

Monday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

PHYSICAL ACTIVITY

Movement and dance with Oti. [Oti's Boogie Babies](#)



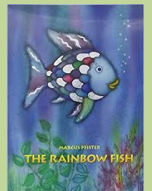
STORY AND ACTIVITY: The rainbow fish - [Link: to story](#)

Can you make your own rainbow fish?

Follow the links for ideas: [make a rainbow fish](#) and [paper-plate-rainbow-fish-craft/](#)

Last week we started to make an aquarium, here are some ideas if you missed them. Each day this week we will make a sea creature to add to it. [cereal box aquarium idea](#) and [ideas for aquarium](#) and [another idea](#). Find a shoe box or cereal box if you can, these are good.

Remember to upload your photos so we can see them.



MATHS

[add the bubbles to the fish](#)

This sheet can be printed and then you can add the number of bubbles to the fish or you could make your own. You could use bottle tops or draw your own bubbles on.



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING : [Action song medley](#) - choose a song and enjoy!

Weekly Science Activity (this stays the same for the rest of the week)

<https://www.sciencekids.co.nz/projects/raingauge.html>

Make your own rainfall meter gauge

At the same time each day measure how much rainfall.

Record your findings

How much rain?

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

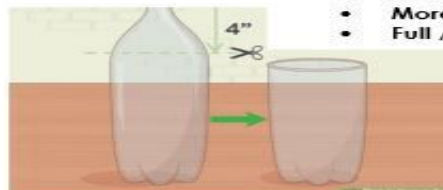
How much rainwater did you collect over the week?



Rain falls into the top of the gauge and collects at the bottom, where it can be easily measured. Try comparing the amount of rain to the length of time the shower lasted, was it a short and heavy rain shower or a long and light one?

Key Vocab:

- Water
- Gauge
- Water fall
- Amount
- Rain
- Clouds
- More / less
- Full / empty



End of the Day Please upload pictures and examples of your home learning directly onto the Evidence Me app or web suite for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

