

Primrose Hill Primary School Weekly Newsletter



Address: Princess Road, London, NW1 8JL
Tel : 020 7722 8500
Email: admin@primrosehill.camden.sch.uk
Website: www.primrosehill.camden.sch.uk

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twitter 
@PrimroseHillRW

We have been gearing up ready to open up next week! Check the 'Return to School Info'. **Robin**

Return to School Info

A text to a document for Reception, Y1 and Y6 went out on Sunday and a follow up with groups on Monday. If you have not seen these, please check the school website <http://www.primrosehill.camden.sch.uk/school-information/letters-home/>

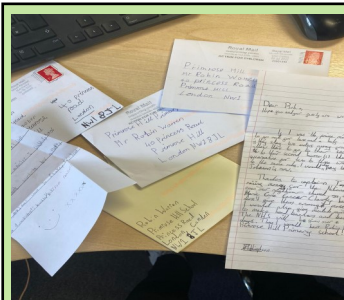
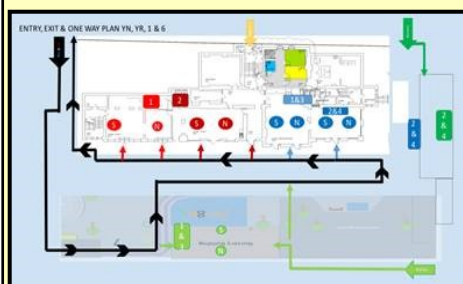
On Monday

We will be all on hand to help you acclimatise yourself and the children back to school. Please adhere to the arrows on the ground and make use of the sanitiser stations at each entrance. Remember, we cannot allow adults into the building but we do want you to become familiar with the routes in and out.

Children who wish to re-join school after Monday

You will need to give us a week's notice to add your child to a class group and pod.

Useful pics of some of our plans



Letters to Robin

Children were asked to write letters to Robin and say what they would do if they were the Prime Minister. Some fab examples. (Check out twitter) and on my desk!

Nursery Applications for September 2020

We are processing the nursery application for 2 year olds. If you or you know someone who has a child that is born between 1st April-31st August 2018 and you would like a place in our 2 year old nursery, Tadpoles class, please make sure you apply by the end of next week. The application form is on our school website <http://www.primrosehill.camden.sch.uk/wp-content/uploads/2019/12/Tadpoles-Application.pdf> For further information please email admissions@primrosehill.camden.sch.uk

Black Lives Matter

We have all been moved this week by the news from the USA and the protests and demonstrations around the world. We will be following the BLM learning in our classrooms over the next few weeks.

Playground Works

To add further excitement, our playground works will be completed next week over a few days. We will work around them!

Stars of the Week

Dragonflies – Louise & Essay
Butterflies – Brodie & Toby
Grasshoppers – Nina + Lia
Beetles – Alice A & Hanna
Bats – Jia & her family
Squirrels – Leopold and Adam
Hedgehogs – Ela & Ethan
Foxes – Leo and Bertina
Blackbirds – Shama and Hamza
Woodpeckers – Leana & Deon
Heron – Adora & Yahya
Kestrels – Erza & Lotfi

SHOUT OUT

Froglets – Eden & Millie and families
Ladybirds – Blert and Tisi and their families
Dragonflies – Farida
Butterflies – River & Klara
Beetles – Reis and family
Grasshoppers – Isaac and family
Bats – Eva & Jorge
Squirrels – Giorgia
Foxes – Nina and Mateo
Hedgehogs – Harrison & family
Blackbirds – Salome & Family
Woodpeckers – Lorenzo
Heron – Alika, Orelia and Rawan
Kestrels – Valentina

EYFS....

Welcome back Ladybirds, we hope you all had a great half term. This week we have explored the topic 'water, water everywhere'. We have begun thinking about what materials float and sink, and why? In maths we have been counting in 2's and in phonics we have been revisiting the taught diagraphs, busy, busy, busy...



Welcome back Froglets. This week we have started to look at our new topic of water, water everywhere. It started with us becoming scientists and finding out which objects can float and which can sink! We have also had lots of fun practicing our yoga moves! We enjoyed exploring our number of the week this week which was 2. We explored how many parts of our body we have 2 of, as well as went on a hunt to find objects that come in 2's. Well done Froglets on a great first week back!

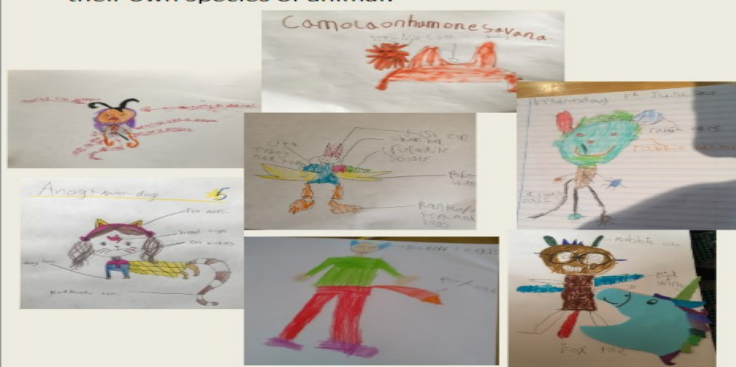


Welcome back Tadpoles. This week we have started to look at our new topic of water, water everywhere. It started with us looking what lives under water with our story of the 'Pout Pout Fish'. We have had lots of fun looking at what an aquarium looks like and finding things to make to put in our own one. We have also had lots of fun practicing our yoga moves! We enjoyed going on a number hunt and finding different numerals! Well done Tadpoles on a great first week back!

