

Thursday's Home Learning suggestions

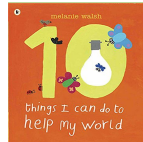


9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

PHYSICAL ACTIVITY

Today have a go at doing some [Zumba Kids \(easy dance\) - I like to move it](#)



STORY AND ACTIVITY - [10 Things I Can Do to Help my World](#)

- Listen to the story with the link above. Talk about all of the things you are doing already **to help the world**. Make a poster of the things you would like to do that you may not be doing already or all of the time. Stick it up in your house to help you remember.
- Looking closely at the page "**I enjoy using toys from old boxes**", what could you create? For example you could make a robot using junk modelling.

Well being story: This week is mental health awareness week and we are focusing on what it means to be kind. Listen to the story [Be Kind. How are you kind?](#)

I enjoy making toys from old boxes.

Make your own junk robot

You will need:

- Junk items (old boxes, tubes and bottle lids)
- Glue (card or sticky tape)
- Paper, poster, stickers or kitchen foil to decorate

Instructions:

1. Use sticky tape or glue to stick the boxes together. An example you could use toilet rolls for arms, or cereal packet for the body and food packet boxes for legs.
2. Paint your robot or you could even wrap it in kitchen foil.
3. Decorate with bottle lids or buttons on eyes.

MATHS

Today you can use anything you have at home to create a [Throwing game](#). You can use **buckets, boxes, pots or pans for different sized targets, and rolled up socks for throwing balls!** Can you **record how many balls** you get in the target? or **create number signs** to put in your bucket to throw at. This could **be how many points** you can get for getting it in there. You can make it as easy or as hard as you like.



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING: [You've got a friend](#) performed by the cast of Beautiful Tom's singing / music video of the day: [Be the change](#)

Weekly Science Activity (this stays the same for the rest of the week)

Bubble snake

Instructions:

1. Cut away the bottom of a bottle
2. Put a sock over the opening you have made
3. Secure with an elastic band
4. Dip the sock into bubble mixture or soapy water
5. Blow

Observe what happens.

What size are the bubbles? Big, medium size, small, tiny...

Fact! Bubbles form because of the **surface tension** of water. Where the air and the water mix together when you blow **oxygen** through the sock it creates **hydrogen bonds** that make the bubbles!

Who made the **longest** bubble snake? Who made the **shortest** bubble snake?

Experiment with **how much water** and or **washing up liquid** you need to make the best bubbles. What happens if you add **too much** or **too little**? What happens if you **change the size of the bottle**? What happens if you **blow slowly / fast**? Does it change the bubbles?

Add **food colouring** to make rainbow bubbles



End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.



