

# Tuesday's Home Learning suggestions



## 9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

Throughout Summer 2, we will be planning all new and exciting weekly Project Days for the children working on Google Classroom / Evidence Me- this will replace our weekly Wellbeing Days. Project Days are designed to ensure children are getting a weekly opportunity to work off-line and partake in creative, practical and fun activities around a theme or topic. Each Tuesday at 3:30pm, your class teacher will assign the Project Day activities for the following day. If children want to, they can hand in their work onto Google Classroom / Evidence Me on Thursday morning, this can be a photo of what they did or made. If the children are really enjoying their project and want to keep doing it for the rest of the week that's fine, please just make sure they upload work to this assignment so we can keep track of all the work related to each project. Staff will be off-line on Wednesday, either working in school or at home making consultation phone calls and planning for the upcoming week. If your child would like to select their own Project Day theme based on their own interests, they are more than welcome to. Enjoy :-)

**PHYSICAL ACTIVITY:** [BBC iPlayer - Andys Wild Workouts - Series 1: 4. Beaches](#)

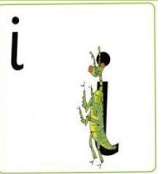


**STORY AND ACTIVITY** Listen to the story of [The Further Adventures of the Owl and the Pussy Cat](#)

This week's sound is **i**. Watch [Mr Thorne Does Phonics - Episode 1](#)

Go on a sound hunt. Find objects that begin with **i**. Have a go at writing the sound and then make a list of what they have found. Sing along with [Boom shake the alphabet](#)

**Well being story:** [Bedtime Stories - CBeebies](#) Is it the way you giggle?



## MATHS

This week we are learning about **capacity** and how we can make things empty and full. Watch Nawel's video introducing what capacity is: an [Introduction to Capacity](#)

Create an empty and full centre. Using different boxes / bottles anything you can find in your recycling - can you make them full? Feel free to use water or dried objects like stones, pasta, rice, lentils, oats.. Whatever you have at home. You could even do it in the bath at bath time and use different bottles. **Can you make them empty? What about half empty / half full? What would that look like? How many spoons / cups does it take to make them full?**

**Key vocab:** Empty, Full, Half full, Half empty, How many?, More, Less, Too much, Not enough



**LUNCH** – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



**SINGING -** [BABY BELUGA \(With Lyrics\) nursery rhymes](#)

## Weekly Science Activity (this stays the same for the rest of the week)

<https://www.sciencekids.co.nz/projects/raingauge.html>

Make your own rainfall meter gauge

At the same time each day measure how much rainfall.

Record your findings

How much rain?						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

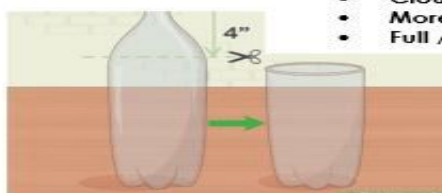
How much rainwater did you collect over the week?



Rain falls into the top of the gauge and collects at the bottom, where it can be easily measured. Try comparing the amount of rain to the length of time the shower lasted, was it a short and heavy rain shower or a long and light one?

**Key Vocab:**

- Water
- Gauge
- Water fall
- Amount
- Rain
- Clouds
- More / less
- Full / empty



**End of the Day** Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

