration of their work in Assembly
• Showing their work to Robin
• Sharing the good with you
• Passports
What happens when things go wrong?

Children may need support.

• Given warnings to remind them of our expectations and gives them a chance to modify their behaviour.
• Thinking time
• Incidents book
• Reported to you
• Consistency
Inclusion
Please remember to refer to the school’s website for:

- Letters Home
- Presentations
- Dates on Calendar
- Clubs Information
- All Policies & Procedures