

Monday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

PHYSICAL ACTIVITY: Using the play dough you have made or have at home, it's time for: [Let's Go To The New Dough Disco...](#)



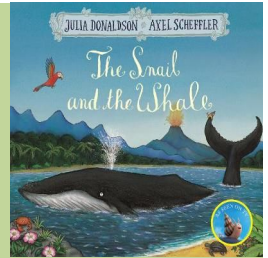
STORY AND ACTIVITY

Listen to the story [The Snail and the Whale read by Nawel](#). Can you find a real snail outside? research snails online. Look closely at their shell. **What do you notice? Can you see any patterns? What else can you find out about snails?**

You are going to have a go at making your own snail using playdough, a stone (find one outside) and a pen. If you don't have any play dough, follow this simple recipe: [How to Make Playdough WITHOUT Cream of Tartar and No Cook! Play doh](#)

On your stone, draw a pattern for your snail shell. Then roll your playdough to create the body. Then you can stick them together to make your snail. See if you can make a snail family.

Wellbeing story: [My heart fills with happiness](#)



MATHS: Number of the week: [Numberblocks - Series 1: Five](#)

Focus on key vocab: Explore quantity, one and four together makes five, use the amounts to explore measures in different contexts.

Explore what five looks like and how five can be made using numbers 1, 2, 3 and 4. Have 5 pieces of fruit and 2 plates. Share the fruit between the plates. Does the amount change or stay the same? How many different ways can you move around 5?





LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING - [Numbers Song](#) and [The Big Numbers Song](#)

Weekly Science Activity (this stays the same for the rest of the week)

[The Water Cycle experiment with Nawel](#)

 <p>water cycle bottle</p>	<p>Create your own version of the Water Cycle. Watch the video to see how to make it.</p> <p>You will need:</p> <ul style="list-style-type: none">• Empty plastic bottle / bag• Ice• Warm water• Scissors• Felt tip pens <p>Key vocab:</p> <ul style="list-style-type: none">• Condensation• Evaporation• Droplets• Rain• River / oceans• Sunshine• Clouds• Cycle	 <p>water cycle bottle using a freezing bag</p>
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End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

