

Monday's Home Learning suggestions



9.00am Register Good morning! Please **reply** to the text register to update the teams on your learning status for the day. Please leave a **comment** on the text register if you would like any support and for a member of staff to give you a phone call. We are here to help you. We hope you have a great day. Here are today's activities. Feel free to organise the activities however works for you. Have fun! Liz, Roxan and Chin Chu x

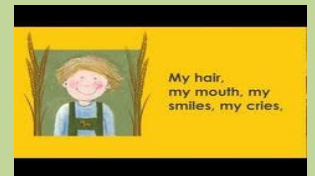
PHYSICAL ACTIVITY: Cosmic Kids Yoga [Link: Robodog](#)



Poems AND ACTIVITY:

[Book Link: I'm Quite Unique](#) and [Book Link: I am Me](#)

I hope you enjoy these two poems, maybe you could make up a poem about yourself, record it and post on Evidence Me.



MATHS:

Watch Roxan making cupcakes and see if you can too: [Roxan baking Cupcakes](#)



LUNCH – Let your child set the table, pour the water, or cook the food with you. They can count out or measure portions, learn new vocabulary, and expand their food tastes!



SINGING: [Link: Body parts song](#) and [Link: Walking through the Jungle](#)

Weekly Science Activity (this stays the same for the rest of the week)

[The Incredible Hoop Glider! - ScienceBob.com](#)

Straw plane – looks nothing like a plane but flies well

- Cut two strips of card, one 1 inch by 10 inches, and the other 1 inch by 5 inches. Tape them into two circle shapes.
- Take a plastic drinking straw and stick each to the ends of the straw. You're done!
- Now hold it by the middle of the straw, and propel your wrist forward releasing it into the air. It keeps going and going and going.

This idea came from [Discover Explore Learn](#).

Key Vocab:

- Flight
- Gravity
- Wind
- Distance
- Speed



End of the Day Please **upload pictures and examples of your home learning directly onto the Evidence Me app or web suite** for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.

