The aims of this workshop are to:
* Help you understand what fluency in Maths is
* Games and ideas on how you can help your child at home to improve these skills

In Year 1
Mathematics
- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract:
  - 1-digit & 2-digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.

Using the 10 Frame

There are \[ \color{red}14 \] red counters
There are \[ \color{blue}6 \] blue counters
Altogether there are \[ 20 \] counters.
\[ 14 - 6 = 8 \]
\[ 6 + 14 = 20 \]
Using stories

I have \( \frac{4}{6} \) blue bears.
I have \( \frac{2}{6} \) orange bears.
I have \( \frac{6}{6} \) bears altogether.

Using a 100 Square

Lots of work on:
* One more, one less
* 10 more, 10 less
* Counting in 2s, 5s or 10s

The aim is for children to be able to visualise the number square in their minds.

Using a Number Line

Number lines are introduced with numbers on them already and children are taught to count on from the biggest number in jumps of one.

\[ \begin{align*}
5 + 8 &= 13
\end{align*} \]
Number lines are introduced with numbers on them already and children are taught to count backwards from the biggest number in jumps of one.

14 - 6 = 8

Reminders...
Interactive Resources
username: primrose
password: primrosehill
Google Classroom
Home Learning Activities

Thank you for coming!
Questions?