

Primrose Hill Primary School

Princess Road, Regent's Park, London NW1 8JL

Tel: 020 7722 8500

admin@primrosehill.camden.sch.uk

www.primrosehill.camden.sch.uk



Friday 4th September

Dear Parents & Carers,

We are delighted to welcome you and your children to Year 2 and to begin a successful year of learning. As we are unable to do our usual *Meet the Teacher* sessions this year, you are invited to a parent and carer welcome session via zoom on Monday 7th September at 2pm with Robin & Mireille. Here are the log on details for this meeting - please do join so that you have all the key information for this term:

Meeting ID: 752 8693 0563

Passcode: 2unPKW

We will also be preparing a video to introduce the year group, class teams and give you a little more information about the curriculum. This will be sent out next Friday 11th September.

Year 2 - Class Teaching Teams

Beetles	Grasshoppers
Class Teacher: Chrystal	Class Teacher: Sophie
Support Staff: Fllanza & Gem	Support Staff: Tanya & Kerri

Other Key Staff:

PE Team - Jordan & Dean

Music - Tom

Higher Level Teaching Assistants - Heather Healy, Isabel Murphy, Sandra Grogan & Maggie Muir

Punctuality & Attendance

It is important that children arrive and are collected promptly according to the timings below to support social distancing and keep everyone as safe as possible.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating:

0207 772 8500 or email admin@primrosehill.camden.sch.uk

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial.

Please see our website for our Attendance Policy and Addendum Policy.

Start Time and Gate: 8:45am at the main gate

Exit Time from the lower playground: 3:20pm

Head Teacher: Robin Warren

Acting Head Teacher: Mireille Alwan

To encourage the children to become more independent in Year 2, please remember to say goodbye to them **in the playground** in the morning and then send them up to their classroom alone. This is particularly important at the current time because we are unable to have any parents in the building due to safety precautions.

Liaison time

We know that communication with you is key in establishing a positive and safe learning environment, so we will continue to have liaison times each week starting the week beginning 14th September. We will be out on the playground at 3:15pm every Thursday. To ensure we are all keeping safe, please social distance from the staff and other parents. If you are unable to come to school to talk to us, please contact the school office and ask to make an appointment to speak with us.

PE

Your child's PE session with Jordan & Dean will be every **Tuesday**. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided when possible.

They will also have an extra PE lesson on **Fridays**. They don't need to wear their PE kits for this but should wear comfortable clothes and trainers.

Music

For now, music sessions with Tom will be held in your child's own classroom rather than the music room. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

Reading

We will still have a book corner in our classrooms where the children will be able to select books and read during guided reading sessions, though the shared library will not be in use. As reading is a priority for all children, the school has also invested in **Reading Eggs** online reading programme - all children should have received a log in at the beginning of the summer, but you can ask in the office if you have mislaid this. At the start of the year, we will not be sending reading books home each day but we recommend that you continue to do daily reading with your child. You can use Reading Eggs or other books you have at home for this and we will share some more suggestions in our 'Meet the Team' video next week.

Curriculum

We will be adapting the curriculum continually this half term and beyond to meet the needs of our learners - whilst ensuring it remains broad and balanced. For now, school trips will be restricted to local walks around the area.

Attached is our Autumn 1 Curriculum overview.

Home Learning

We will launch Home Learning and the use of Google Classroom in Week 3. In the meantime, please continue to read everyday, practice Maths skills through games and online websites, focusing on fluency of number, and practice handwriting and spelling.

Water and fruit

We are hoping that soon we will be able to provide all the children with the option of fruit at break times. At the start of the year, if you would like your child to have a snack at break they will be able to bring in a piece of fruit. Each child will need their own named bottle of water each day. We will be able to refill them when needed. We will not be able to provide water bottles for the children.

Toys at school

Please remind your child that we discourage them from bringing in their own toys to school. They can easily be lost or broken and this causes much upset. This is especially important during this time when they are unable to bring things in from home.

Dressing for school

As the days begin to become cooler and wetter, can we please ask that your child comes to school every day in a long sleeved coat, preferably with a hood or hat. We encourage you to dress your child in clothes that are practical for the classroom. Please ensure your child's clothing is named. Any unnamed clothing left in the school at the end of each day has to be thrown away.

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government. You will also find the most recent letter from Robin and Mireille, outlining all the procedures you should follow if your child is unwell.

And finally...

A reminder that our aim is for your child to become a confident, motivated and independent learner. Remind them to 'have a go' at things they find difficult. Try to refrain from doing things for them and tell them 'you can do it'. Remember that mistakes are marvellous and are the way we learn how to do things. Praise all of your child's successes and encourage them to make decisions and choices about the experiences and learning they do outside of school.

We look forward to sharing the exciting year ahead with you all. If you have ANY questions or want to find out more, please speak to any of the team.

Many Thanks,

Sophie & Chrystal
The Year 2 Team

Primrose Hill Primary School

Year 2

Autumn 1 Overview for Parents & Carers



Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in maths and english, will be the priority. In the first half of the Autumn term, we will focus on consolidating the end of the previous year's objectives in reading, writing and maths before moving the children on. The wider curriculum this half term is going to focus on the PSHE curriculum (personal, social & health education) and Art as we concentrate on the children's wellbeing, confidence and engagement. Below is an outline for the half term. Thank you, the Year 2 Team.

Our topic in Year 2 this half term will be 'London'		
English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics/spelling sessions. Lessons will be planned in response to the children and adapted to their needs.</p> <p>Our books this half term: Katie in London The Queen's Hat A Walk in London</p> <p>Our focus this half term is going to be on:</p> <ul style="list-style-type: none"> - Writing sentences using correct punctuation - Discussing and retelling stories and developing our comprehension - Handwriting and letter formation - Reviewing our phonics and spelling from Year 1 	<p>Maths teaching and learning will be constantly adapted in response to the children's needs. This half term we will primarily be focusing on key skills:</p> <p>Our focus this half term is going to be on:</p> <p>Place Value</p> <ul style="list-style-type: none"> - Counting objects to 100, - Representing numbers using tens and ones - Comparing objects and numbers - Ordering objects and numbers - Counting in 2s, 5s and 10s - Counting in 3s <p>Shape</p> <ul style="list-style-type: none"> - Spotting and continuing patterns - Comparing the sizes of objects - Describing shapes and their properties 	<p>PSHE Focus:</p> <ul style="list-style-type: none"> - Developing our class charter - Growth Mindset - Setting goals for the year - Healthy eating - Medicines and how to stay safe <p>Art Focus:</p> <ul style="list-style-type: none"> - Drawing from observation - Using different materials e.g. pastels, watercolours, pencils - Exploring the work of a range of artists <p>We will also be doing some Geography linked to our topic of London and exploring our local area</p> <p>Circle Time sessions once a week</p>

*Please note: this planning is likely to change based on continuous assessment of the children's learning needs.

Head Teacher: Robin Warren

Acting Head Teacher: Mireille Alwan