

Friday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

This afternoon is our Well Being afternoon. Please do something fun and that makes you happy. Have a wonderful half term and break away from home learning. Thank you so much for welcoming me as your new teacher. I have loved getting to know you all, albeit it being in this new 'normal'. We look forward to seeing you all after half term. Take lots of care and best wishes, Lia, Susannah, Abu, Hayeser and Nawel. :)

PHYSICAL ACTIVITY: Take part in [PE With Joe](#) today as it is **FANCY DRESS FRIDAY**.

Put on your favourite costume and get the whole family involved and moving.



STORY AND ACTIVITY - [Charlie and Lola - Look after your planet](#)

Listen to the story above and discuss: **why it is important to recycle?**

Do you recycle? What materials can you recycle?



- Have a look at the **green triangle** symbol and **go on a hunt** in your house to find things that have the recycling symbol on it.

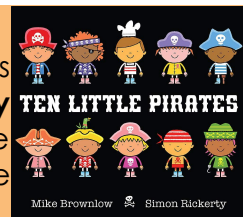
- Looking at Abu's photo, see if you can **sort your recycling** into the **different materials**. If you don't have much recycling don't worry, just look at what you can that has the green triangle symbol.

Well being story: [Colour your world with kindness](#)



MATHS: [CBeebies Bedtime Stories - 510](#). [Gemma Hunt - Ten Little Pirates](#)

Listen to the story and use teddies / toys to act out the story. Discuss how the number is getting **less and smaller, using the language of take away**. **Could you change the story to make your own. Instead of 10 little pirates, could it be 10 little animals?** It could be whatever you have at home. **Write the numbers** on pieces of paper, and take the number away as you take away a toy.



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING - Enjoy joining in and singing along to: [Count On Me - Bruno Mars](#) and [5000 children sing - Bruno Mars' Count on Me](#)

Sing the [MATERIALS SONG](#) about the materials you have found in your recycling.

Weekly Science Activity
(this stays the same for the rest of the week)

Bubble snake

Instructions:

1. Cut away the bottom of a bottle
2. Put a sock over the opening you have made
3. Secure with an elastic band
4. Dip the sock into bubble mixture or soapy water
5. Blow

Observe what happens.

What size are the bubbles? Big, medium size, small, tiny...

Fact! Bubbles form because of the **surface tension** of water. Where the air and the water mix together when you blow **oxygen** through the sock it creates **hydrogen bonds** that make the bubbles!

Who made the **longest** bubble snake? Who made the **shortest** bubble snake?

Experiment with **how much water** and or **washing up liquid** you need to make the best bubbles. What happens if you add **too much** or **too little**? What happens if you **change the size of the bottle**? What happens if you **blow slowly / fast**? Does it change the bubbles?

Add **food colouring** to make rainbow bubbles



End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.



