

Thursday's Home Learning suggestions

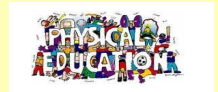


9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

PHYSICAL ACTIVITY

Today, have a go at acting out the process of how a caterpillar turns into a butterfly. Learn the actions by following these instructions: [Act it out: a butterfly changes](#)



STORY AND ACTIVITY - 'The Very Hungry Caterpillar'

Watch the story 'Waiting for Wings' and read the story 'Butterflies'. Click on the link and scroll down to day 13: [Life cycles - from Caterpillar to Butterfly](#), and then watch the video all about [The Life of a Butterfly](#). Discuss **what happens in the process** and learn all about the ticky word: **Metamorphosis**.



Now watch Susannah's video showing you how to make your very own **caterpillar on a leaf**. All you need is paper, scissors, glue and pens. You might want to stick on other materials to decorate it.

MATHS - counting and sequencing numbers

Have a look at the photo. Today you are going to have a go at creating your own caterpillars using your **fingerprint** or by **colouring in circles** for the body using pens, crayons or pencils. As you write the number, give the caterpillar that many circles for the body. You can choose whether you would like to **start at 1** and **count forwards, adding one more** or you can **start at 10** and **count backwards, taking away 1 less**.

Once you have completed it, you could challenge yourself to use **numbers bigger than 10**. **How long can you make your caterpillar?**



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING - Enjoy two songs about 'The Very Hungry Caterpillar'. Join in and have fun! [The Very Hungry Caterpillar Song](#) and [Spring Songs for Children - Hungry Caterpillar](#)

Weekly Science Activity (this stays the same for the rest of the week)

Oil, Water & Cotton Science Experiments



1. Mix milk and water
2. Mix oil and water
3. Drop cotton balls in water

- What will happen when you mix oil and water. Is it the same if you mix milk with water? Why not?
- Try to predict – will the oil and water mix? Will the cotton ball float or sink in water?
- Cotton balls are interesting to observe because they initially float. When they become saturated with water, they sink to the bottom.
- Oil does not mix with water – they stay separate, whereas the milk and water mix. Water is more dense than oil so it sits at the bottom.
- Use the sense of touch, sight, and smell observe what happens.
- Dip the cotton balls into the oil and make predictions about what would happen when they were placed in the water.
- TIP: to encourage good hand control and dexterity, use tweezers to pick up the cotton.

End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

