

Primrose Hill Primary School Weekly Newsletter



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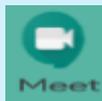


Return to School Y2 - Y5

As you know, the Government scrapped plans for remaining year groups to return. We are considering how to facilitate the return in some way for Y2 – Y5. The survey we sent indicated that 68% of families would like to return to school if the school re-opens. Those who did not respond in any way have been targeted by the class teachers. **You will receive an info letter separately today about the return to school plan for Y2-Y5. Thank you for all your encouragement on this. Robin**

Google Meets Function

There are benefits for adults meeting with children and class teachers can decide how they do this with their classes. The 'meet' function is available for children to also want to meet together but this should always be appropriate and supervised by parents and carers. We are unable to supervise children's interaction with each other but trust them to behave as if they were in school. It would be a shame for the function to be disabled because children were abusing it. There are lots of other video chat platforms available but these must be supervised by parents.



Reports

The teachers have been working hard to finalise the end of year annual reports. We have had a successful year at Primrose Hill despite the unwelcome pandemic interruption. However, we are delighted that learning continued online and that some children were able to have some 'normal' school experience before the end of the academic year.



You will be able to collect your child/ren's report from school on **Wednesday 15th July**. We will be opening the main gate and will have tables set up for each year group. Please ensure you line up according to the social distancing guidelines and disinfect your hands upon entering the school.

There will be two slots for you to collect reports: 9:30-9:45am and 3:15-3:30pm on Wednesday 15th July.

Head Teacher Recruitment

JOBS The Panel are moving forwards with an advertisement and recruitment pack. In the meantime, we have a stable team in place for the Autumn Term. I will remain in post as Head Teacher until 31st December. Laura will be returning from maternity leave and will be back on board in her Assistant Head role. Mireille will also shadow me and be the Acting Head Teacher alongside me during the Autumn Term.

Staffing

Next week I will share the staffing outline for classes for September. This is planned as a normal start to the year, but there may well be some logistical changes as the Government announce the plans for the return to school in Autumn.

We have a new member of teaching staff joining us in September - Hatty Bennett. Hatty is currently working in Islington but is excited about joining our Primrose Hill family.

At the end of the academic year Kyri Stassi and Kate Hopewell will finish their maternity contracts at Primrose Hill. Kyri and Kate have done an amazing job working alongside Maria and the Ladybirds. Thank you both for returning to school to help us out.

We are also saying goodbye to Mary Deavin who is retiring from Primrose Hill after over 25 years! What an achievement.

More on this to come.

And another celebration this week, Giuseppe has worked at primrose Hill for 20 years this week. If you see him around, give him a virtual hug well done. What a trooper!



Relationship & Sex Education / New PHSE Curriculum Update

Mandy has been busy working with Camden to draw up more detailed plans for RSE and PHSE following the new statutory guidance we spoke about collectively earlier this year.

Just before the Summer Holidays we will publish the draft plans and schemes of work, with links to resources etc. for you to have a look at and comment on. Robin, Syra and Mandy have gone through the documentation in detail to ensure it reflects our school vision and the needs of our community and society.

Science at Home Challenge

Last week, we let you all know about the winners of our Science Challenge. Sophie K and Mireille were so impressed by the quality of all the entries - a big well done to Years 4, 5 and 6 for all your hard work. Everyone who entered will get a special certificate from us - make sure you keep an eye on your post! The winners chosen from Primrose Hill were Nuri, Grace, Camillo, Zahir, Adnan, Mikhael and Muhammed. If you would like to have a look at their entries, you can see them on the school website now and also on the Regents High website. Check out the link on our twitter or in the website post.

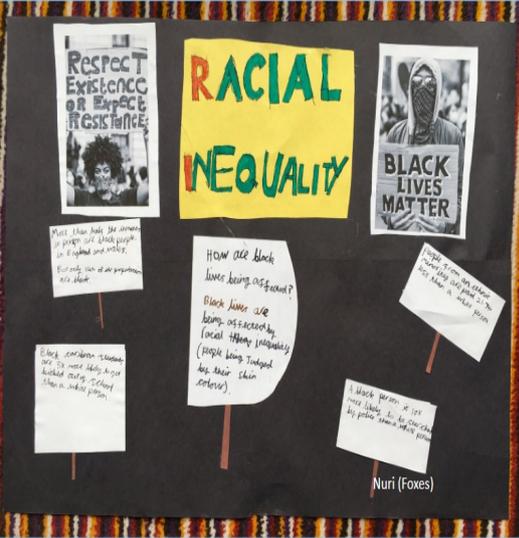
EYFS.....

