

Tuesday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

PHYSICAL ACTIVITY: Cosmic Kids yoga for little ones - **Jungle Safari**

<https://www.youtube.com/watch?v=C4CaR0syf1g>



STORY AND ACTIVITY with Nawel

Listen to the stories from Nawel: [Pip Pip goes to London](#) and [The Country Mouse and The City Mouse](#). **Where do you live? What can you see out of your window? Have you visited any of the places in the stories? What were they like?**

Today you are going to **make your own house using a box** and any materials you can find at home. Watch Nawel's video of [How to make a house](#) to help you. Can you **design and draw** your home first on a piece of paper and then **make a mini version of where you live**.



MATHS

- Find a **bag** in your house and see **how many items you can fit inside it?**
- Can you **write the number** of items?
- Try again with a **smaller bag, or a bigger bag**.
- **Has the number changed?** Is the number getting **bigger / more** or **smaller / less?**



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



Tom's music video of the day on YouTube which is a Djembe performance and lesson:

[Jalikunda African Drums take the Montserrat African Music Festival by storm](#)

[Five\(ish\) Minute Drum Lesson - African Drumming: Lesson 1: The Djembe](#)

Weekly Science Activity
(this stays the same for the rest of the week)

Bubble snake

Instructions:

1. Cut away the bottom of a bottle
2. Put a sock over the opening you have made
3. Secure with an elastic band
4. Dip the sock into bubble mixture or soapy water
5. Blow

Observe what happens.

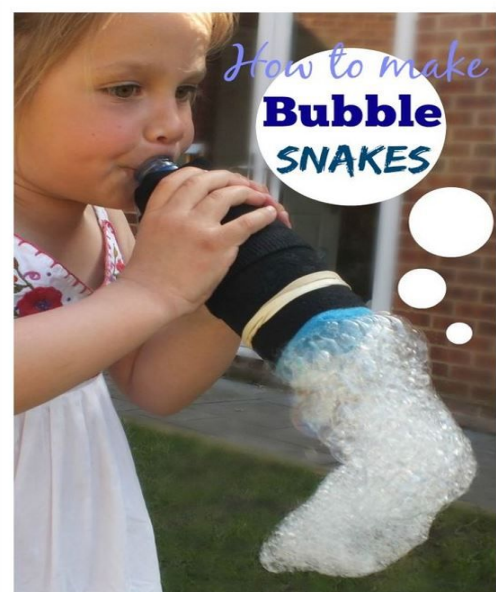
What size are the bubbles? Big, medium size, small, tiny...

Fact! Bubbles form because of the **surface tension** of water. Where the air and the water mix together when you blow **oxygen** through the sock it creates **hydrogen bonds** that make the bubbles!

Who made the **longest** bubble snake? Who made the **shortest** bubble snake?

Experiment with how much water and or **washing up liquid** you need to make the best bubbles. What happens if you add **too much** or **too little**? What happens if you **change the size of the bottle**? What happens if you **blow slowly / fast**? Does it change the bubbles?

Add **food colouring** to make rainbow bubbles



End of the Day - Listen to the story [Baby Earth](#) read By Susannah

Please upload pictures and examples of your home learning directly onto the Evidence Me app or web suite for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.



