

Maths

Here is an overview of the areas and key objectives of the Maths Curriculum we will be covering this half term.

Addition and Subtraction

checking for accuracy

Position and Direction

8 points of the compass, turns in degrees, positional language (left, right, forward etc.

Number bonds to 100

The hundred square and how to use it.

Partitioning numbers to add

Column addition

Money

four rules of number, giving change

Data handling

Creating and reading block graphs., Venn diagrams and tally charts

Multiplication and Division

Word problems, using 2, 5 and 10 x tables

Summer 2

Year 2

English

Our sessions in English this half term are going to be...

The Fisherman and his Wife

We are going to start the term learning this new fairy tale. We'll be doing drama workshops with Kate and learning how to retell the story in depth. We'll be focusing on describing the characters and locations. We'll then re-write the beginning of the story with a focus on including everything that we have learnt from our List of Magic this year. (The List of Magic is a toolkit for writing to ensure high quality writing in each year group).

The Twits

We are then going to start reading a Roald Dahl book; The Twits. Following on from this, we'll write our own chapter about playing outrageous tricks. We'll also write descriptions of the mean characters and revolting setting!

Letters

We'll be writing some letters to persuade Robin to let us go to the seaside and to our new Year 3 teachers.

Topic

Our topic this term...

At the Seaside

- Trip to Broadstairs on 3rd July
- Journeys using railway maps
- History of Seaside in the 1880s, 1970's, and now
- Comparing seaside entertainments then and now
- Seaside places in Spain and Britain, comparing places

Science : Keeping Healthy

To know that animals, including humans, have offspring which grow into adults and to describe the importance of exercise, hygiene and eating the right amount of different food types for humans

Please note:

This is an overview of our term ahead and only contains the headlines from the children's varied curriculum. As the teaching and learning commences, teachers will make adaptations as and when is necessary.

Please talk to your child's class teacher or speak to any member of the SLT if you are unsure of any aspects of the curriculum.

Thanks,

Becca and Mary (Year 2 Team)