



KS1
Meet the Teacher Meeting

Meet The Staff



Class Teachers

Becca Ehrlich

Grasshoppers Class Teacher

Chrystal Vidal

Beetles Class Teacher

Sophie Tait

Butterflies Class Teacher

Jacob Barnes

Dragonflies Class Teacher

Mary Deavin

Cover and Intervention Teacher

Teaching Assistants

**Kim Squires, Ana Garrido Gigorro, Amal Ahmed, Tanya Santos Lopes,
Lee Strobe, Gem Saunders**

Additional Adults

Liz Ghamar, Mireille Alwan & Syra Sowe— Assistant Head Teachers

Mandy Aplicano – Leader of Learning for SEMH/ Rainbow

Edina Dias Souza – Leading of Learning for Children, Families & the Community

Jordan Lawal & Dean Farrell— PE Coach

Tom West— Music Teacher

News

- Nursery refurbishment
- Reception outside classroom development
- Lower playground equipment
- Building work for the ARP
- SIP published shortly

Important Information

The School Day



8:45am – soft start

9am – school starts

9-10:35am- first session

10:35- 10:50am- break

10:50-12noon – second session

12noon-1pm – lunch

1-3:30pm- third session

3:15pm- gates open for all parents/carers. Children will come to the line at 3:30pm.

Please wait on your child's line at the end of the day as it is important that the class teacher knows who they go home with.

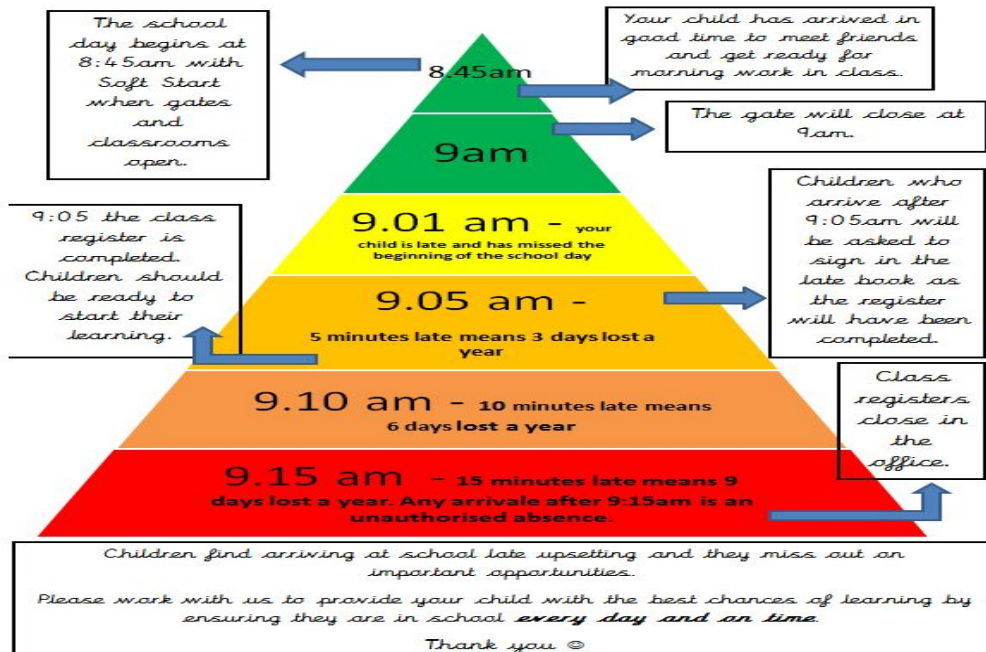


Attendance & Punctuality



Primrose Hill Primary School

Every minute of learning counts!

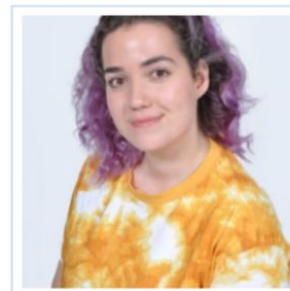


- Attendance & Punctuality are extremely important in ensuring your child reaches their potential; if they're not at school, they're missing key learning opportunities!

- If your child is sick please:
 - inform the school before 9am on the morning of the first day of absence
 - phone the absence line on 0207 722 8500 / email: attendance@primrosehill.camden.sch.uk
 - keep the school informed if your child's absence persists

- We want to achieve over 96% attendance each week! This will continue to be monitored weekly in Achievement Assemblies & in the newsletter.