This week, the Ladybirds class began looking into our new topic called "Water, Water, Everywhere." We talked about the seas and the ocean and learnt the difference between the two...yes there is a difference! And, we have enjoyed finding out about some of our favourite sea creatures! We have also started a tally to learn which sea creature is the most liked in our class, so watch this space, as we will be revealing the answer on Monday!



In Tadpoles class this week we have been continuing to look at our topic of "Water, Water everywhere". We have been looking at different sea creatures and making our own. We also had lots of fun exploring ice and trying to rescue the toys! We have also loved seeing what you have been doing at home with your families. Great week Tadpoles!

Black Lives Matter



RESPECT EXISTENCE OR EXPECT RESISTANCE

RACIAL INEQUALITY

BLACK LIVES MATTER

How are black lives being respected?

Black lives are being respected by local black community (people being treated as their skin colour)

Black children should be in school and not in the streets

Black people are not more likely to be caught by police than white people

Nuri (Foxes)

Black Lives Matter

The past few weeks have seen protests and discussions happening in the UK, USA and around the world. This is an extremely important moment in history, which we want to acknowledge and address with the children. This week we began a series of lessons and projects around the Black Lives Matter movement. Over the coming weeks we will be addressing themes of racism, stereotyping and discrimination.

This week we started by looking at diversity. The children produced some fabulous artwork and writing around this theme across the phases.



I was born on September 24th 2009
 I was born in England
 I live in London (London)
 Mum's name (Dumnon)
 Dad's name (Dimitri)
 I am mixed (half black, half white)
 My favourite colour is red
 My favourite food is pizza
 My favourite animal is a dog
 I like playing football, playing with my friends and dancing! I like it when me and my friends get in an argument or fight

This is my personality/body and on unique because in me. You are so unique and different from me because of me, because you are you.

Year 1 & 2

Year 1 have been to the park to identify trees like in the jungle of 'Where the Wild Things Are'. What great investigators we have!

This week year 2 have been learning all about kindness and world peace. The children have made some incredible posters that are very inspirational. Well done Year 2!



Tree Identification

EVERGREEN

Happy world with kindness people

Year 3 & 4

In Year 3 our Art theme this week has been 'Fantasy'. We've had some fantastic work sent to us that you can see below. Well done Jorge, Preston and Stran for your beautiful artwork.

We were also blown away by Henry's play inspired by our theme. Henry and his brother Thomas gave a confident, fantastic performance of 'The Dragon and the Gold' and we were so impressed! Amazing work Henry!



Year 5 & 6

In Geography, year 5 have been learning all about how mountains and volcanoes are formed. We then put our computing skills into use to create these fabulous volcano fact files explaining key facts that we'd learnt! Next, we made exploding models of volcanoes. Check out Amirah's - whatta lotta lava!



All about Volcanoes

Volcanoes are formed in the Earth's crust where the tectonic plates meet. They can be found in many places around the world.

Volcanoes can be active, dormant or extinct.

Volcanoes can be found in many places around the world, including the Mid-Atlantic Ridge, the Hawaiian Islands, and the Cascade Range.

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Logan

Rijana

Lisa

In school children.

This week, in school children have been creating an art project involving their identity and diversity. Their work was based on an artist called Lyn Goldsmith.



Year 6 Key Worker children have also completed lots of interesting topics this week around their identity and diversity. Thinking about who they are, they produced 'I am...' posters.

Stars of the Week

- Dragonflies - Lottie & Zora
- Butterflies - Aisha & Lev
- Grasshoppers - Seb & Torri
- Beetles - Janaya & Tayyiba
- Bats - Jia & Paula
- Squirrels - Nora and Taleyah
- Hedgehogs - Leila & Ayla
- Foxes - Leo & Isabel
- Blackbirds - Sofia & Hamza
- Woodpeckers - Erlisa & Logan
- Herons - Adora, Fahd & Danny
- Kestrels - Ahmed & Anna

SHOUT OUT

- Froglets - Erina, Cora and families
- Ladybirds - Abdulrahman & family
- Dragonflies - Leo
- Butterflies - Mimi & Sam
- Beetles - Nicole & family
- Grasshoppers - Scarlett & family
- Bats - Erika & family
- Squirrels - Sinead
- Foxes - Rabah & Maya L
- Hedgehogs - Khaled & Amal
- Blackbirds - Grace!
- Woodpeckers - Tiana
- Herons - Aya, Liam & Yahya
- Kestrels - Dylan & Mum