Primrose Hill Primary School

Princess Road, Regent's Park, London NWI 8JL

Tel: 020 7722 8500

admin@primrosehill.camden.sch.uk www.primrosehill.camden.sch.uk



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Dear Parents & Carers

This letter is to outline the plans, as they currently stand, for the school re-opening for EYFS, Y1 & Y6 children. There have been no further announcements about the plans to re-admit children in Y2, Y3, Y4 and Y5.

Any developments are conditional on the five Government measures being met - this will be determined by the Prime Minister on 28th May in his ministerial briefing. In addition, the Governing Body, Local Authority and the various unions all have to be satisfied with both the national and local plans.

As you will appreciate, this has created a tremendous challenge for schools in considering enhanced cleaning, the purchase and facilitating of additional sanitation equipment, social distancing requirements, staggered start and finish times, movement around the school and the safe establishment of smaller class groups. This also includes very clear guidance of how to set classrooms up, what resources they can and can't use and how children would be seated and grouped. This will take some time to establish before we can fully open safely.

I sent a survey to EYFS, Y1 and Y6 Parents and Carers on Sunday to ask them to indicate whether they would be sending their children back to school. These are the results as of yesterday of those numbers of children returning to school

Froglets	Ladybirds	Y1	Y6	
16	26	28	25	

We have used this information to create class groups e.g. Butterflies 1 and Butterflies 2 etc. I am still awaiting some more responses from individual families. If you asked any questions or raised queries in this survey, I hope the answers will soon become apparent in subsequent documentation I will be sending to EYFS, Y1 & Y6 Parents and Carers and/or I will be doing a FAQ news piece on our website in the next few days. If you have not let us know your decision, please do so as these numbers affect every bit of our planning.

Froglets children will be admitted, depending on the above measures, from 15th June. We will not be admitting the Tadpoles at present.

Assuming things proceed as planned, the outline for the week after the holiday is as follows:

Monday 1st June INSET DAY for all staff - school closed.

Tuesday 2nd June Learning Environments Prepared using government guidelines for social distancing.

This includes all classrooms and other space set up in case other year groups are instructed to return. This preparation will be spread over the Monday and Tuesday so as to avoid the

entire staff group in the building together.

School would resume for Vulnerable & Key Worker Children in School

Wellbeing Day for all other children - activities posted for them to do.

Wednesday 3rd June Google Classroom & Evidence Me work resumes

Teachers will also be planning for returning to school and support staff will be leading the

online provision.

Thursday 4th June Google Classroom & Evidence Me work continues

Ladybirds Group 1, Ladybirds Group 2, Butterflies and Kestrels Return for an orientation

day

Friday 5th June Google Classroom & Evidence Me work continues

Ladybirds Group 3, Ladybirds Group 4, Dragonflies and Herons Return for an orientation

day

In subsequent weeks, the children will have a combination of working in school for two days and working at home for two days with a wellbeing offline day in between.

For children in EYFS, Y1 and Y6 NOT returning to school, they will learn online as they are now.

Social Distancing

This information applies to all children, parents and carers so you know what the ultimate plan will be if everyone returns to school.

As you will be aware, maintaining distance between people is very difficult and is especially harder with young children. In order to ensure we adhere, as much as is possible, the children will be re-organized into groups. We have factored in matching siblings across year groups to the same days and friendship groups where possible. The teachers have all had input into this. When the children return, the classes of 30 will be divided into groups of 15 and sub-divided into another group which will form their learning pod as follows:

Butterfly Class				
Butterfly Group 1 (In But	terfly Class) - 15 children	Butterfly Group 2 (In Dragonfly Class) - 15 children		
North Pod (up to 7 children & an adult)	South Pod (up to 7 children & an adult)	North Pod (up to 7 children & an adult)	South Pod (up to 7 children & an adult)	

For Froglets and Ladybirds, the children will be divided as follows, using Ladybirds as an example:

Ladybird Class							
Ladybird 1 in the class		Ladybird 2 in the other side of the classroom		Ladybird 3 in one side of the classroom		Ladybird 4 in the other side of the classroom	
North Pod (up to 7 children & an adult)	South Pod (up to 7 children & an adult)	North Pod (up to 7 children & an adult)	South Pod (up to 7 children & an adult)	North Pod (up to 7 children & an adult)	South Pod (up to 7 children & an adult)	North Pod (up to 7 children & an adult)	South Pod (up to 7 children & an adult)

This chart shows how we intend to enforce the social distancing challenges.

You	Zones of Distancing at School
Near but not touching	Your Pod (7 children & an adult)- you will sit & play on one side of the room together, you will share the same space
1.5 metres distance	• Your Group but not your Pod (up to 7 other children) – you're in the same classroom but different sides of the room & diff tables
2 metres distance	Whole school group helpers (like Robin, Syra, the cooks) & children in your class but not in your group
Avoid completely	Everybody else in school

In the meantime, I will keep you updated with daily posts on the website. This will always be on the Home Page.

It is half term next week but there is still quite a lot to do, so if you do have questions email us.

For EYFS, Y1 & Y6 Parents & Carers ONLY

In the next day or so, you will receive another letter from me with specific information for your child's class. This will not specify at this point which adults will be with each group as I am still finalising this. The class teacher will be responsible for their class with other adults supporting each group.

This letter will outline:

- Which group of 15 they will be in and which room they will be based in.
- What times your children will need to be at school these will be different to normal school times.
- Your route in and out of the school grounds and where you drop your children off.
- Where and when the children will have playtime and lunchtime.
- What they can and cannot bring to school

Parents and carers will not be allowed into the building unless they need to visit the office - even then we can only permit 3 people in the lobby at any one time.

Thank you for being patient with us as we try and put things very quickly in to place to ensure that our children are happy and safe upon return.

I will be in touch again - in the meantime stay safe and well everyone.

Yours sincerely,

Robin Warren Head Teacher