

# SATS Y6 2019



# SATs Facts

This cohort is the last cohort to have been tested in KS1 under the old National Curriculum. They would have been awarded a level - Level 1, 2a, 2b, 2c etc.

This assessment score has since been abandoned.

At the end of Y6, children will be given a scaled score.

The child's raw score (the actual number of marks they get) alongside their scaled score indicates whether they have reached the national average. They will also be given a progress score + or - to show progress made since the end of Y2.

Children working....

'below the expected level',

'at the expected level' or

'at greater depth' in (only writing-

but your child's scaled score will indicate this in other areas if it is over 100)

The image shows three tables illustrating the conversion of raw scores to scaled scores for Mathematics. Each table has a header 'Mathematics' and two columns: 'Raw score' and 'Scaled score'.

Mathematics	
Raw score	Scaled score
84	105
85	106
86	106
87	106
88	107
89	107
90	107
91	108
92	108

Mathematics	
Raw score	Scaled score
93	108
94	109
95	109
96	110
97	110
98	110
99	111
100	111
101	112

Mathematics	
Raw score	Scaled score
102	113
103	113
104	114
105	115
106	116
107	117
108	118
109	120
110	120

# SATs - Standardised Assessment Tests

At the end of Year 6 children are required to be tested in different areas of Maths and English (unless they are working significantly below the national standard).

The 'expected level' at the end of Year 6 is determined by a scaled score, with 100 being the expected standard.

The majority of children will be working at this level, but some will be above and some will be below.

Schools must also submit teacher assessments in Writing and Science to the Local Authority.

Children are tested across the country in May each year. For KS2, all children in Y6 across the country will go through the same process.

This week take place week beginning **Monday 13<sup>th</sup> May 2018.**



# SATs Organisation

SATS week is the week beginning **Monday 13th May 2019.**

Monday	Tuesday	Wednesday	Thursday
Spelling, punctuation and Grammar tests:  -Spelling test (20 words) -SPaG test – 45 minutes	-Reading Test -1 hour	Maths Arithmetic Paper 1 – 30 minutes  Maths Reasoning Paper 2 – 40 minutes	Maths Reasoning Paper 3 – 40 minutes

This will be organised in a number of ways. Children will work in their classroom or small room, individually with an adult, in a small or larger group. Where extra time is needed for individual children, we will have applied for this.

# SPaG

The grammar, punctuation and spelling test will consist of two parts:

## **50 questions in 45 minutes**

Some multiple choice

Rest of answers children will write own

Lots of technical knowledge of English

## **Spelling test of 20 questions**

Handwriting must be joined, key punctuation must be used correctly.

Spelling in the grammar test will not be marked down unless it is specifically the question focus e.g. a contraction.

# Reading

Reading Booklet

Answer Booklet

1 hour – three different text types, each followed by questions.

Progressively harder texts, though the question difficulty can vary.

Pace is key.



# Maths

Children will sit three papers in Maths:

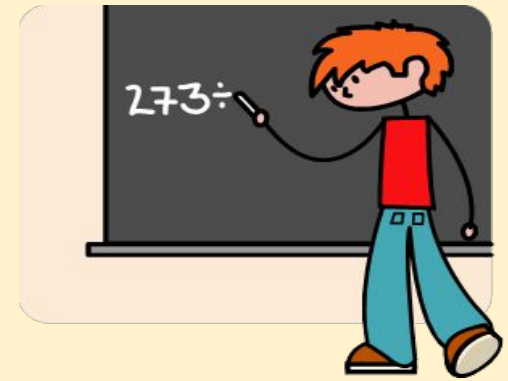
Paper 1: Arithmetic – 35-40 questions in 30 minutes

Papers 2 and 3: Reasoning, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Fractions, decimals and percentages also play a big part of the Arithmetic Paper.

Papers 2 and 3 will involve a number of question types, all involving Reasoning and Problem Solving. Can the children apply their knowledge? This includes:

- *Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart*
- *Less constrained questions, where children will have to explain their approach for solving a problem.*
- *Multi-step problems- where children have to use more than one operation to solve the problem.*
- *Again, fractions, decimals and percentages play a big part.*



# Writing

There is no actual test for writing but judgments are made by the Y6 teachers and the Senior Leadership Team on work collated throughout the year. There is writing criteria which must be evident in children's work.

The children will continue to write as normal as part of their English lessons with on-going moderation between teachers, with other schools and the local authority.

Teacher assessment will be agreed with Robin at the end of the Summer Term before submitting to the Local Authority. Prior to this writing may be moderated by the Local Authority.





# When?

Preparation has already begun. This is planned well in advance and we ensure that the process is smooth and enjoyable for the children. **SATS Week is Monday 13<sup>th</sup> May.**

**We will be running an Easter SATS School during the first week of the Easter Holidays (Monday 8th April to – Thursday 11th April mornings only) for targeted children.** We will talk to you about this soon.

**We will be running a special SATS Breakfast which will be free for all children from 8am each day during SATs week** (more information about this closer to the time).

# How?

Testing may take place individually / groups / whole class. Individual needs are taken into consideration during the planning process with SLT, Marianne and Nabila.

Practice has already begun and will continue to take place during the Spring / start of the Summer Term.

Applications for children who made need extra time will soon be made.

Pre-SATS Week planned where we will 'rehearse' things.

# What can you do to help?

Revision guides – we will be buying these for the children & will inform Home Learning

Encourage reading including the reading challenge.

Support with Home Learning- but also ensure they're not doing too much. They also need time to relax and enjoy being children!

Make sure children are in school every day BUT especially for SATs week

Encourage the children to attend Easter School lessons if they are selected

Speak to us if you are worried

Encourage them not to worry (and not worry yourselves!)

**ANY QUESTIONS?**