

Monday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!



*This week we are able to trial conference calls on **Google Meets** now that we have the security and data protection go ahead. These won't be lessons, but **a chance to see and speak to each other and remind us of the community we have.** To keep it manageable we will **split the class into two groups** and they will have **a half an hour session each on Wednesday at either 11am or 2pm.** Please indicate on tomorrow's register text (**Tuesday**) which you would prefer and we will create a list for each day and let you all know. Any questions please let us know.*

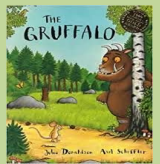
PHYSICAL ACTIVITY

Cosmic Kids yoga for little ones: [Yoga Time! | Space Picnic - Kids Yoga and Nursery Rhymes](#)



STORY AND ACTIVITY with Liz

Today's story is **The Gruffalo by Julia Donaldson** [The Gruffalo read by liz](#)



- Can you **act out the story** with your siblings, who is going to be the mouse?
- Who will be the gruffalo? You could take turns to be the other animals or ask the grown ups to join in too.

MATHS & Creative

On your walk today, have a **look and count how many birds** you can see. Watch the video before you go out and see if you can recognise the different types of birds. [15 BIRDS and BIRD SONGS for BEGINNERS](#)



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING: Listen carefully to the different sounds in the [Bird song Opera](#) How many birds can you spot? Can you name them? What's your favourite?

Weekly Science Activity
(this stays the same for the rest of the week)

Bubble snake

Instructions:

1. Cut away the bottom of a bottle
2. Put a sock over the opening you have made
3. Secure with an elastic band
4. Dip the sock into bubble mixture or soapy water
5. Blow

Observe what happens.

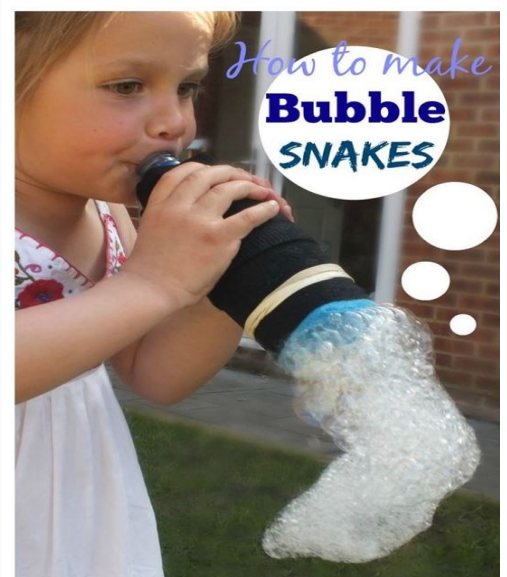
What size are the bubbles? Big, medium size, small, tiny...

Fact! Bubbles form because of the **surface tension** of water. Where the air and the water mix together when you blow **oxygen** through the sock it creates **hydrogen bonds** that make the bubbles!

Who made the **longest** bubble snake? Who made the **shortest** bubble snake?

Experiment with **how much water** and or **washing up liquid** you need to make the best bubbles. What happens if you add **too much** or **too little**? What happens if you **change the size of the bottle**? What happens if you **blow slowly / fast**? Does it change the bubbles?

Add **food colouring** to make rainbow bubbles



End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

