KS1

Meet the Teacher Meeting
Meet The Staff

Class Teachers
Becca Ehrlich  Grasshoppers Class Teacher
Chrystal Vidal  Beetles Class Teacher
Sophie Tait  Butterflies Class Teacher
Jacob Barnes  Dragonflies Class Teacher
Mary Deavin  Cover and Intervention Teacher

Teaching Assistants
Kim Squires, Ana Garrido Gigorro, Amal Ahmed, Tanya Santos Lopes, Lee Strode, Gem Saunders

Additional Adults
Liz Ghamar, Mireille Alwan & Syra Sowe—Assistant Head Teachers
Mandy Aplicano – Leader of Learning for SEMH/ Rainbow
Edina Dias Souza – Leading of Learning for Children, Families & the Community
Jordan Lawal & Dean Farrell—PE Coach
Tom West—Music Teacher
News

- Nursery refurbishment
- Reception outside classroom development
- Lower playground equipment
- Building work for the ARP
- SIP published shortly
Important Information

The School Day

8:45am – soft start

9am – school starts

9-10:35am - first session

10:35- 10:50am - break

10:50-12noon – second session

12noon-1pm – lunch

1-3:30pm- third session

3:15pm- gates open for all parents/carers. Children will come to the line at 3:30pm.

Please wait on your child’s line at the end of the day as it is important that the class teacher knows who they go home with.
Attendance & Punctuality are extremely important in ensuring your child reaches their potential; if they’re not at school, they’re missing key learning opportunities!

• If your child is sick please:
  - inform the school before 9am on the morning of the first day of absence
  - phone the absence line on 0207 722 8500 / email: attendance@primrosehill.camden.sch.uk
  - keep the school informed if your child’s absence persists

• We want to achieve over 96% attendance each week! This will continue to be monitored weekly in Achievement Assemblies & in the newsletter.

100%
Perfect - the best they can possibly be!

98 - 99%
Excellent

95 - 97%
Good

90 - 94%
Needs to improve and will be monitored closely within school next year

89% or less
Poor - this will lead to a referral to the Education Welfare Officer, a subsequent meeting and potential legal action from the local authority if persists to be low in the next academic year

Lyra Semedini
Admissions & Attendance Officer
Our Behaviour Policy and Procedures encourage mutual respect through a code of acceptable behaviour understood by everyone in the school.
Primrose Promises

Use your growth mindset

Include others

Be respectful

Take responsibility

Look after our environment
Rewards

Rewards are given to praise children for acting responsibly and for following the Golden Rules. Other systems include:

- Class Dojos
- Star of the Week
- Achievement Assembly
- Phase & Class Celebrations
- Showing another adult
- Good as Gold
What happens when things go wrong?

- Reminded of school rules
- Firmer warning
- Time out to other class
- Further time out to Phase Leader
- Time out to member of the SLT / LoL SEBN

Red Card
- Hurting another child deliberately
- Extremely violent behaviour / vandalism
- Fighting
- Leaving the classroom without permission to an unknown location / running away / refusing to return to class within a specified time (e.g. five minutes)
- Swearing at an adult or a child

....Reflection
Assessment & Progress

• Summative and formative assessment throughout the year

• Monitoring and Pupil Progress Reviews

• Parent consultations and reports

• Year 1 – Phonics Check in June

• Year 2 – KS1 SATs – all of May. Reading & Maths Tests and Writing Teacher Assessment.
SEN SUPPORT
SENDCo, parents and teachers will meet to agree:

- *Specific interventions and targets for your child*
- *Outside agency support for your child*
- *Additional adult support in school*

syra.sowe@primrosehill.camden.sch.uk
School Budget

Comparatively, PH is doing ok financially. Other local schools are suffering.
We had a budget shortfall of £292k when setting the budget - affected by rising pension and operational costs, multiple maternity leaves, unfunded pay rises, general increase in expenditure and less than inflation income plus reduction in SEN funding.

Our key points:

• **Strong pupil numbers** - other local schools seeing falling roll
• **High SEN** - both challenge & a strength
• **Reduce support staff**
• **ARP** - brings additional income and building benefits
• **Nurseries**
• **Additional income through external work**
• **Changes are inevitable** - not replacing Art or French at present / reduction in cover teacher days, curriculum budgets, school journey, reduction in bought in therapy and general slicing of all budget cost centres.
The Curriculum
& How We Work
Important Information

PE  Friday - Children must to come to school in their P.E. kit.

