

Monday's Home Learning suggestions



9.00am Register

Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun!

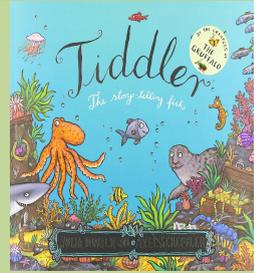
PHYSICAL ACTIVITY: [Runaway Baby - Get Fit, Get Happy Dances by Harry Judd](#)



STORY AND ACTIVITY

This week we are going to be focusing on transition and talking about what it will be like moving into Reception in September. Listen to this story called **Tiddler** by Julia Donaldson: [Books for Kids Read Aloud: \(A Julia Donaldson Storybook Collection\)](#)
[Tiddler the story telling fish](#)

Tiddler gets up to lots of mischief and travels to school in different ways. **How will you travel to school in September when you start in Reception? Do you have a story? Well being story: [Have you filled your bucket today?](#)**



3 = 2 + 1 MATHS:

Numberblock of the week is: [BBC iPlayer - Numberblocks - Series 1: The Whole of Me](#) Focus on key vocab: if the whole is 4 then 1 is a part and 3 is a part. Split the numbers into whole and parts. **Time to go fishing.** Draw and cut out 5 fishes and number them 1 to 5. Find a stick outside and attach some string / ribbon / band to turn it into a fishing rod. Then play the game. **How many fishes can you catch? How many are left? The whole is 5. How many parts?**



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING - [Imagine Dragons - Believer \(Thunder\) by One Voice Children's Choir](#)

Weekly Science Activity (this stays the same for the rest of the week)

[The Incredible Hoop Glider! - ScienceBob.com](#)

Straw plane – looks nothing like a plane but flies well

- Cut two strips of card, one 1 inch by 10 inches, and the other 1 inch by 5 inches. Tape them into two circle shapes.
- Take a plastic drinking straw and stick each to the ends of the straw. You're done!
- Now hold it by the middle of the straw, and propel your wrist forward releasing it into the air. It keeps going and going.

This idea came from [Discover Explore Learn](#).

Key Vocab:

- Flight
- Gravity
- Wind
- Distance
- Speed



End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

