

Tuesday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

PHYSICAL ACTIVITY

Cosmic Kids yoga - Coco the Butterfly <https://www.youtube.com/watch?v=pT-s1-phgxs>



STORY - Click here [The Very Hungry Caterpillar read by Eric Carle](#)

Watch this week's [bean diary video with Susannah](#). How are your seeds growing?

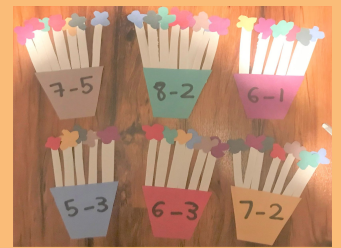
Activity: Today's **sound hunt** you are going to try and find as many objects as you can that begin with the sound **a**. In the story, the caterpillar ate one apple, **a for apple**. Then have a go at writing the sound and saying the sound. Ask a grown up to help you to write a list of what you found. Listen to the song [Boom shake the alphabet](#).



Sounce: a-a-a-a-apple
Handwrite: Round the apple,
down the leaf

MATHS - Taking Away with [Numberjacks](#) - watch the video

What was happening? Did they have **more or less**? Discuss how everything was **disappearing** and they were left with **less** and the numbers were getting **smaller**. Nawl has set you a challenge to create your own flowers in plant pots but there is a problem- the caterpillar keeps eating them! Using paper, glue, scissors and pens, draw and cut out flowers and put them into the plant pot you have made, so that you can take them out. Can you **solve the problem** and find out **how many flowers are left**?



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING with our music teacher Tom

Watch and join in with Tom's music video of the day on YouTube: [Butterfly](#)



Weekly Science Activity (this stays the same for the rest of the week)

Oil, Water & Cotton Science Experiments



1. Mix milk and water
2. Mix oil and water
3. Drop cotton balls in water

- What will happen when you mix oil and water - Is it the same if you mix milk with water? Why not?
- Try to predict - will the oil and water mix? Will the cotton ball float or sink in water?
- Cotton balls are interesting to **observe** because they initially **float**. When they become **saturated** with water, they **sink** to the bottom.
- Oil does not mix with water - they stay separate, whereas the milk and water mix. Water is more dense than oil so it sits at the bottom.
- Use the sense of touch, sight, and smell observe what happens.
- Dip the cotton balls into the oil and make predictions about what would happen when they were placed in the water.
- TIP: to encourage good hand control and dexterity, use tweezers to pick up the cotton.

End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