100%	Perfect -the best they can possibly be!
98 - 99%	Excellent
95 - 97%	Good
90 -94%	Needs to improve and will be monitored closely within school next year
89% or less	Poor - this will lead to a referral to the Education Welfare Officer, a subsequent meeting and potential legal action from the local authority if persists to be low in the next academic year



Lyra Semsedini
Admissions & Attendance Officer

Behaviour Expectations



Our **Behaviour Policy and Procedures** encourage mutual respect through a code of acceptable behaviour understood by everyone in the school.

Primrose Promises

Use your growth mindset

Include others

Be respectful

Take responsibility

Look after our environment



Rewards

Rewards are given to praise children for acting responsibly and for following the Golden Rules. Other systems include:

- Class Dojos
- Star of the Week
- Achievement Assembly
- Phase & Class Celebrations
- Showing another adult
- Good as Gold

What happens when things go wrong?

- Reminded of school rules
- Firmer warning
- Time out to other class
- Further time out to Phase Leader
- Time out to member of the SLT / LoL SEBN

Red Card

- Hurting another child deliberately
- Extremely violent behaviour / vandalism
- Fighting
- Leaving the classroom without permission to an unknown location / running away / refusing to return to class within a specified time (e.g. five minutes)
- Swearing at an adult or a child

....Reflection



Assessment & Progress

- Summative and formative assessment throughout the year
- Monitoring and Pupil Progress Reviews
- Parent consultations and reports
- Year 1 - Phonics Check in June
- Year 2 - KS1 SATs - all of May. Reading & Maths Tests and Writing Teacher Assessment.

Inclusion & Medical Needs



SEN SUPPORT

SENDCo, parents and teachers will meet to agree:

- *Specific interventions and targets for your child*
- *Outside agency support for your child*
- *Additional adult support in school*

syra.sowe@primrosehill.camden.sch.uk

School Budget

Comparatively, PH is doing ok financially. Other local schools are suffering.

We had a budget shortfall of £292k when setting the budget - affected by rising pension and operational costs, multiple maternity leaves, unfunded pay rises, general increase in expenditure and less than inflation income plus reduction in SEN funding.

Our key points:

- Strong pupil numbers - other local schools seeing falling roll*
- High SEN - both challenge & a strength*
- Reduce support staff*
- ARP - brings additional income and building benefits*
- Nurseries*
- Additional income through external work*
- Changes are inevitable - not replacing Art or French at present / reduction in cover teacher days, curriculum budgets, school journey, reduction in bought in therapy and general slicing of all budget cost centres.*

**Year 2 parents to Beetles
classroom**

Important Information

PE **Friday** - Children must to come to school in their P.E. kit.



Extra PE **Thursday** - Children must to come to school in comfortable clothes and sensible shoes.

TALK TO TEACHER

Monday 3:15pm



LIBRARY DAY **Tuesday**

Children must bring a book bag or rucksack every day.

The Curriculum & How We Work

A Broad, Balanced and Creative Curriculum



Investigating



Practising



Questioning



Collaborating



Playing



Exploring and
experimenting

Encouraging independence, confidence and co-operation



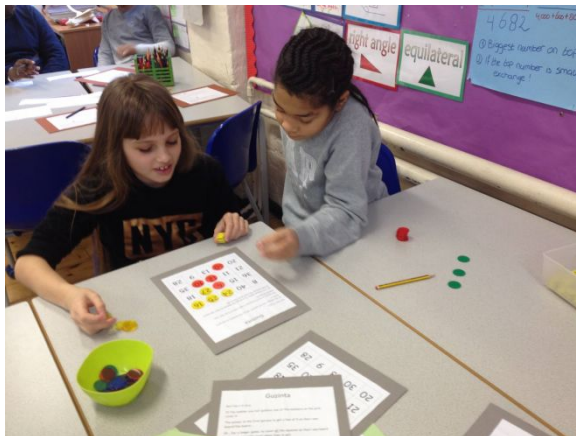
Working with an adult



Working independently



Working and playing co-operatively



Working with a friend



Learning Outside

Topics

Space

Who am I? Who are you?

