

Thursday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

PHYSICAL ACTIVITY

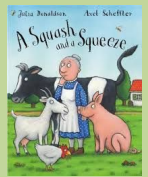
- Dancing Pop see ko : <https://www.youtube.com/watch?v=HIRIX6BC>



STORY AND ACTIVITY

- [Link: A squash and a squeeze](#)

Label two pots: one labelled 'squash' and one the other one 'squeeze'. Let your child explore scooping and tipping and see how much it would take to 'fill it to the top'. If you can, put out a variety of different sized scoops/ spoons and different things to fill it with, for example: rice, lentils, cotton wool



MATHS/ Creative

- [squash and squeeze maths game](#) See what you can squash and squeeze into jars
- [Link: make your own stickman](#) Make your own stickman like in yesterday's story (scroll down in the website link to find the instructions).



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING: Mr Tumble dance and sing

<https://www.youtube.com/watch?v=ISclbShXjTY>

Weekly Science Activity
(this stays the same for the rest of the week)

Bubble snake

Instructions:

- Cut away the bottom of a bottle
- Put a sock over the opening you have made
- Secure with an elastic band
- Dip the sock into bubble mixture or soapy water
- Blow

Observe what happens.

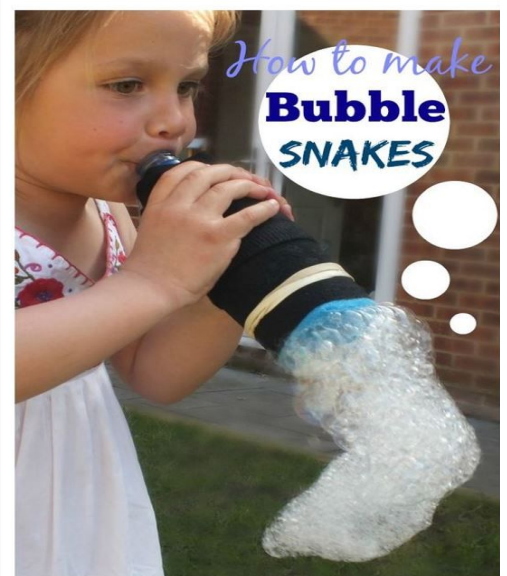
What size are the bubbles? Big, medium size, small, tiny...

Fact! Bubbles form because of the **surface tension** of water. Where the air and the water mix together when you blow **oxygen** through the sock it creates **hydrogen bonds** that make the bubbles!

Who made the **longest** bubble snake? Who made the **shortest** bubble snake?

Experiment with **how much water** and or **washing up liquid** you need to make the best bubbles. What happens if you add **too much** or **too little**? What happens if you **change the size of the bottle**? What happens if you **blow slowly / fast**? Does it change the bubbles?

Add **food colouring** to make rainbow bubbles



End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.



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