

Wednesday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

Hello families. We are so sorry but we have noticed some tech glitches using google meet that we are trying to resolve asap. Unfortunately, we are going to have to postpone this week. Please accept our sincere apologies & we'll be in touch really soon. We are really looking forward to seeing you all. Best wishes, Liz, Chin Chu and Roxan

PHYSICAL ACTIVITY

Let's do some dancing this morning Tadpoles : [Dance and Freeze link](#)



STORY AND ACTIVITY

[Link : Stickman story](#)

Listen to the story and see if you can find how many sticks there are on each page?

Can you find a stick on your walk today and make your very own stickman?



Can you spot what is missing? You can have anything in your collection and choose how many items you would like. [Link: memory game what's missing](#)

MATHS/ Creative

Watch the video before you go on your walk: [Stick Crafts and Activities for Kids](#)

Can you make a **nature loom** (scroll down) and put your own **special collection of leaves** in **How many different leaves can you find?**

Maybe you can make pairs and match them up at home.



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING: It's one of our favourites with a twist! We hope you enjoy it!

[link: Head, Shoulders, Knees and Toe](#)

Weekly Science Activity
(this stays the same for the rest of the week)

Bubble snake

Instructions:

1. Cut away the bottom of a bottle
2. Put a sock over the opening you have made
3. Secure with an elastic band
4. Dip the sock into bubble mixture or soapy water
5. Blow

Observe What happens.

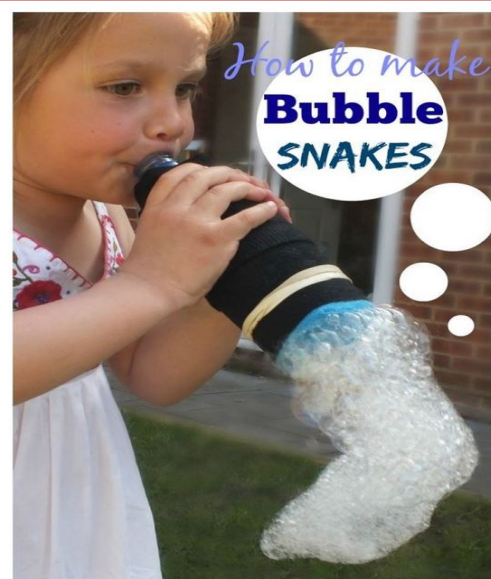
What size are the bubbles? Big, medium size, small, tiny...

Fact! Bubbles form because of the **surface tension** of water. Where the air and the water mix together when you blow **oxygen** through the sock it creates **hydrogen bonds** that make the bubbles!

Who made the **longest** bubble snake? Who made the **shortest** bubble snake?

Experiment with **how much water** and or **washing up liquid** you need to make the best bubbles. What happens if you add **too much** or **too little**? What happens if you **change the size of the bottle**? What happens if you **blow slowly / fast**? Does it change the bubbles?

Add **food colouring** to make rainbow bubbles



End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