Superheroes and the environment

Animals

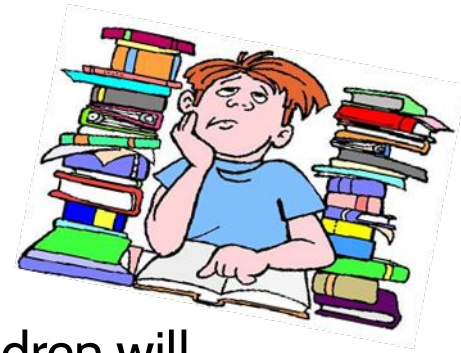
Pirates

Where the Wild Things are

Weekly Timetable

Autumn 1	Master		Date 2019		
Notes:	Monday	Tuesday	Wednesday	Thursday	Friday
Space					
8:45 - 9:00	Soft Start: Reading/grazing/phonics during register				
9:05 - 9.30	English - Mini beast KWL	English - Mini beast biology	English - Mini beast habitat	English - Mini beast behaviour	PE / Music
9.30 - 10.10	Integrated Learning T - sort/count/represent TA - Canal looking for mini beast IND - cut and paste minibeast - label parts	Integrated Learning T - write short sentences about hunting TA - Canal looking for mini beast IND - cut and paste minibeast - label parts	Integrated Learning T - write short sentences about hunting TA - Canal looking for mini beast IND - cut and paste minibeast - label parts	Integrated Learning T - write short sentences about hunting TA - Canal looking for mini beast IND - cut and paste minibeast - label parts	
10.15 - 10.35	Phonics	Phonics	Phonics	Phonics	
10.35 - 10.50	Playtime				
10:50 - 11.15	Maths - Number to 10	Maths - Number to 10	Maths - Number to 10	Maths - Number to 10	PE / Music
11.15 - 11.45	Integrated Learning T - write short sentences about hunting TA - match numeral-word-objects IND - board game (photo)	Integrated Learning T - sort/count/represent TA - match numeral-word-objects IND - board game (photo)	Integrated Learning T - sort/count/represent TA - match numeral-word-objects IND - board game (photo)	Integrated Learning T - sort/count/represent TA - match numeral-word-objects IND - board game (photo)	
11.45 - 12.00	Handwriting input	Handwriting input	Handwriting input	Handwriting input	
12:00 - 1:00	Lunchtime				
1:00 - 1.30	Handwriting	Library	Handwriting	Handwriting	Handwriting
1:30 - 2.10	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
2.10 - 3:00	Integrated Learning T - write short sentences about hunting TA - Canal looking for mini beast IND - cut and paste minibeast - label parts	Integrated Learning T - sort/count/represent TA - match numeral-word-objects IND - board game (photo)	PHSCE	Extra PE	Floor book/Golden time
3:00 - 3:30	Story	Story	Story	Story	Show and tell

Home Learning



Home learning will go out on **Fridays** every two weeks - children will have **one week to complete and return it.**

- It will contain spelling words to practise
- A maths game
- A phonics game

Children are to read every night and complete their reading diaries.

They will also have a weekly book provided by the teacher.

Friday ----- 1 week to complete -----> **Friday** ----- 1 week for checking -----> **Friday**
Given out due next round given out

Primrose Hill Primary School



Spelling Book



Name: _____

Your spellings.	Look and copy.	Cover and write.
Practise writing your words in a short sentence here.		

Weekly reading: guided group

Primrose Hill Primary School



Year 1 School to Home Weekly Reading Diary

Name: _____

Class: _____

Reading at home with your child

Reading at home with your child makes a crucial difference to their reading skills. Each week your child will bring home a reading book which has been chosen by the class teacher and read with your child in class. The book will have been carefully selected by the teacher to suit the child's learning that week. It may be that a book will provide more or less challenge in order to focus on the learning intention that has been highlighted. Please be aware that although decoding (blending the words) is important, talking about books is a vital part of learning too and may be the focus for that week.

The title of the book will be written in the diary and a particular focus for your reading together will be highlighted. Please help your child with their reading by trying to concentrate on the focus as well as enjoying reading together.

Your child will also be bringing home a book of their own choice every day from our class reading area. Please share these with your child.

Please make sure you that you return the completed home school diary, together with your child's book bag every day.

Glossary

Adjective	A describing word
Blending	This is when a child finds and hears phonemes and merges them together to make a word
Consonant	Any letter which is <u>not</u> a vowel (a,e,i,o,u)
Consonant blend	Two consonants blended together e.g. pl/tr/cr
Decoding	This is when a child sounds out a word using their phonic knowledge
Grapheme	This is a letter which represents a sound (phoneme)
High frequency word	These are words that appear most frequently in written print form
Phoneme	This is the sound a letter makes. There are different types of phonemes. Digraph: 2 letters that make one sound, e.g. sh, ch, th, ng Trigraph: 3 letters that make one sound e.g. air, ear, igh
Prefix	A prefix comes at the beginning of a word and changes the meaning e.g. dis + agree = disagree
Segmenting	This is when a child splits a word up into its different phonemes and understands which grapheme represents the phoneme
Suffix	A suffix comes at the end of a word and changes the tense or meaning of the word e.g. play + ed = played
Syllable	A syllable is a single unit of written or spoken an unbroken sound used to make up words e.g. a-ble

Date: _____

The title of the book is _____

Are you a word reader champion?

