

Friday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

PHYSICAL ACTIVITY: [Under the Sea - CBeebies](#) The Magic Door moves



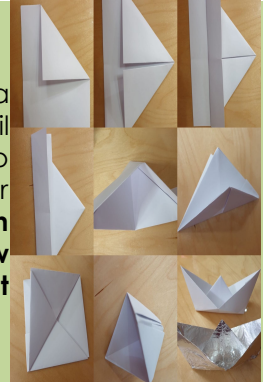
STORY AND ACTIVITY: Wellbeing story: [Katie Piper - Ruby's Worry](#)

How to make a paper boat:

1. Get a piece of paper and fold it into half.
2. Fold the both sides top corner of the paper from the folded side on the top and it will fold like two triangles.
3. Now fold the bottom straight part to secure the folded triangles.
4. Turn it over and fold the straight part of the paper on this side too.
5. Open it up and it will make your triangles into a square.
6. Fold the both open sides of your square and it will turn into a triangle again.
7. Open it again from inside and it will look like a diamond shape now.
8. Open it up all the way by pulling the two open top parts and guess what, your boat is ready to sail.

Watch the video:

[Float a Boat!](#) - [#sciencegoals](#). Have a go now yourselves and try using tin foil and paper as in the video and test to see how strong you can make another boat. **Which was the strongest? Which boat stays afloat for longer? Why? How many toys can you place in it before it sinks?**



MATHS

Following on from yesterday's maths activity we are going to explore how much orange juice we have to make so that everyone gets one cup? Two cups?

Create a tea party / picnic with your toys and family. Pour one cupful of coloured water into each of some tall, thin and short fat transparent containers / cups. Discuss what happens to the water level in each and why. Can you make the same amount? Who has more / less?

Key vocab: Shorter, fatter, taller, thinner, holds more than, how many cups, full, empty



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING - [Empowering/inspiring](#) Choose a song and join in from sing up playlist

Weekly Science Activity (this stays the same for the rest of the week)

<https://www.sciencekids.co.nz/projects/raingauge.html>

Make your own rainfall meter gauge
At the same time each day measure how much rainfall.
Record your findings

How much rain?

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
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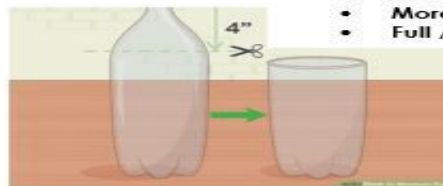
How much rainwater did you collect over the week?



Rain falls into the top of the gauge and collects at the bottom, where it can be easily measured. Try comparing the amount of rain to the length of time the shower lasted, was it a short and heavy rain shower or a long and light one?

Key Vocab:

- Water
- Gauge
- Water fall
- Amount
- Rain
- Clouds
- More / less
- Full / empty



End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