EXTRA PE  Monday - Children must to come to school in comfortable clothes and sensible shoes.

TALK TO TEACHER
Monday  3:15pm

LIBRARY DAY  Thursday
Children must bring a book bag or rucksack every day.

MARY IN BEETLES  Thursday AM
A Broad, Balanced and Creative Integrated Curriculum

Investigating

Practising

Questioning

Collaborating

Playing

Exploring and experimenting
Encouraging independence, confidence and co-operation

Working with an adult

Working independently

Working and playing co-operatively

Working with a friend

Learning Outside
Topics

Let's visit London
London Past
Sustainable Fashion
Habitats
By the Sea
# Year 2 Weekly Timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45 - 9:00</td>
<td>Meet the Teacher 3.15</td>
<td>Soft Start: take-home readers/free-choice reading/handwriting/spelling</td>
<td>English</td>
<td>English</td>
<td>English: Word Knowledge and Quiz</td>
</tr>
<tr>
<td>9:00 - 10:15</td>
<td>PSHCE</td>
<td>English</td>
<td>English</td>
<td>Integrated Learning</td>
<td>Integrated Learning</td>
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<tr>
<td>10:35 - 10:50</td>
<td>SEAL Assembly</td>
<td>Handwriting</td>
<td>Handwriting</td>
<td>Music Assembly</td>
<td>Achievement Assembly</td>
</tr>
<tr>
<td>10:50 - 12:00</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
<td>English: Big Writing</td>
</tr>
<tr>
<td>12:00 - 1:00</td>
<td>Integrated Learning</td>
<td>Integrated Learning</td>
<td>Integrated Learning</td>
<td>Integrated Learning</td>
<td></td>
</tr>
<tr>
<td>1:00 - 1:30</td>
<td>Topic</td>
<td>Handwriting</td>
<td>Handwriting</td>
<td>Handwriting</td>
<td></td>
</tr>
<tr>
<td>1:30 - 2:00</td>
<td>Extra PE</td>
<td>Guided Reading</td>
<td>Guided Reading</td>
<td>Guided Reading</td>
<td>Guided Reading</td>
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<tr>
<td>2:00 - 2:30</td>
<td>Topic</td>
<td>Guided Reading</td>
<td>Guided Reading</td>
<td>Guided Reading</td>
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<tr>
<td>2:30 - 3:00</td>
<td>Guided Reading</td>
<td>Integrated Learning</td>
<td>Integrated Learning</td>
<td>Golden Time/1:1 Reading/Conferencing</td>
<td></td>
</tr>
<tr>
<td>3:00 - 3:30</td>
<td>Story</td>
<td>Circle Time</td>
<td>Phase Assembly</td>
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</tbody>
</table>

**Lunchtime:**

**Play:**

**PE/Music:**
HOME LEARNING
Summer 2 Week 2
Year 2
Date due: Friday 21st June 2019

READING
• Read your book every day! Get your adults to ask you questions about what you read. Do the reading and questions on the sheet in your pack.

SPELLING PHONICS
Can you write these in joined writing?
   pencil fossil nostril pupil April
   gerbil lentil stencil utensil basil

MATHS
Ask your adults if you can borrow a £5, £10 or £20 pound note to look at. What things can you see on the note?

Count the money, and work out the total of all the coins!

Work out the total of the coins below:
10p + 10p + 10p + 1p = ___ p
20p + 10p + 5p + 5p + 2p = ___ p
20p + 10p + 5p + 5p + 1p = ___ p
20p + 5p + 5p + 5p + 2p = ___ p
Children need to be reading at home every night.

They can read by themselves or to you, but an adult should write in the diary to record each time they read. This is to reinforce to the children how important it is to keep practising their reading.

Being able to read confidently opens up all areas of learning!
QUESTIONS?

- Please remember to refer to the school’s website for:
  - Letters Home
  - Presentations
  - Dates on Calendar
  - Clubs Information
  - All Policies & Procedures