- Use the pictures to help you read the book
- Use your phonics to help blend sounds to read words
- Find these phonemes in your reading
- Look for these tricky words (common exception words)
- Spot these endings (suffixes) to words: _s, _es, _ing, _ed, _est
- Spot these contractions in your book _____
- Read aloud using your phonic knowledge then reread the book to become fluent and confident
- Spot the prefix 'un_'. How does it change the meaning of the word?

Are you a reading comprehension wizard?

- Has anything you read reminded you of something you did?
- Can you retell the story using your own words?
- Join in with repetitive phrases/text
- Recite the rhyme/poem by heart
- Spot new words in your reading and find out their meanings
- Talk about the main events in the story (beg/mid/end)
- Answer some of the questions (see back of the diary) about a story to show you understand it
- Find information in a non-fiction book and write one fact to share
- Stop reading after a few pages and predict what might happen next
- Think and talk about what you have read with your family. What do they think, what did they say?

Are you a reading detective? Can you spot these...

- Capital letters and full stops
- Question marks, Exclamation marks
- Italics
- Headings, subheadings, labels
- Contents page, index page, glossary

As you read with your child please help them to focus on the highlighted statement.

Please read this poem/story/non-fiction book to your child



Please read this book together



Please listen to your child read



Child's comments:

Tell us about your book this week



Did you enjoy the book?

Adult's comments

Daily reading at home

Primrose Hill Primary
School



Year 1 Home to School
Daily Reading Diary

Daily reading record

Date:	Title:
Stamp	Comment:

Date:	Title:
Stamp	Comment:

Date:	Title:
Stamp	Comment:

Date:	Title:
Stamp	Comment:

Date:	Title:
Stamp	Comment:

Plastic wallets

Containing:

Reading diaries

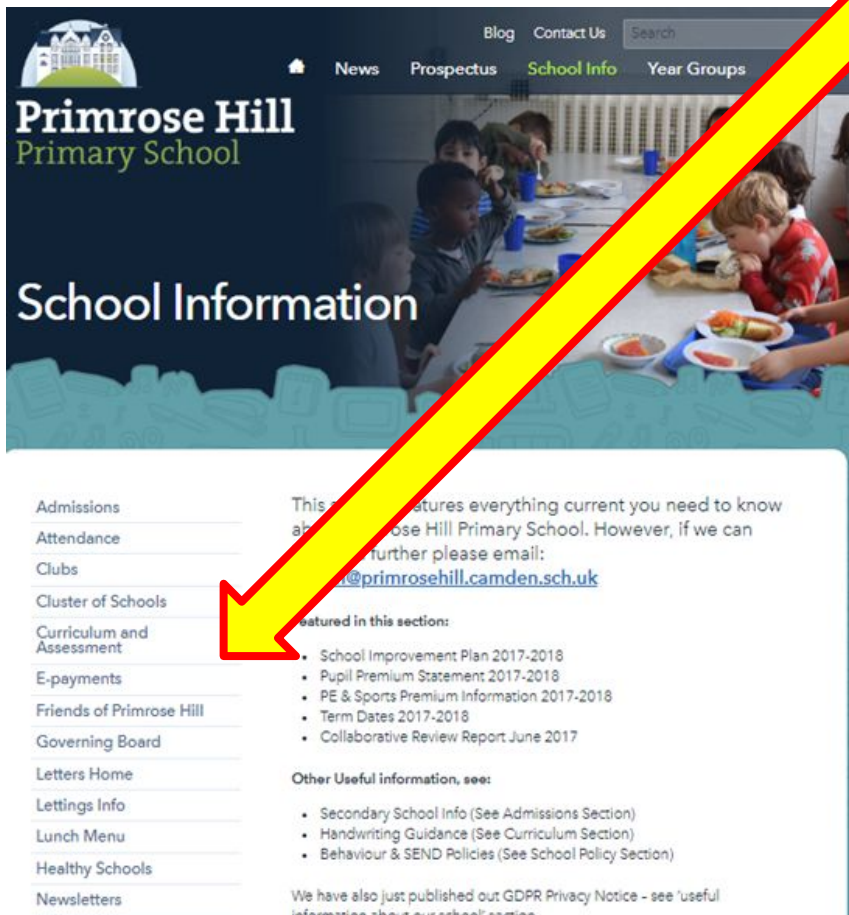
Guided reading book

Spelling books

Home learning

No water bottles, no bananas

QUESTIONS?



- Please remember to refer to the school's website for:
 - Letters Home
 - Presentations
 - Dates on Calendar
 - Clubs Information
 - All Policies & Procedures