

Monday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

This week we are able to trial conference calls on **Google Meets** now that we have the security and data protection go ahead. These won't be lessons, but **a chance to see and speak to each other and remind us of the community we have**. To keep it manageable we will **split the class into three groups** and they will have **a half an hour session each** on either **Wednesday at 10:30am or 11:30am or on Thursday at 10:30am**. **Please indicate on tomorrow's register text (Tuesday)** which you would prefer and we will create a list for each day and let you all know. Any questions please let us know.



PHYSICAL ACTIVITY - Get yourself and your family moving today by dancing with gonoodle:

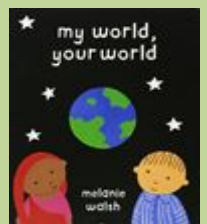
[Get Yo Body Movin - Koo Koo Kanga Roo | GoNoodle](#)
[Koo Koo Kanga Roo - Superheroes Unite \(Dance-A-Long\)](#)



STORY AND ACTIVITY

Watch and listen to the story ["My World Your World"](#) and discuss what is the **same** and what is **different** in your lives compared to your friends and family.

Find or think of **three things** that are **special and important** to you and your family. They don't have to be an object, it could be anything. Draw a picture of what they are, **why are they special? What makes them special?** Ask an adult to help you to write down your reasons next to your pictures.



MATHS

To create your own **skittles set**, simply use rolled-up socks as a ball, and empty bottles or toilet roll tubes as the skittles. Write the numbers on paper and stick them onto each bottle. Play inside or out, and ask your child to describe what they are doing as the action happens. Talk about how there is now **1 less, 2 less**.

How many are now left? To challenge yourselves, why not weigh down your bottles with rice, sand or water so it is harder to knock them down. **Does this change how many are left? How can you record your scores?** Play with someone in your family.



LUNCH - Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING with our music teacher Tom - [Here Comes the Sun](#)

Weekly Science Activity (this stays the same for the rest of the week)

Bubble snake

Instructions:

1. Cut away the bottom of a bottle
2. Put a sock over the opening you have made
3. Secure with an elastic band
4. Dip the sock into bubble mixture or soapy water
5. Blow

Observe what happens.

What size are the bubbles? Big, medium size, small, tiny...

Fact! Bubbles form because of the **surface tension** of water. Where the air and the water mix together when you blow **oxygen** through the sock it creates **hydrogen bonds** that make the bubbles!

Who made the **longest** bubble snake? Who made the **shortest** bubble snake?

Experiment with **how much water** and or **washing up liquid** you need to make the best bubbles. What happens if you add **too much** or **too little**? What happens if you **change the size of the bottle**? What happens if you **blow slowly / fast**? Does it change the bubbles?

Add **food colouring** to make rainbow bubbles



End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

