

Primrose Hill Primary School Year 1 Curriculum Map 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics & Questions	Space	Who am I? Who are you?	Curiosity Week How to Save the World	Animals	Pirates	Where the wild things are
Equalities & British Values	Tol / Res: My family - looking at different families diversities. Dem: Invite children to make class decisions. Talk about School Council.	Age / Dis / Rac / Gen: Recognising/celebrating similarities and differences. Anti-bullying week. Class charter - My Rights to learn.	Res / Tol: Significant people - who is important to me and who is important to you?	Gen/ORI: And Tango makes three. Respecting people and animals. Looking after myself and helping others.	Age / Dis / Rac / Gen: Female pirates - Anne Bonny. Is it ok to steal?	Tol / Res: Friendship flower - celebrating others. Scott of Antarctica. My Special Place.
English	Beegu Toys in Space Labelling	Mr Magnolia The Big Book of Cuddles Questions	Superfrog and the Big Stink Traction Man Information	The Tiger who came to Tea Handa's Surprise The Three Little Pigs Traditional Tales Descriptions	The Pirates Next Door, Winnie and Wilbur the Pirate Adventure Instructions	Where the Wild Things Are Story writing
Maths	Number and Place Value	Number and Place Value	Addition and Subtraction	- Multiplication + - Division - Measurements	- Fractions - Measurements - Shape	- Time - Money
STEAM	<p style="text-align: center;">Explore and evaluate a range of existing products evaluate their ideas and products against design criteria</p> <p style="text-align: center;">Technical knowledge</p> <p style="text-align: center;">Build structures, exploring how they can be made stronger, stiffer and more stable explore and use mechanisms</p> <p style="text-align: center;">STEAM Project: Everyday materials. (2D or 3D)</p> <p style="text-align: center;">Science objectives:</p> <ul style="list-style-type: none"> • To describe the simple physical properties of variety of everyday materials. • To compare and group together a variety of everyday materials according to their physical properties. <p style="text-align: center;">Artist references/ textural artists / textile designers</p>					
- Computing	E-Safety and Digital Citizenship	Computational Thinking We are TV chefs	Programming We are treasure hunters	Computer Networks We are collectors	Productivity We are celebrating	Communication We are story tellers
- Science	Materials	Human Body	Plants	Animals	Materials	Plants
- DT	Spaceship		Superhero capes	Smoothies	Pirate ships	
- Art	<p>There will be two projects taught over the course of the year:</p> <ul style="list-style-type: none"> • STEAM project (class teacher) • Enrichment project (Alice) Summer 1 <p>Throughout the year the children will be learning: to use a range of materials creatively to design and make products to develop and share ideas, experiences and imagination using: Drawing/Painting/Sculpture</p>					

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	to develop a wide range of art and design techniques in using: Colour/Pattern/Texture/Line/Shape/Form/Space about the work of a range of: Artists/Craft makers/Designers to describe the difference and similarities between different practices and disciplines and making links to their own work					
-RE: Buddhism	What is Faith?	Values and Principles	Significant People	Books and Stories	Prayer and Rituals	Places of Worship
- History	Tim Peak	Where is my family from?	Global Warming	- Lascaux Caves - Dinosaurs - Charles Darwin	- Anne Bonny - J. M. W. Turner	Prince Regent
- Geography	- Passport to the World - Australia - Locational Knowledge - Geographical Skills and Fieldwork	- Human and physical geography	- Human and physical geography	- Locational Knowledge - Human and physical geography	- Human and physical geography - Geographical Skills and Fieldwork	- Human and physical geography
PSHE	* Different types of feelings * Valuing myself and others * Different types of families * Similarities and differences between us * What a friend is and resolving disagreements * Solving problems peacefully * Getting on with friends	ANTI- BULLYING WEEK *Managing anger and calming down *What teasing and bullying are and how to stop *What makes us feel proud *Feeling worried and stopping worries	*Taking care of the local environment *Ways to improve the local environment *People who keep us safe *Keeping safe from accidents *Keeping safe at home, at school, outside and on the way to school *Personal safety *Being safe with household substances *Knowing what is safe and unsafe to swallow *Being safe with medicines	*Animals and humans grow and change *Different animals and their babies *How they have grown and changed *Difference between male and female animals	*How money is used *Saving and not saving money *Making choices about spending *Likes and dislikes *What is right and wrong *What to do if being persuaded to do wrong	*Feeling jealous and managing these feelings
PE	Invasion Games (Locomotion focused)	Gymnastics	Gymnastics	Dance	Multi Skills (Equipment Based)	Athletics
Music	Introducing the song Bag and music games	Preparation for Winter Concert	Developing singing with wider intervals	Exploring Instruments	Exploring Melody	Preparation for Summer Concert

British Values & Equalities are woven into and referred to throughout the curriculum. They are covered in Whole School & Phase Assemblies as well as throughout PSHE lessons and circle times.

<p>British Values:</p> <ul style="list-style-type: none"> - Democracy (DEM) - the rule of law (LAW) - individual liberty (LIB) - mutual respect (RES) - tolerance of those with different faiths and beliefs (TOL) 	<p>Equalities:</p> <ul style="list-style-type: none"> - age (AGE) - gender (GEN) - race (RAC) - disability (DIS) - orientation (ORI)
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