

# Primrose Hill Primary School Year 5 Curriculum Map 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics &amp; Questions</b>	<b>Journeys</b>	<b>Space</b>	<b>Curiosity Week</b> <b>Save the World</b>	<b>Save the World</b>	<b>Mexico &amp; The Mayans</b>	<b>Mexico &amp; The Mayans</b>
<b>Equalities &amp; British Values</b>	Dem/Res/Lib/Law: Class charter – rights & rules. Dem: School council elections. Lib/Tos/Tol/Ori/Dis/Rac - Diversity in society. Res/Tol - Resolving conflict.	Dem/Law - How are decisions made in parliament?  Tol/Res - Comparing values and beliefs in different religions.	Res/Tol - How to feel good about myself and help others to feel good.	Lib/Res - How do humans' actions affect the planet?	Res/Tol - Different reactions to situations.	Rac - How do people live differently in different countries?  Dem/Law - How were decisions made in Mayan society?
<b>English</b>	Way Home - Libby Hathorn Shackleton's Journey - William Gill	The Highwayman - Alfred Noyes Cosmic Disco - Grace Nicolls	Flush - Carl Hiaasen Persuasive letters	Flush - Carl Hiaasen	The Princess' Blankets - Carol Ann Duffy	Mexican Identity Poetry Flotsam/Shawn Tan
<b>Maths</b>	Number and Place Value Addition and Subtraction Multiplication and Division	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Shape, Space and Measure Fractions, Decimals and Percentages Multiplication and Division	Addition and Subtraction Multiplication and Division Time Statistics Number and Place Value	Shape & Measurement Angles Number & Place Value	Fractions Shape, Space & Measurement
<b>- STEAM</b>				STEAM project -tbc		
<b>- Computing</b>	Typing skills Using online maps (Google maps, Digimaps)	We are artists We are game developers	We are bloggers	We are web developers Using the internet for research	We are architects	We are cryptographers
<b>- Science</b>		Earth and Space Forces	Living things and their habitats (including humans)  Science Week Visit to the Crick Institute	Forces	Changes and properties of materials	Crick Institute Competition
<b>- Art</b>		Painting space scenes Art project with Alice	Geometric Islamic patterns			Frida Kahlo artist study
<b>-RE:</b>	Values and Principles	Significant People	Books and Stories	Prayer and Rituals	Places of Worship	Sacred Art Competition

# Primrose Hill Primary School Year 5 Curriculum Map 2018-19

- History	Local study- Primrose Hill School study			Local study - Regents Park in the Georgian Period	Local study- comparison to Mexico	Mayan civilization
- Geography	Using maps, atlases and computer maps Comparing The Mill & Primrose Hill		Using maps to compare Regents Park over time			Mexico country study
PSHE	Creating class charter – rights & rules. Diversity in society Different kinds of friendships & resolving conflict. Preparation for The Mill Keeping safe. Resilience	Parliament, democracy & voting systems. Resilience	Children’s mental health week How to feel good about myself and help others to feel good Setting targets and reaching goals Blackbirds - Resilience	Drugs How to resist pressure What influences our decisions? Woodpeckers - Resilience	Embarrassment Woodpeckers - Resilience	Sex & Relationships Education What is a business? Credit & debit cards
PE	Invasion Games (Netball/Basketball))	Invasion Games (Football)	Gymnastics	Dance Swimming	Net Wall/Striking Swimming	Athletics
Music	How to play in a Rock Band	Preparation for the Winter Concert	Journey Through Space Composition	Magic Chords (How to chords)	Stop! Anti-Bullying Rap	African Drumming
French	Food	Restaurants	French scientists Telling the time	Places in School	Morocco	Scène de plage

British Values & Equalities are woven into and referred to throughout the curriculum. They are covered in Whole School & Phase Assemblies as well as throughout PSHE lessons and circle times.

<p>British Values:</p> <ul style="list-style-type: none"> <li>- Democracy (DEM)</li> <li>- the rule of law (LAW)</li> <li>- individual liberty (LIB)</li> <li>- mutual respect (RES)</li> <li>- tolerance of those with different faiths and beliefs (TOL)</li> </ul>	<p>Equalities:</p> <ul style="list-style-type: none"> <li>- age (AGE)</li> <li>- gender (GEN)</li> <li>- race (RAC)</li> <li>- disability (DIS)</li> <li>- orientation (ORI)</li> </ul>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------