

# Wednesday's Home Learning suggestions



## 9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

Hello families. We are so sorry but we have noticed some tech glitches using google meet that we are trying to resolve asap. Unfortunately, we are going to have to postpone this week. Please accept our sincere apologies & we'll be in touch really soon. We are really looking forward to seeing you all. Best wishes, Lia, Abu, Susannah, Nawel and Hayeser.

## PHYSICAL ACTIVITY

[BBC iPlayer - Andys Wild Workouts - Series 1: 10. Arctic](#)



## STORY AND ACTIVITY

Susannah has updated her bean & seed diary. Have a look to see how they are growing: [Week 3 bean diary update](#). **How is your bean growing? Can you update your diary?**

- Have a listen to the story about a gardener: [The Extraordinary Gardener](#)

**Our sound this week is 't'.** Watch this video and help Geraldine the Giraffe find things that have the **t sound** in them. [Mr Thorne Does Phonics - Episode 1](#)

- Can you **find** anything in your home that has the 't' sound in it? **Maybe you could try and write the 't' sound or take a picture of the items you have found?**



## MATHS - [Picking Apples game with Susannah](#)

- Watch the video of Susannah showing you how to make and play the game.
- Start with **10 apples** on your tree. Roll the dice. What **number** did you land on? **How many spots** are there? **Take that many away**. How many **are left**?
- Start with a different amount and repeat. Find how many are left. Challenge yourself to use a bigger number if you can.



**LUNCH** – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



## SINGING: [CBeebies | Mr Tumble's Alphabet Song](#)

Tom's singing / music video of the day on YouTube: <https://youtu.be/mLqamQ7Abk>

Weekly Science Activity (this stays the same for the rest of the week)

## Bubble snake

### Instructions:

- Cut away the bottom of a bottle
- Put a sock over the opening you have made
- Secure with an elastic band
- Dip the sock into bubble mixture or soapy water
- Blow .....

**Observe** what happens.

**What size are the bubbles? Big, medium size, small, tiny...**

**Fact!** Bubbles form because of the **surface tension** of water. Where the **air** and the **water** mix together when you blow **oxygen** through the sock it creates **hydrogen bonds** that make the bubbles!

Who made the **longest** bubble snake? Who made the **shortest** bubble snake?

**Experiment** with **how much water** and or **washing up liquid** you need to make the best bubbles. What happens if you add **too much** or **too little**? What happens if you **change the size of the bottle**? What happens if you **blow slowly / fast**? Does it change the bubbles?

Add **food colouring** to make rainbow bubbles



**End of the Day** Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

