



Head Teacher: Robin Warren

Primrose Hill Primary School

Home School Agreement

Child's Name

September 2019

Primrose Hill Primary School

At Primrose Hill children, parents, carers and staff work as partners.

Together we agree to:

- Work together to help our children do their best and praise them for what they achieve
- Teach our children to respect each other and the adults who care for them
- Respect and value our differences **other people's cultures**
- Teach our children how to be safe

The school agrees to:

- Teach every child a broad and balanced curriculum, built around the core national curriculum and Early Years Foundation Stage
- Teach every child at the level that best suits his or her progress, including focused support to meet a child's learning needs wherever necessary
- Provide a safe, happy, welcoming and stimulating environment in which to learn
- Suggest appropriate tasks and well chosen resources for home learning
- Celebrate the children's efforts in a variety of different ways
- Look after each child's health and wellbeing and provide a structure that reinforces positive behavior
- Communicate with parents and carers about their child's development and progress, both informally and formally, in an annual written report, through parent-teacher consultations and promptly at any other times should the need arise
- Keep parents informed and involved about general school matters, advising on what children will be learning and how parents can support this at home
- Provide children with safe access to on-line resources to supplement school learning and to create home learning outcomes.

The Family / Carer agree to :

- Help the child understand the School's rules and ethos, especially the need to behave sensibly and respectfully to all children and adults in the School
- Support the School's Behaviour, Anti-Bullying and Equality Policies
- Support the child's participation in all statutory lessons, including PE and educational visits
- Make sure the child arrives at the School on time, well-fed and as rested as possible
- Contact the School about the child's absence on or before the first day of that absence and avoid any non-essential absence during term time
- Collect the child on time and tell the School in advance which adults are authorised to collect the child
- Tell the School when anything happens that may affect the child's learning, wellbeing or behaviour
- Make sure the child wears clothing and footwear suitable for PE, the school environment and current weather conditions
- Provide for a school lunch or healthy packed lunch (according to the School's guidelines) every day, and prevent the child from bringing sweets, chewing gum or fizzy drinks etc. to school
- Inform the School about any medical needs of the child, and support the School's Policy on Medical Conditions
- Promptly tell the School about any changes in family contact details or circumstances
- Supervise children's computer use at home and to make sure email and other on-line communication is used respectfully and appropriately.
- Be respectful of the school when using social media

The child agrees to:

- Attend school every day on time
- Do their best at all times
- Listen to others and think about their feelings
- Respect and co-operate with other children and adults at school
- Communicate with others respectfully on-line
- Complete any required home learning on time
- Take good care of the School's and other people's property
- Follow the Golden Rules shown below

The Golden Rules

- Listen carefully
- Work hard
- Be gentle
- Be honest
- Look after property

My Responsibilities

An awareness and understanding of our shared responsibilities guides our actions. All children and adults have a responsibility to act in a way that respects the rights of others and makes our school a better place. Our four, shared responsibilities are:

- Be polite, smile and do something to make others happy.
- Learn something new about yourself and someone else.
- Make a contribution to our school.
- Take care of our environment.

Signed by child:

Date:

Signed by parent/carer:

Date:.....

Signed by School:

Date:.....