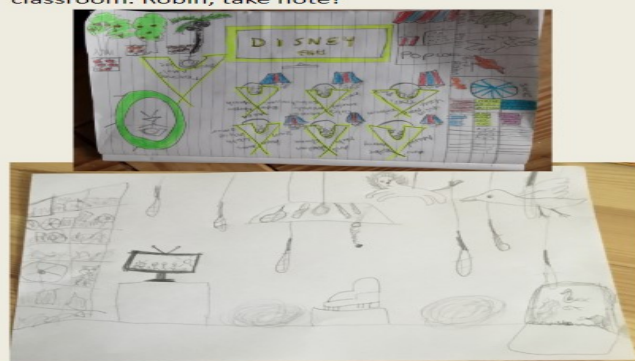


Year 1 & 2

Year 1 have been creating their own species of animal!



Year 2 have been designing their ideal classroom. Robin, take note!



Year 3 & 4

Eva, Richie and Ylli wrote brilliant creepy crawly poems inspired by Paul Cookson.

Ants crawling confidently in the kitchen,
Spider swinging spookily on the ceiling,
Woodlice clambering slowly lingering in the woods
Wasps humming loudly in the trees,

Creepies here, Crawlies there,
Creepy-Crawlies everywhere.

Bees buzzing quickly in beehives,
Grasshoppers hopping swiftly on the grass,
Worms slithering leisurely on and in mud,
Flies flying constantly in the sky.

Green munching Grasshopper hopping quickly
Small colourful Dragonflies flying smoothly
Black and yellow Bees buzzing slowly
Little itchy Mosquito sucking lightly

Creepies here, crawlies there,
Creepy-Crawlies everywhere.

Beautiful orange Butterflies flapping on my cup
Jabbing blue Beetles crawling in my garden
Slimy Snail creeping on my knee
Black big Spider webbing on my flowers

Creepies here, crawlies there,
Creepy-Crawlies everywhere.

Hairy spiders spinning slowly
Tiny ants marching quickly
Scary wasps buzzing noisily
Furry bees humming loudly

All the creepy crawlies live here and there
All the creepy crawlies living everywhere

Beautiful butterflies fluttering near my face
Long wiggly worms slithering at a slow pace
Black beetles climbing on my shoelace
Grey mice scurrying around the suitcase

All the creepy crawlies live here and there
All the creepy crawlies living everywhere

Year 6

Wonderful letter writing
by Raphael, Helena, Elise
and Janelle.

Dear Robin,

If I were Prime Minister for the day I would try and find a vaccine for the virus, or import it from a different country that has already found one and treat as many people as possible. I would also try to find out about the virus sooner, and I would also closed our borders. I would let teachers hold online meetings with their class. I would make older people stay at home as they are vulnerable. When lockdown ends I would try and help homeless people in hotels. I would give companies that deliver food money.

From Raphael

To Robin,

We have decided to change some of the lockdown rules.

First, we would like you to open your schools during the summer holiday. This is because many people have been bored and not had all the supplies they need.

Next, all shops should be open. Because all shops and restaurants will be open. Many people have been bored and not had all the supplies they need.

We would also like you to inform all the year 6 students that they will no longer have to go to school. Because after SATs they don't have much to do anyway.

From your Prime Minister
Ms. Harding

Dear Robin,

I am going to tell you what I would do if I were the Prime Minister.

If I were the Prime Minister, I would not have got rid of the lockdown measures as a second peak is expected. Therefore allowing people to go out and interact with others is a safety risk. It could increase the amount of people that get infected.

I would also get schools to ensure that any children that are attending school are actually asked to be there. For example, if a child does not have their mother and father and only one parent is a teacher/parent then the child/children must stay home. Otherwise they will be risking the lives of their family and people around them.

Schools should also try to make the work they send home doable. Like they shouldn't make the work super easy. However, making the work, seemingly, impossible is not better than good balance.

Most importantly I would search for a vaccine & cure.
From Janelle

Dear Robin,

I would like to tell you the things I would do as Prime Minister.

First, I would use empty hotels in London or other places in England, and let the NHS use the beds and rooms for extra hospital space. That way we could have more space for people who have contracted Corona virus to be treated.

Next, the price for hand sanitizers should go down so more people will buy it. This will help more people stay hygienic and prevent spread of the Corona Virus.

Also, children doing tests should be able to go to school. Because tests are important and are essential for reports.

Thank you
Helena