

Primrose Hill Primary School

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Friday 4th September

Dear Parents & Carers,

We are delighted to finally be welcoming you and your children back to Primrose Hill and into Year 1 to begin a successful year of learning. We're sure you have lots of questions about Year 1 and school life in these rather strange times. Unfortunately we are unable to do our usual *Meet the Teacher* sessions this year but you are invited to a parent and carer welcome session via zoom. This will be on Monday 7th September at 2pm with Robin & Mireille. Below are the log on details for this meeting - please do join so that you have all the key information for this term:

Meeting ID: 752 8693 0563

Passcode: 2unPkW

We will also be preparing a video to introduce the year group, class teams and give you a little more information about the curriculum. This will be sent out next Friday 11th September.

Year 1 - Class Teaching Teams

Butterflies	Dragonflies
Class Teacher: Hatty Bennett	Class Teacher: Rebecca Ehrlich
Support Staff: Kim Squires Rokib Ali Besa Merovci	Support Staff: Ana Garrido Heather Healy

Other Key Staff:

PE Team - Jordan & Dean

Music - Tom

Higher Level Teaching Assistants - Heather Healy, Isabel Murphy, Sandra Grogan & Maggie Muir

We are lucky to have Heather Healy based in our class when she is not covering other classes and this term we will have Maggie in for a few mornings a week helping us catch up with Literacy.

Punctuality & Attendance

This year it is very important that children arrive and are collected promptly according to the timings below to support social distancing and keep everyone as safe as possible.

Head Teacher: Robin Warren

Acting Head Teacher: Mireille Alwan

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating: 0207 772 8500 or email admin@primrosehill.camden.sch.uk

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial. Please see our website for our Attendance Policy and Addendum Policy.

The Year 1 school day will begin at 8.55 and our entrance into the school is the main school gate. Children should be picked up at 3.25 from the wooden gate of our outside area in the lower playground.

At the end of the day, please line up in the playground outside our class gate so that we can send out the children one at a time. In order to maintain current safety measures, please ensure that you leave 2 metres between you and the other parents/carers.

Liaison time

We know that communication with you is key in establishing a positive and safe learning environment, so we continue to have liaison times each week starting the week beginning 14th September. We will be out on the playground at 3:15 each Wednesday. To ensure we are all keeping safe, please social distance from the staff and other parents. If you are unable to come to school to talk to us, please contact the school office and ask to make an appointment to speak with us.

PE

Your child's PE session with Jordan & Dean will be every Tuesday. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided when possible. We will be doing extra P.E. in class every day so please ensure your child wears sensible footwear to school.

Music

For now, music sessions with Tom will be held in your child's own classroom rather than the music room. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

Reading

We will still have a book corner in our classrooms where the children will be able to select books and read during guided reading sessions, though the shared library will not be in use. Where books from class are taken home, these will be sanitised upon return before being redistributed. As reading is a priority for all children, the school has also invested in **Reading Eggs** online reading programme - all children should have received a log in at the beginning of the summer, but you can ask in the office if you have mislaid this.

Curriculum

Our topic this term is 'Me, Myself and I' and we will be exploring our feelings and the feelings of others. We will be adapting the curriculum continually this half term and beyond to meet the needs of our

learners - whilst ensuring it remains broad and balanced.. For now, school trips will be restricted to local walks around the area.

Attached is our Autumn 1 Curriculum overview.

Classroom Set Up

We are conscious of the fact that our new year ones only got to experience half a year of Reception. Therefore we believe that it is as important as ever that the children have a gentle transition period. For this reason we will continue to have a relaxed, free flow approach to learning. Anything the children touch which cannot be cleaned, will be put away at the end of the day and left for a week to ensure it is safe to come back into the classroom. We have arranged the tables and chairs so that children are at a distance from other children that they are facing.

Home Learning

We will launch Home Learning and the use of Google Classroom in Week 3. In the meantime, please continue to read and practise phonics every day, practice Maths skills through games and online websites.

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government. You will also find the most recent letter from Robin and Mireille, outlining all the procedures you should follow if your child is unwell.

Many Thanks,

Becca & Hatty and the Year 1 Team

Head Teacher: Robin Warren

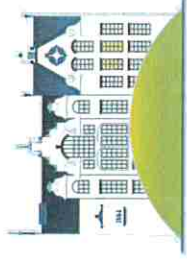
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Year 1

Autumn 1 Overview for Parents & Carers

Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in maths and english, will be the priority. In the first half of the Autumn term, we will focus on consolidating the end of the previous year's objectives in reading, writing and maths before moving the children on. The wider curriculum this half term is going to focus on the PSHE curriculum (personal, social & health education) and Art as we concentrate on the children's wellbeing, confidence and engagement. Below is an outline for the half term. Thank you, the Year 1 Team.



Year 1's Topic this half term is 'Me, Myself and I'

English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics sessions. Sessions will be planned in response to the children and adapted to their needs.</p> <p>Our focus this half term is going to be on:</p> <ul style="list-style-type: none"> - Securing knowledge of Phase 2-4 phonics - Reading and understanding simple sentences - Listening and speaking in a group - Using capital letters, finger spaces and full stops 	<p>Maths teaching and learning will be constantly adapted in response to the children's needs. This half term we will primarily be focusing on key skills:</p> <ul style="list-style-type: none"> - Counting to and back from 100 - Recognise patterns - Know the story of numbers (e.g. The story of $6 = 3 + 3$, $2 + 4$, $1 + 5$, $6 + 0$), - Forming digits correctly - Matching numbers to fingers, counters and arrays. - Counting on to the next number - Describing shapes 	<p>PSHE Focus:</p> <ul style="list-style-type: none"> - Doing something you are proud of - Helping someone with a worry - Responding in an assertive way - Stopping and thinking when you are angry - Identifying your own and others' emotions <p>Art Focus:</p> <ul style="list-style-type: none"> - Joining different materials together - Printing - Collage - Improving scissor technique <p>Circle Time sessions once a week</p>

*Please note: this planning is likely to change based on continuous assessment of the children's learning needs.

Head Teacher: Robin Warren