



SATS in Y2 2019



SATS

In the summer term 2019, children at the end of Key Stage 1 (Y2) and 2 (Y6) will undergo the Standardised Assessment Test (SATs) process.

The tests are one part of the teacher assessment process which is based on our knowledge of the children and the evidence we have for them.

In September 2017, the government announced that KS1 SATs will be made non-statutory from 2023, but until then, all children in Y2 across the country will continue to be assessed in the following subject areas:

- Reading
- Writing
- Maths
- Science

SATs Facts

For each test, the children will receive a mark which is converted to a scaled score. This is more for school purposes than for parents & carers as it is this score which determines progress at the end of KS2.

We will report to you whether your child is:

*‘below the expected level’,
‘working at the expected level’ or
‘working at greater depth’ in each subject.*



English reading		English reading	
Raw score	Scaled score	Raw score	Scaled score
0	N	21	99
1	N	22	100
2	N	23	100
3	85	24	101
4	85	25	101
5	87	26	102
6	88	27	103
7	89	28	103
8	90	29	104
9	91	30	105
10	92	31	106
11	92	32	107
12	93	33	107
13	94	34	108
14	94	35	110
15	95	36	111
16	96	37	112
17	96	38	114
18	97	39	115
19	98	40	115
20	98		

All judgements are based on teacher assessment - the test is only one part of this.

These are agreed with Robin with the Y2 Team before submission to the local authority.

Reading

Two papers of 30 mins each:

Paper 1 consists of a selection of texts totalling 400 to 700 words, with comprehension questions interspersed

Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. There will be a variety of question types:

- **Multiple choice**
- **Ranking/ordering**, e.g. 'Number the events below to show in which order they happened in the story'
- **Matching**, e.g. 'Match the character to the job that they do in the story'
- **Labelling**, e.g. 'Label the text to show the title'
- **Find and copy**, e.g. 'Find and copy one word that shows what the weather was like in the story'
- **Short answer**, e.g. 'What does the bear eat?'
- **Open-ended answer**, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'



Maths

Children will sit two papers in maths:

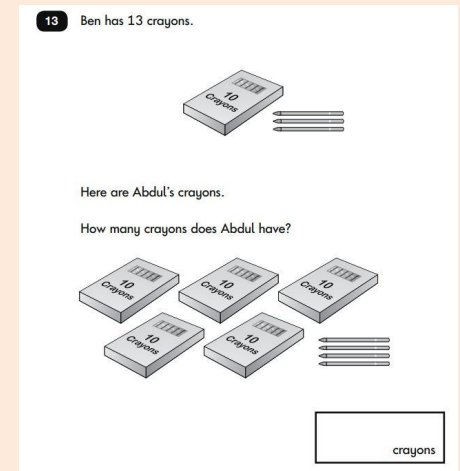
Paper 1: arithmetic, approximately 20 minutes

Paper 2: problem solving and reasoning,
approximately 35 minutes

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including multiplication and division.

Paper 2 will involve a number of question types, including:

- ☐ *Multiple choice*
- ☐ *True or false*
- ☐ *Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart*
- ☐ *Less constrained questions, where children will have to explain their approach for solving a problem*



Writing

There is no actual test for writing. The children will continue to write as normal as part of their English lessons with a teacher assessment agreed at the end of the Summer Term.

Science

There is no actual test for Science. The teachers will make judgements on the work the children have done throughout the year against the Science assessment criteria.



When?

Preparation has already begun. This is planned well in advance and we ensure that the process is smooth and enjoyable for the children. The 'testing' will be throughout May.

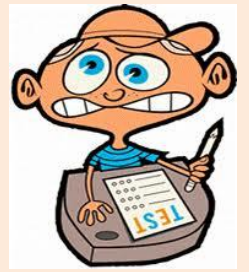
We will not tell you when things are going to happen!

Children should be in school every day and on time.

How?

Testing may take place individually / groups / whole class. Individual needs are taken into consideration during the planning process with Becca, Mary, Robin & the SLT.

How can you help your child?



1. Don't mention the S word- we won't.

2. Don't get stressed about SATs – your children are only 7.
If you are anxious they will be.

REMEMBER, SATs do not tell us anything the class teachers don't already know about your children.

3. Do what you normally do – hear your child read, do some spellings, encourage them to do some independent writing (look at content not spelling), try a few maths problems.

4. Don't buy any published SATs books ☹

5. Don't say 'Did you do any tests today?'

QUESTIONS