

Monday's Home Learning suggestions



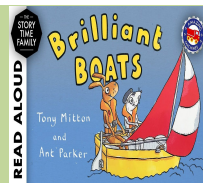
9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

PHYSICAL ACTIVITY: [Squish the Fish](#) | [A Cosmic Kids Yoga Adventure!](#)

STORY AND ACTIVITY

Watch the story [Brilliant Boats by Tony Mitton & Ant Parker](#). Today scientists, we are going to investigate materials and find out why some materials are better at staying afloat than others. Watch the video: [Sink or Float?](#) showing the experiment using different objects and materials. **The bigger the surface area the better it will be to float. The smaller the surface area it will more likely sink.** On Thursday we are going to make a boat that can float on the water. Think about what materials you think you will need and save / find them in your home. **Think about whether the materials are light or heavy, a large surface area or small? What do you think will be best to make your boat float? Test them to find out.**



Well being story: [IT'S OK TO BE DIFFERENT- READ ALOUD CHILDREN'S BOOK](#)

MATHS: This weeks number of the week is 3:

[BBC iPlayer - Numberblocks - Series 1: Three](#) and [BBC iPlayer - Numberblocks - Series 1: One, Two, Three!](#) Focus on key vocab: **One and two together make three. Two and one together make three. Two is bigger than one. Three is the biggest. One is first. Two is second. Three is third.** Play a game of noughts and crosses. Win by getting a three in a row. Play a game of cups. Have three cups and label them 1, 2, 3. Hide an object underneath. Close eyes and move the cups around. Open eyes and say the number which you think it is hiding under.



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING - [Songs to get moving](#) Choose a song and join in from the sing up playlist

Weekly Science Activity (this stays the same for the rest of the week)

<https://www.sciencekids.co.nz/projects/raingauge.html>

Make your own rainfall meter gauge

At the same time each day measure how much rainfall.

Record your findings

How much rain?						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

How much rainwater did you collect over the week?

Rain falls into the top of the gauge and collects at the bottom, where it can be easily measured. Try comparing the amount of rain to the length of time the shower lasted, was it a short and heavy rain shower or a long and light one?

Key Vocab:

- Water
- Gauge
- Water fall
- Amount
- Rain
- Clouds
- More / less
- Full / empty

End of the Day Please **upload** pictures and examples of your home learning directly onto the **Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

